



SAMPLE COURSE OUTLINE

ITALIAN: SECOND LANGUAGE
ATAR YEAR 11

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample course outline

Italian: Second Language – ATAR Year 11

Unit 1 and Unit 2

Semester 1 – *Rapporti* (Relationships)

Week	Learning contexts and topics	Key teaching points
1–4	<p>The Italian-speaking communities: <i>Le tradizioni, gli spettacoli e le feste</i> (Traditions, events and celebrations)</p> <ul style="list-style-type: none"> Italian traditions, events and celebrations Italian sense of community and cultural awareness <p>Assessment Task 1 Assessment Task 2</p>	<p>Text types and textual conventions: article, blog posting, description, message.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> Vocabulary, phrases and expressions associated with <i>Le tradizioni, gli spettacoli e le feste</i> Grammar <ul style="list-style-type: none"> adjectives – possessive adverbs – <i>molto, poco, troppo</i> nouns – gender, number prepositions – preposition + infinitive verb verbs – use of <i>piacere</i>; present tense Sound and writing systems – consolidation of spelling and pronunciation rules; formation of plurals <p>Intercultural understandings</p> <ul style="list-style-type: none"> <i>capodanno</i> major Italian festivals and community celebrations in Italy and Australia Italian public holidays traditions maintained by expatriate Italian-speaking communities <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> dictionary skills – locating and translating abbreviations, understanding verb information, confirming meaning
5–11	<p>The individual: <i>Rapporti in famiglia, tra gli amici e a scuola</i> (Family, friend and school relationships)</p> <ul style="list-style-type: none"> different relationships – family, friends and school importance of friendship importance of friendship in the lives of young Italians <p>Assessment Task 3 Assessment Task 4</p>	<p>Text types and textual conventions: blog posting, email, conversation, script.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> Vocabulary, phrases and expressions associated with <i>Rapporti in famiglia, tra gli amici e a scuola</i> Grammar <ul style="list-style-type: none"> adverbs – <i>spesso, qualche volta, ieri, prima, dopo</i>; formation – <i>mente</i> nouns – invariable forms pronouns – direct object (with infinitive and simple tenses) verbs – use of <i>piacere</i> (cont.); present tense (cont.); modal verbs (<i>dovere, potere, volere</i>) <p>Intercultural understandings</p> <ul style="list-style-type: none"> common Italian behaviours/practices related to interpersonal relationships use of formal/informal language showing of affection between friends, family members

Week	Learning contexts and topics	Key teaching points
		<p>Language learning and communication strategies</p> <ul style="list-style-type: none"> • listening – strategies for locating key words, transcribing unfamiliar vocabulary • writing – strategies for improving fluency of writing e.g. using conjunctions to link sentences, synonyms for variety; proofreading
12–15	<p>The changing world: <i>Comunicare nel mondo moderno</i> (Communicating in a modern world)</p> <ul style="list-style-type: none"> • staying in touch – internet, mobiles, social networking • impact of technology on the lives of young people around the world <p>Assessment Task 5 Assessment Task 6</p>	<p>Text types and textual conventions: advertisement, article, interview.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary, phrases and expressions associated with <i>Comunicare nel mondo moderno</i> • Grammar <ul style="list-style-type: none"> ▪ prepositions – prepositional phrases; verb + preposition ▪ verbs – <i>avere</i> and <i>fare</i> expressions; present perfect (past) tense • Sound and writing systems – consolidation <p>Intercultural understandings</p> <ul style="list-style-type: none"> • place of technology in socialising/communicating • trends in use of technology by teenagers <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> • dictionary skills – consolidation • reading – strategies for recognising key words, deciphering word order, identifying global meaning, checking dictionary for meaning • oral – strategies for listening for meaning, thinking on the spot
16	<p>Examination week Assessment Task 7: Semester 1 practical (oral) examination Assessment Task 8: Semester 1 written examination</p>	

Semester 2 – *Andiamo!* (Travel – let's go!)

Week	Learning contexts and topics	Key teaching points
1–5	<p>The individual: Le vacanze – racconti e progetti (My holiday tales and plans)</p> <ul style="list-style-type: none"> • holiday tales • planning a trip • travelling at home and/or abroad <p>Assessment Task 9 Assessment Task 10</p>	<p>Text types and textual conventions: blog posting, email, journal entry, message.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary, phrases and expressions associated with <i>Le vacanze – racconti e progetti</i> • Grammar <ul style="list-style-type: none"> ▪ adjectives – comparative and relative superlative (regular forms) ▪ prepositions – articulated ▪ pronouns – direct object (with compound tenses) ▪ verbs – future tense; imperfect tense • Sound and writing systems – spelling using the phonetic alphabet (city names)
6–8	<p>Destinazione Italia (Destination Italy)</p> <ul style="list-style-type: none"> • travel in an Italian region (Sicily) • tourist attractions • cultural experiences <p>Assessment Task 11</p>	<p>Intercultural understandings</p> <ul style="list-style-type: none"> • popular holiday and travel activities for young people – Australia and Italy • popular tourist spots in Sicily • Italian attitude to tourists <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> • dictionary skills – discerning between multiple meanings • writing – strategies for engaging the reader
9–11	<p>The changing world: Viaggiare oggi (Travel in a modern world)</p> <ul style="list-style-type: none"> • technology and travel • holiday planning • communicating while on holiday <p>Assessment Task 12</p>	<p>Text types and textual conventions: article, chart, conversation, review.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary, phrases and expressions associated with <i>Viaggiare oggi</i> • Grammar <ul style="list-style-type: none"> ▪ articles – partitive ▪ pronouns – indirect object ▪ verbs – future tense (cont.); imperfect tense (cont.); conditional mood (singular forms). <p>Intercultural understandings</p> <ul style="list-style-type: none"> • attitudes to travel (Italy versus Australia) • popular travel destinations for young Italians/Australians in a changing world
12–15	<p>The Italian-speaking communities: Destinazione Australia (Destination Australia)</p> <ul style="list-style-type: none"> • Australia as a travel destination • Preparing an Italian speaker for a trip to Australia <p>Assessment Task 13 Assessment Task 14</p>	<p>Text types and textual conventions: advertisement, conversation, letter, map.</p> <p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary, phrases and expressions associated with <i>Destinazione Australia</i> • Grammar <ul style="list-style-type: none"> ▪ pronouns – use of <i>ne</i> and <i>ci</i>, use of impersonal <i>si</i> ▪ verbs – future tense (cont.); imperfect tense (cont.); conditional mood (singular forms) (cont.) <p>Intercultural understandings</p> <ul style="list-style-type: none"> • expectations of Italian travellers when travelling abroad • meal times and daily routines <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> • consolidation of strategies
16	<p>Examination week Assessment Task 15: Semester 2 practical (oral) examination Assessment Task 16: Semester 2 written examination</p>	