



SAMPLE ASSESSMENT OUTLINE

CHILDREN, FAMILY AND THE COMMUNITY
GENERAL YEAR 12

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Sample assessment outline

Children, Family and the Community – General Year 12

Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	Due date	Assessment task
Investigation	25%	10%	Semester 1 Week 7	Task 2: Inequity and injustice issues Locate, select, organise, present and evaluate information from primary and secondary sources to investigate an inequity or injustice issue experienced by individuals and/or families, and the concept of advocating.
		15%	Semester 2 Week 5	Task 6: Growth and development – the theorists Investigate a theory of growth and development and the relationship between growth and development for individuals and groups. Observe, predict, note and reflect on the behaviours associated with the theory.
Production	50%	15%	Semester 1 Week 11	Task 3: Cultural celebration Work collaboratively to produce resources and create an opportunity to celebrate cultural diversity within communities. Consider the impact of attitudes, beliefs and values on the management and use of resources, networks and support systems.
		15%	Semester 1 Week 14	Task 4: Families in Australia – a care package Implement self-management skills and produce a care package to meet the changing needs of individuals, families and communities. In the development of the care package, consider functional, social, cultural or economic features to address an identified need and reflect community beliefs and values.
		20%	Semester 2 Week 10	Task 7: Advocacy project Identify a local, state or national issue and, using primary and secondary sources, develop and produce an advocacy plan considering: the role of the advocate, types of advocacy, the aim of empowering others and the skills involved. Implement decision-making processes throughout the advocacy project.
Response	10%	5%	Semester 1 Week 3	Task 1: Test – Principles of development An in-class test based on the principles of development and domains of growth, and the relationship between the principles and domains for individuals throughout life.
		5%	Semester 2 Week 13	Task 8: Test – Family changes An in-class test based on the impact of change in family types and structures on communities, and the influence of government and community strategies, with consideration to social, cultural, environmental, economic, political and technological factors.
Externally set task	15%	15%	Semester 1 Week 14	Task 5: Externally set task A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>.
Total	100%	100%		