



Government of **Western Australia**
School Curriculum and Standards Authority

Modern History

Resource List

ATAR Year 11 and Year 12

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Modern History

RESOURCE LIST

This list of resources was prepared using the advice provided by the Course Advisory Committee. These resources were available at the time this list was compiled. It is prepared in two parts:

PART 1: Resource list

PART 2: Useful websites

PART 1: Resource list

There are no set texts for this course. The following resources are organised by unit and elective.

ATAR Year 11

The following listed resources would also be appropriate for the Modern History: General Year 12 Units where relevant.

Unit 1 – Understanding the modern world

Elective 1: The Enlightenment (1750–1789)

Adcock, Rd. M. (2015). *The Enlightenment*. South Melbourne, Victoria: Nelson Cengage Learning. ISBN 9780170243988

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 2: The American Revolution (1763–1812)

Allison, R.J. (2011). *The American Revolution*. Oxford University Press ISBN 9780195312959
Accessible text covering the causes and consequences of the American Revolution between 1760 and 1800.

Cantwell, J. (2005). *American Revolution*. McGraw Hill Australia. ISBN 0074714104
Text covering key topics related to the American Revolution suitable for senior students incorporating primary sources.

Thompson, S. (2004). *Revolution: America*. Collingwood, Victoria: HTAV ISBN 1875585631
A text of primary sources covering key topics related to the American Revolution with some commentary.

Thompson, S. (2010). *Forging America (A study in depth series)*. Collingwood, Victoria: HTAV ISBN 9781875585939
Text covering key topics related to the American Revolution suitable for senior students incorporating primary sources.

Elective 3: The French Revolution (1774–1799)

Anderson, J., & Fenwick, J. (2006). *Liberating France (a Study in Revolution Series)*. Collingwood, Victoria: HTAV ISBN 9781875585977

Text covering key topics related to the French Revolution suitable for senior students incorporating primary sources.

Fielding, M., & Morecombe, M. (2003). *Spirit of Change: France in Revolution*. McGraw-Hill Australia ISBN 0074707655

Text covering key topics related to the French Revolution suitable for senior students incorporating primary sources.

McPhee, P. (2002). *The French Revolution*. Oxford University Press ISBN 9780199244140

A comprehensive text covering key topics related to the French revolution.

Von Guettner, D. (2015). *The French Revolution*. South Melbourne, Victoria: Nelson Cengage Learning Australia ISBN-13:9780170243995

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 4: The Industrial Revolution (1750–1890s)

Taylor, T. (2015). *The Industrial Revolution*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244008

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 5: The Age of Imperialism (1848–1914)

Webb, K. (2015) *Age of Imperialism*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170261852

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 6: The Meiji Restoration – Japan (1853–1911)

Cannon, M., Marmaux, A., & Miller, M. (2010). *Modern Japan: A history in documents (2nd ed.)*. Australia: Oxford University Press. ISBN 9780195392531

This text contains documents of various types. It goes beyond the Meiji era. Diverse documents integrated into the narrative in the first four of eight chapters.

McClain, J. L. (2002). *Japan: A modern History*. New York: W. W. Norton & Co. ISBN 0393041565

Begins with Tokugawa Japan. Detailed narrative of the Meiji era. Useful chapter headings and index to facilitate finding information. More useful as a reference than a classroom text.

Mioceovich, G. (1999). *Investigating Japan: Prehistory to post-war reconstruction*. South Melbourne: Pearson Education: Australia. ISBN 9780733901638

This text was written specifically for students. It covers a broader sweep of Japanese history than the course requires; however, it is excellent for teaching the reasons for the Meiji Restoration and the events which followed the restoration.

Tipton, E.K. (2008). *Modern Japan: a social and political history*. London: Routledge.
ISBN 9780415418713

This text covers the Tokugawa period through to the present day. It includes social and political forces for change. It is suitable as a student/teacher resource.

Elective 7: Capitalism – the American experience (1907–1941)

Clements, P. (2008). *Access to History: Prosperity, depression and the New Deal: the USA 1890–1954* (4th ed.). London: Hodder Education. ISBN 0340965886

This text contains chapters detailing the social, political and economic developments up to 1954. The focus is on Presidents, particular policies and events.

De Pennington, J. (2005). *Modern America: the USA, 1865 to the present*. London: Hodder Education. ISBN 9780719577444

This text was written specifically for students and explores the three major themes of civil rights, foreign policy, and industrial growth and change.

Fiehn, T., Mills, R., Samuelson, M., & White, C. (1998). *The USA between the wars 1919–1941*. London: Hodder Education. ISBN 9780719552595

Provides a detailed focus on economic and social developments and the New Deal. Little if any foreign policy information.

Taylor, T., & Mirams, S. (2015) *The USA 1900–1945*. South Melbourne, Victoria: Nelson Cengage Learning ISBN-13: 9780170244077

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Unit 2 – Movements for change in the 20th century

Elective 1: Women’s movements

Galbally, M. (2015). *Women’s Movements*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244022

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Oldfield, A. (1992). *Woman Suffrage in Australia: a gift or a struggle?* Cambridge University Press ISBN 0521403804

Details the struggle for suffrage in Australia and its consequences both in Australia and internationally.

Summers, A. (2002). *Damned Whores and God’s Police: the colonization of women in Australia* (2nd ed.). Penguin Books ISBN 0140288767

Examines women’s place in Australian society and why. It also explores the place of women at the end of the 20th century.

Elective 2: Recognition and rights of Indigenous Peoples

Cadzow, A., Maynard, J., & Goodall, H., et al. (2012). *Nelson Aboriginal Studies*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170196284

A text written specifically for senior students incorporating primary sources.

Gordon, S. (2015) *Recognition and Rights of Indigenous Peoples*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244039

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 3: Decolonisation

Wood, A. (2015) *Decolonisation*. South Melbourne, Victoria: Nelson Cengage Learning ISBN 9780170244046

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 4: The civil rights movement in the USA

Field, R. (2002). *Civil Rights in America 1865–1980*. U.K.: Cambridge University Press. ISBN 9780521000505

Accessible to students, this text examines the struggle for African-American rights as well as those of other minority groups in the USA. It draws on a wide range of sources.

Salmond, J., & Newell, K. (2009). *The Civil Rights Movement in the American South 1945–1968 and beyond* (2nd ed.). Vic: La Trobe University. ISBN 9781864464207

This text, which is written specifically for students, is available through HTAV or La Trobe University.

Sanders, V. (2003). *Race relations in the USA since 1900* (2nd ed.). London: Hodder & Stoughton. ISBN 9780340965832

Written for students, this text traces the development of African-American civil rights including the segregation of the 1950s; the radicalisation of the movement in the 1960s; and the latest historical interpretations of the major themes.

Taylor, T., & Mirams, S. (2015). *Civil Rights in the United States of America*. South Melbourne, Victoria: Nelson Cengage Learning ISBN- 13: 9780170244005

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Wagh, S., & Wright, J. A. (2010). *A divided Union? The USA 1945–1970*. London: Hodder Education. ISBN 9780340984376

This text was written specifically for students. It uses a skills centred, source based approach.

Elective 5: Workers' movements

Kirk, N. (2003). *Comrades and cousins: globalization, workers and labor movements in Britain, the USA and Australia from the 1880s to 1914*. London: Merlin Press. ISBN 0850365155

A comparative study of labour movements in the late nineteenth century.

Pook, H. (1981) *A worker's paradise?: a history of working people in Australia, 1788–1901*. Melbourne: Oxford University Press. ISBN 0195542851

A very accessible text for students including primary sources.

Reeves, A., & Dettmer, A. (Eds) (2013). *Organise, educate, control: the AMWU in Australia, 1852–2012*. Clayton, Victoria Monash University Publishing. ISBN 9781922235008

An examination of one Australian Union in history from various perspectives.

Elective 6: Nazism in Germany

Brooman, J. (2001). *Longman History Project Germany 1918–1945 Paper: Democracy to Dictatorship*. (2nd ed.). Essex, U.K.: Longman. ISBN 978-0582473843

Provides extensive and diverse sources incorporated in the text. Pitched at a level suitable students.

Cloake, J. A. (2002). *Germany 1918–1945*. (Updated 2002). Oxford: Oxford University Press.

ISBN 0199132771

Written specifically for students. This text includes a wide range of source types.

Elliott, B.J. (1998). *Hitler and Germany*. New York: Longman.

ISBN 058203793X

A clearly structured student text with some source material.

Lacey, G., & Shephard, K. (2006). *Germany 1918-1945 a study in depth*. London: Hodder Murray.

ISBN 9780719570599

Accessible text for all students. Includes primary sources as part of the text.

Lynch, A. (2008). *Hitler and Germany: History Keynotes*. Inglewood, Talldoor Publications.

ISBN 978-0-9757457-4-8

A useful text of extensive keynote content points from the rise of Adolf Hitler to the end of Speer's brief rule. Presented in chronological order, the text is a clearly structured summary of events. Suitable as a teacher reference book.

Taylor, T., & Mason, K.J. (2015). *Germany 1918–1945*. South Melbourne, Victoria: Nelson

Cengage Learning

ISBN-13: 978017024405

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects the Australian Curriculum.

Elective 7: Movements for peace and security post 1945

Hoepper, B., Hennessey, J., & Brown, P., et al. (2005) *Global Voices: Historical Inquiries for the 21st century*. John Wiley & Sons Australia

ISBN 0701637528

Hennessey, J., Cortessis, K., Henderson, D., & Quanchi, M. (2009). *Global Voices 2: Historical Inquiries for the 21st century*. Milton, Queensland: Jacaranda Plus

ISBN 9780731407392

Includes a chapter on 'after 9/11: the war on terrorism'.

Murphy, D., & Morris, T. (2008). *International Relations 1879–2004*. Collins Educational London

ISBN 9780007268719

Covers a range of events from World War I to the Iraq conflict.

Power, S. (2013). *A Problem from Hell: America and the Age of Genocide* (2nd ed.). BasicBooks

ISBN 9780465061501

An examination of genocide, including Cambodia and Rwanda.

Taylor, T., Kelly, B., & Wood, A. (2015). *The Changing World Order*. South Melbourne, Victoria:

Cengage learning.

ISBN-13: 9780170244152

This text is written specifically for senior students and covers international relations post World War II including the Cold War and beyond. It incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability.

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Unit 3 – Modern nations in the 20th century

Elective 1: Australia 1918–1955 (the end of World War I to the ALP Split)

Bolton, G. (1996). *Oxford history of Australia Volume 5: 1942–1995 the middle way*. Melbourne: Oxford University Press. ISBN 9780195539646

A comprehensive history of the period. The approach is chronological. Some detailed references to Western Australia.

Dennis, L. (1999). *Australia since 1890* (2nd ed.). Melbourne: Addison Wesley Longman.

ISBN 0733905005

A text that is accessible to students and covers the main broad areas. Useful sources included within chapters as well as some topics covered with an in-depth source study.

Hirst, J. (2009). *Sense & nonsense in Australian history*. Melbourne: Black Inc.

ISBN 9780977594931

Examines developments and influences on Australian identity.

Iuliano, S. (2010). *Vite Italiane: Italian Lives in Western Australia*. Crawley, WA: UWA Publishing.

ISBN 9781921401503

A study of the experiences of first generation Italian immigrants to Western Australia and includes case studies. Provides useful data.

Lynch, A. (2012). *Australia 1880 to 1950: History Keynotes*. (2nd ed.), Inglewood, Talldoor Publications.

ISBN 978-0-9757457-6-2

A useful text of extensive keynote content points from Australia in the late 19th century to the end of the Chifley years. Presented in chronological order, the text is a clearly structured summary of events. Suitable as a teacher reference book.

Macintyre, S. (1993). *Oxford history of Australia Vol 4: 1901–1942 the succeeding age*.

Melbourne: Oxford University Press.

ISBN 9780195535181

A narrative history which explores the links between social, economic and political forces.

Mason, J. (2012). *Experience of nationhood – Australia and the world since 1900*

(5th ed.). South Melbourne, Vic: Cengage learning.

ISBN 9780170226615

Includes a variety of source types, a range of supporting activities, a student CD-Rom and a Teacher Resource package.

McQueen, H. (2004). *Social sketches of Australia 1888–2001* (3rd ed.). St Lucia, Queensland: UQP.

ISBN 0702234400

Detailed information on the everyday lives of Australians and considers some important issues in Australian history.

Taylor, T., Mirams, S., & Southee, M. (2015). *Australia 1918–1950s*. South Melbourne, Victoria:

Cengage learning.

ISBN-13: 9780170244084

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. The text reflects the Australian Curriculum.

Elective 2: Russia and the Soviet Union 1914–1945 (World War I to the end of World War II)

Christian, D. (1997). *Imperial and Soviet Russia: Power, privilege and the challenge of modernity*. Basingstoke, United Kingdom, Palgrave Macmillan. ISBN 9780333662939

A comprehensive history of the transformation of Russia 1850–1991. More suitable as a teacher reference, it provides insightful questions and useful documents.

Evans, D., & Jenkins, J. (2011). *Years of Russia and the USSR 1851–1991*. London: Transatlantic Publishers ISBN 0340789492

Detailed information on the entire period, including: document exercises; case studies using primary sources; and data in tabulated form. More suitable as a teacher reference.

Fiehn, T., & Corin, C. (2011). *Russia under Tsarism and Communism 1881–1953* (2nd ed.). London: Hodder Education. ISBN 978144412431

Replaces: *Communist Russia under Lenin and Stalin*. Comprehensive coverage of the narrative and incorporates photographs, primary sources, tables and pictorial approaches.

Figes, O. (1998). *A People's Tragedy: The Russian Revolution 1891–1924*. New York: Penguin.

ISBN 014024364X

A suitable reference book for teachers.

Lynch, A. (2012). *Russia and Revolution: History Keynotes*. (2nd ed.), Inglewood, Talldoor Publications. ISBN 978-0-9757457-5-5

A useful teacher reference of extensive keynote content points from Russia before the revolution to the Great Terror of the 1930s. Presented in chronological order, the text is a clearly structured summary of events.

Lynch, M. (2008). *Access to history: Reaction and revolution - Russia 1894–1924* (4th ed.). London: Hodder Education. ISBN 9780340885895

This new edition covers the background and course of the 1917 Revolution, and then examines Lenin's consolidation of power and includes historical debates.

Lynch, M. (2015). *Access to history: Bolshevik and Stalinist Russia 1917–64*. (5th ed.) London: Hodder Education. ISBN 9781471838156

This text provides content from the government of 1917, Stalin's legacy in 1953 and beyond to Khrushchev and de-Stalinisation. It includes key debates. Useful as a teacher reference.

Malone, R. (2009). *Analysing the Russian Revolution* (2nd ed.). Melbourne: Cambridge University Press. ISBN 97805021766081

An accessible book for students. Provides explanations of the different perspectives (Soviet, Western, Revisionist) when analysing the Russian Revolution and Stalinist period. Tabulates events and perspectives and incorporates in depth source analysis which includes the different perspectives.

Morcombe, M., & Fielding, M. (2003). *The spirit of change: Russia in revolution*. North Ryde, NSW: McGraw-Hill. ISBN 007470656X

A comprehensive text that is directed to Year 12 students. It includes a chapter on the ideas of the revolution and useful and diverse source materials.

Taylor, T., & Webb, K. (2015). *Russia and the Soviet Union*. South Melbourne, Victoria: Cengage learning. ISBN-13: 9780170244107

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. The text reflects Australian Curriculum.

Elective 3: China 1935-1989 (the Long March to the Tiananmen Massacre)

Evans, R. (1995). *Deng Xiaoping and the making of modern China*. London: Penguin. ISBN 9780140139457

While this is a biography of Deng, it is also an excellent introduction to Modern Chinese history. This text is more suitable as a teacher reference.

Lynch, M. (2010). *Access to history: China from Empire to People's Republic 1900–1949* (2nd ed.). London: Hodder Education. ISBN 9781444110128

This text provides the narrative of the period combined with analysis of events and key historical interpretations.

Lynch, M. (2008). *Access to history: The People's Republic of China 1949–1976* (2nd ed.). London: Hodder Education. ISBN 9780340929278

A comprehensive narrative up to 1976. It incorporates primary sources and useful revision questions at the end of each chapter. Various historical interpretations of key events are included.

McDonald, D. (2005). *Revolution: China a student handbook*. Collingwood: HTAV. ISBN 1875585605

Focuses on Mao's rise to power and the creation of a new society. Includes historiographical exercises and lists of useful websites for both historiography and China.

Morecombe, M., & Fielding, M. (2005). *The spirit of change: China in revolution*. North Ryde, NSW: McGraw-Hill Australia. ISBN 0074706683

A comprehensive text that is directed to Year 12 students. Deng era is not dealt with in as comprehensive manner as earlier topics. Includes useful and diverse source material.

Ryan, T. (2009). *China Rising – a study in revolution*. Collingwood, Victoria: HTAV. ISBN 9811875585908

Draws on recent scholarship and makes extensive use of a wide range of sources. Accessible to students.

Short, P. (2005). *Mao: A Life*. London: John Murray. ISBN 9780805066388

A comprehensive coverage of Mao's life. This text is more suitable as a teacher reference.

Sowdon, T. (2009). *Analysing the Chinese Revolution*. Melbourne: Cambridge University Press. ISBN 9780521721714

An accessible text for students. It covers the period up to 1997. It includes a chapter on the Deng era and has a chapter on historiography and the problems of interpreting sources.

Stewart, G. (2006). *Heinemann advanced history: China, 1900–76*. Oxford: Heinemann. ISBN 9780435327699

This text explores key events from the downfall of the Imperial Court to the death of Mao.

Taylor, T., Gates, C., & Morgan, E. (2015). *China and Revolution*. South Melbourne, Victoria: Cengage learning. ISBN-13: 9780170244145

This text is written specifically for senior students and incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. It reflects Australian Curriculum.

Unit 4 – The modern world since 1945

Elective 1: The changing European world since 1945

Briggs, J. (2005). *Contested spaces: the Cold War*. North Ryde, NSW: McGraw-Hill.

ISBN 0074715100

Covers: the origins and development of the Cold War; détente; and the end of the Cold War, finishing at 1991. A short but useful discussion of the historiography of the Cold War and includes a limited number of primary sources.

Hanhimaki, J., & Westad, O. (Eds.). (2004). *The Cold War: A history in documents and eyewitness accounts*. New York: Oxford University Press.

ISBN 0199272808

Presents an international perspective on events and issues through to 2001. Focus on both eastern and western Europe; the arms race; as well as Asia and Latin America.

Phillips, S. (2001). *Heinemann Advanced History: Cold War in Europe and Asia*. Oxford: Heinemann Education Publications.

ISBN 9780435327361

Contains resources, analysis and historical interpretations.

Taylor, T., Kelly, B., & Wood, A. (2015). *The Changing World Order*. South Melbourne, Victoria: Cengage learning.

ISBN-13: 9780170244152

This text is written specifically for senior students and covers the international balance of power post World War II including the Cold War and beyond. It incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. The text reflects Australian Curriculum.

Williamson, D. (2006). *Access to history: Europe and the Cold War 1945–1991* (2nd ed.). London: Hodder Education.

ISBN 9780340907009

Accessible for students. The text includes key dates, terms and issues, and historical interpretations of central debates are outlined.

Wolfson, R., & Laver, J. (2001). *Years of change: Europe 1870–1990* (3rd ed.). London: Hodder Education.

ISBN 9780340775264

This text includes recent historical interpretations and questions on sources.

Elective 2: Australia's engagement with Asia

Cotton, J. (2004) *East Timor, Australia and the regional order: intervention and its aftermath in Southeast Asia*. New York: RoutledgeCurzon

ISBN 04153335809

Analysis of Australia's relations with Indonesia and East Timor.

Edwards, P., & Goldsworthy, D. (Eds) (2004). *Facing north: a century of Australian engagement with Asia Volume 2 1970s to 2000*. Carlton, Victoria: Melbourne University Press

ISBN 05222850405

Sequel to volume 1 with an emphasis on Australia's increased economic ties with Asia

Goldsworthy, D. (Ed) (c2001). *Facing north: a century of Australian engagement with Asia Volume 1 1901-1970s*. Carlton South, Victoria: Melbourne University Press

ISBN 0522850081

Uses official government sources and the private collections of ministers and public servants. Topics include Japan in the 1930s and 1950s; China from non-recognition to post 1972; the Colombo Plan; the gradual abolition of the White Australia Policy in the 1960s and 1970s. It explains the major changes in official Australian policies towards Asia and the broader cultural challenges.

Elective 3: The struggle for peace in the Middle East

Bickerton, I.J., & Hill, M. (2005). *Contested spaces: The Arab-Israeli conflict*. North Ryde, NSW: McGraw-Hill Australia. ISBN 007471581X

The text is pitched at an accessible level for all students and covers the entire period of study. Chapters include diverse sources and document studies where different perspectives are presented. Imperialism, nationalism, Zionism and terrorism are dealt with specifically.

Bickerton, I. J. (2009). *The Arab-Israeli conflict: A history*. London: Reaktion Books. ISBN 9781861895271

This text gives the historic background to the conflict and covers the British Mandate, the wars and other conflicts, and the diplomacy involved. This text has a clear bias and is good for teaching perspectives.

Piggot, L., & Rutland, S.D. (Eds.). (1998). *One land: two peoples, a concise history of the Arab-Israeli conflict*. Marrickville, NSW: Science Press. ISBN 0855833254

Accessible for students. This text gives an overview of Palestine, then covers: Zionism; Palestinian nationalism; the British Mandate; 1948 and its aftermath through to 1994.

Shlaim, A. (2001). *The iron wall: Israel and the Arab world*. London: Penguin Group. ISBN 9780393321128

This text is suitable as a teacher resource and for source material for students.

Scott-Baumann, M. (2007). *Hodder twentieth century history: Conflict in the Middle East: Israel and the Arabs* (2nd ed.). London: Hodder Education. ISBN 780340929346

This text was written specifically for students and contains a wide range of visual and written sources. It covers events through to the Second Intifada.

Scott-Baumann, M. (2009). *Access to history: Crisis in the Middle East: Israel and the Arab States 1945–2007*. London: Hodder Education. ISBN 9780340966587

This text was written specifically for students. The Arab-Israeli conflict is the main focus, but there is also a focus on Arab Nationalism; the Islamic revolution in Iran in 1979; and the growth of political Islam and Islamic fundamentalism in the Middle East.

Taylor, T., Kelly, B., & Wood, A. (2015). *The Struggle for Peace in the Middle East*. South Melbourne, Victoria: Cengage learning. ISBN-13: 9780170244183

This text is written specifically for senior students. It incorporates primary sources and activities to build source analysis skills, including the concepts of perspectives and contestability. The text reflects Australian Curriculum

Part 2: Useful websites

The following links will direct you to websites outside the School Curriculum and Standards Authority site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind. We cannot guarantee that the links will work all of the time and we have no control over availability of the linked pages. It is your responsibility to check that this information is accurate.

Electronic resources for Australian History

Australian War Memorial

www.awm.gov.au

The Memorial site has a focus on Australians at War: WWI, WWII, Korean War, South-East Asian conflicts including Vietnam, as well as peace keeping operations post-Cold War. It provides an official military history of Australia with detailed information about the army, navy and air force. This site provides links to primary and secondary sources suitable for source analysis tasks.

Department of Immigration

www.immi.gov.au/media/publications/statistics/

Current and historical information about immigration is available on this site. Its strength is the tables of statistics which can be used in document studies or for providing evidence when presenting an argument in history.

Education Services Australia

www.esa.edu.au

ESA was established in 2010 through the merger of the Curriculum Corporation and Education.au, and is owned by all Australian state education ministers. The company was established to support the delivery of national priorities and initiatives in education.

Film Australia

www.filmaust.com.au/learning

This site has been structured for use by teachers and students. A starting point would be to use either the 'digital resource finder' or the links to digital websites.

National Archives of Australia

www.naa.gov.au

<http://vrroom.naa.gov.au/>

Teachers and students can access information through fact sheets including migration, defence and Indigenous history. This site can be used to access Commonwealth government records. The Vroom site has been specifically designed for school use.

National Centre for History Education

<http://www.hyperhistory.org>

This website is suitable for both primary and secondary teachers. It builds on current research in both the teaching of history and how students learn history. *Making History* includes a focus on historical literacy. Teachers can explore specific areas of history such as narrative in history, using film in history, working with evidence, and multiple intelligences.

National Library of Australia

www.nla.gov.au/collect/

The National Library of Australia maintains and develops the national collection of library material, including a comprehensive collection of materials relating to Australia and the Australian people.

National Trust of Australia (WA)

<http://www.valuingheritage.com.au>

Valuing heritage provides information about WA heritage locations and excursion management advice for each location. Samples of teaching resources are included. This site supports a focus on Local history appropriate for Unit 1 of the Year 11 General Modern History course.

State Library of Western Australia

www.slwa.wa.gov.au

The State Library and, in particular, the Batty Library, is the main repository for the history of Western Australia. This site has links to the State Records Office and Aboriginal Affairs records. It also includes a large pictorial collection. It is an ideal site for student historical inquiries and materials for source analysis tasks.

The Australian History of Biography

www.adb.online.anu.edu.au

This is the online version of the Australian National Biography. It contains biographies of a range of significant historical people. Entry is through searching by people, occupations or authors. Advance search options are available and these enable searching through terms such as cultural heritage and religious influences.

The Learning Federation

www.thelearningfederation.edu.au

This is now part of Education Services Australia. It has a large amount of source material. When accessing some other sites you may find links made back to this site (e.g. when visiting <http://www.hyperhistory.org> you can access part of the Learning Federation site).

The National Portrait Gallery

<http://www.portrait.gov.au/>

An interesting program about the interpretation of photographs is available on this site. It has a fully developed classroom program which could be used by teachers with Stage 1 and Stage 2 students.

Elective specific websites

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Unit 1 – Understanding the modern world

Elective 1: The Enlightenment (1750–1789)

<http://www.teacheroz.com/Enlightenment.htm>

A comprehensive website with links to key topics.

Elective 4: The Industrial Revolutions (1750–1890s)

<http://www.fordham.edu/halsall/mod/modsbook14.asp>

<http://www.historyteacher.net/APEuroCourse/weblinks/weblinks-IndustrialRevolution>

<http://www.spartacus-educational.com/IndustrialRevolution.htm>

These websites have links to specific topics related to the Industrial Revolution that incorporate primary sources.

Unit 2 – Movements for change in the 20th century

Elective 4: The civil rights movement in the USA

<http://encyclopediaofarkansas.net/encyclopedia/advanced-search.aspx>

http://www.historylearningsite.co.uk/civil_rights_timeline_america.htm

These sites contain detailed information on the history of the Civil Rights Movement in the USA.

<http://www.nationalarchives.gov.uk/education/topics/civil-rights.htm>

This site includes original records and is an excellent source of material for teachers.

Elective 6: Nazism in Germany

<http://www.historyplace.com/worldwar2/riseofhitler/>

This site is a useful starting point for student's Historical Inquiry as it covers the whole period in detail.

http://germanhistorydocs.ghi-dc.org/section.cfm?section_id=13

A useful site for documents, particularly images.

http://bpgate.picturemaxx.com/webgate_cms/

This site provides photos and propaganda posters not commonly found, which are ideal for source analysis tasks.

Elective 7: Movements for peace and security post 1945

<http://www.un.org/en/peace/>

This is the official United Nations site which has links to peacekeeping and anti-terrorism

<http://www.terrorism.com/>

www.carnegieendowment.org/npp/terrorism.cfm

These websites provide access to a large number of interrelated sites on terrorism.

ATAR Year 12

Unit 3 – Modern nations in the 20th century

Elective 1: Australia 1918–1955

Elective 2: Russia and the Soviet Union 1914–1945 (World War I to the end of World War II)

Posters of the revolution

[Ehistory.osu.edu/osu/mmh/russian_revolution/](http://ehistory.osu.edu/osu/mmh/russian_revolution/)

Search: Google images: Russian Revolution Propaganda posters

Both of these sites contain posters suitable for source analysis tasks.

Perspectives

<http://www.marxists.org/history/ussr/events/revolution/index.htm>

An interesting site in which to find a Marxist/socialist perspective.

Elective 3: China 1935–1989 (the Long March to the Tiananmen Massacre).

Posters of the Revolution

<http://chineseposters.net/gallery/>

Search: Google images: Chinese Revolution Propaganda posters

Both of these sites contain posters suitable for source analysis tasks.

Perspectives

<http://www.china.org.cn/english/features/45954.htm>

An interesting site in which to find a Communist/socialist perspective.

Unit 4 – The modern world since 1945

Elective 1: The changing European world since 1945

Posters of the Cold War

Search: Google images: Cold War Propaganda posters 1945–1990

Not all posters are relevant, but there are some useful images, especially from the Soviet Union.

Elective 3: The struggle for peace in the Middle East

http://news.bbc.co.uk/2/hi/in_depth/middle_east/2001/israel_and_the_palestinians/340237.stm

This site provides a detailed timeline of the period.

http://www.nmhtthornton.com/mehistorydatabase/1948_arab.php

Once in this site, links are provided to other key events and it's possible to make links to additional sites, including some detailed BBC maps.

http://www.historylearningsite.co.uk/middle_east_1917_to_1973.htm

A student friendly site, although it does not address perspectives.

General history sites

BBC – educational resources from the BBC

<http://www.bbc.co.uk/education/subjects/>

This site contains useful introductions for electives in both ATAR and General Modern History.

BBC History

<http://www.bbc.co.uk/history/>

This site contains:

- British history
- colonisation
- industrial revolution
- World Wars
 - Included in the WWI section:
 - War and Revolution in Russia
 - Australia in WWI
 - Included in the WWII section:
 - material on the rise of Hitler
 - a Holocaust timeline
 - the use of the Bomb
 - the contribution of the 'colonies'
 - the Cold War to 1991

The Corner of the World

<http://www.funfront.net/history.htm>

Internet Modern History Sourcebook - Fordham University

<http://www.fordham.edu/halsall/mod/modsbook.html>

Spartacus educational

<http://www.spartacus-educational.com>

The above three websites cover a number of relevant topics for Modern History, including:

- The French Revolution
- The Industrial revolution
- Military history including the World Wars and the Vietnam War
- The Meiji Restoration
- Russia 1860–1945 including specific sections on the Russian Revolution
- USA 1840–1960 including specific sections on the Depression and the New Deal
- Germany 1900–1945 including specific sections on Nazi Germany
- Totalitarianism 1919–1939
- The Civil Rights movement
- The Cold War.

Professional associations

- **History Teachers Association of Western Australia**

www.htawa.org

HTAWA provides support for both teachers and students through conferences, professional development, student seminar days and support materials.

- **The History Teachers Association of Australia**

<http://www.historyteacher.org.au>

This national association provides information and links to each state association and provides support for the national conference each year.

Journals

- *Bulletin* published four times a year by HTAWA. Available as part of the membership.
www.htawa.org
- *Hindsight* published once a year by HTAWA. Available as part of the membership.
www.htawa.org
- *Teaching History Journal* published by the History Teachers' Association of NSW. Available as part of the membership, but also available to purchase.
<http://www.htansw.asn.au/teaching-history-journal>
- *Agora* published four times a year by HTAV. Available as part of the membership, but also available for purchase.
http://www.htav.asn.au/about/list/asset_id/6/cid/14/parent/0/t/about
- *Teaching History Journal* The Historical Association (UK).
<http://www.history.org.uk/about/index.php?id=43>

State courses and documents

Relevant information can be found in interstate curriculum. The home pages for the interstate jurisdictions are as follows. Once you have accessed the site, follow the links to the particular area you want to consult.

- <http://www.acara.edu.au/>
- <http://www.boardofstudies.nsw.edu.au/>
- <http://www.bsss.act.edu.au/>
- <http://www.qsa.qld.edu.au/index.html>
- <http://www.sacsa.sa.edu.au/> <http://www.tqa.tas.gov.au/>
- <http://www.vcaa.vic.edu.au/>