

# Western Australian Certificate of Education ATAR course examination, 2016

# PHYSICAL EDUCATION STUDIES

# **Practical (performance) examination Hockey**

#### Time allowed

Warm up: 30 minutes Skills and Drills: 75 minutes

# **Materials required**

To be provided at the venue

Non-personal equipment required for Hockey

#### To be provided by the candidate

Hockey stick, shin and mouth protection, footwear suitable for a synthetic playing surface

#### Structure of the examination

The Physical Education Studies ATAR course examination consists of a written component and a practical (performance) component.

# Criteria for marking the practical (performance) examination

| Criteria                | Marks available | Percentage of practical examination |
|-------------------------|-----------------|-------------------------------------|
| Skills performance      | 30              | 50                                  |
| Conditioned performance | 20              | 50                                  |
|                         | Total           | 100                                 |

#### Instructions to candidates

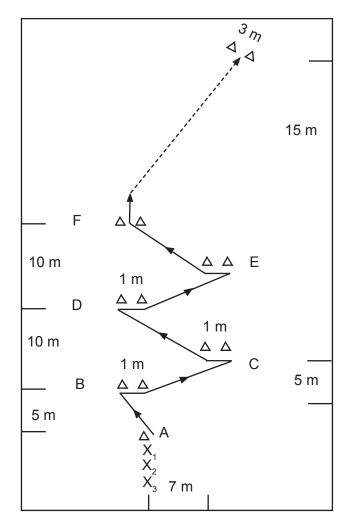
- 1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
- 2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
- 3. You are required to report to a supervisor to register for the practical examination 40 minutes before your scheduled examination time.
- 4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
- 5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.
- 6. You must follow the requirements for this examination published in the *Physical Education Studies ATAR course Practical (performance) examination requirements 2016* document.

# **SECTION ONE - Skills Performance**

# 1. Skills set

| Skill 1           | Skill 2 | Skill 3           | Skill 4 | Skill 5 |
|-------------------|---------|-------------------|---------|---------|
| Drag to eliminate | Hit     | Flat stick tackle | Trap    | Flick   |

Drill #1: Drag to eliminate, Hit

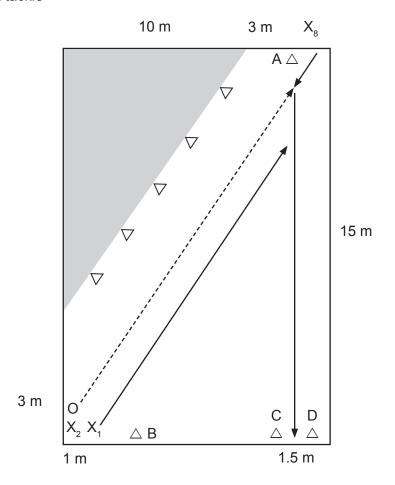


Distance between markers B to D = 10 m Distance between markers B to C = 7m Distance for hit = 15 m

#### **Drill Description**

- 1. Player X₁ starts at marker A.
- 2. Player X, dribbles towards the two markers at B and drags the ball from left to right.
- 3. Player X<sub>1</sub> then dribbles the ball towards the two markers at C and drags the ball from right to left.
- 4. Player X₁ dribbles the ball and performs a drag at the markers positioned at D (left to right) and E (right to left)
- 5. Player X<sub>1</sub> dribbles the ball between the two markers at F.
- 6. Player X<sub>1</sub> gains control of the ball and performs a hit through the 3 m target gate.

Drill #2: Flat stick tackle

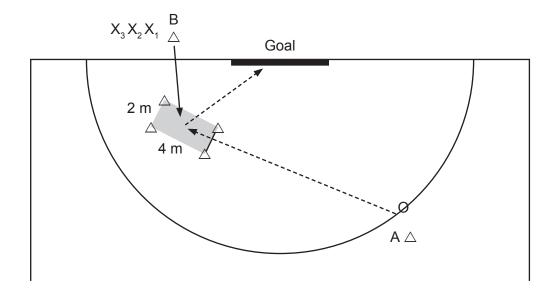


Key: X = player
O = feeder
△ = marker
— player movement
---- ball movement

#### **Drill Description**

- Attacker X<sub>8</sub> starts at marker A.
- 2. Defender X<sub>1</sub> starts at marker B.
- 3. Ball starts with the feeder positioned next to the Defender who makes a strong pass to  $X_8$ .
- 4. X<sub>8</sub> attempts to dribble the ball between markers C and D and must stay inside marked
- 5.  $X_1$  must push up to channel  $X_8$  on the forehand stick side and engage to tackle using a flat stick tackle.
- 6. Rotation  $X_2$  becomes Defender,  $X_1$  is the new Attacker and  $X_8$  moves to back of the Defenders line.

Drill #3: Trap, Flick



 Key:
 X
 = player

 O
 = feeder

 △
 = marker

 = player movement
 = ball movement

### **Drill Description**

- 1. Feeder starts with the ball outside the shooting circle/D at marker A.
- 2. Player X₁ starts outside the baseline at marker B.
- 3. Player  $X_1$  moves inside the shooting circle/D and makes a lead into the designated area.
- 4. Feeder makes a strong pass to Player X<sub>1</sub> inside the designated area.
- 5. Player X₁ traps the ball and flicks the ball into the goal. Both skills are executed inside the designated area.
- 6. Player X<sub>1</sub> should attempt to score a goal using a flick shot with the ball finishing above the board at the back of the goal.

# **SECTION TWO – Conditioned Performance**

(20 marks)

| SCENARIO PLANNING                        |  |
|--|--|
| DEFINE PLAYING AREA OR<br>BOUNDARIES     | Half field   |
| SPECIFY NUMBER OF PLAYERS                | 4 vs 4   |
| SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED | Creating a scoring opportunity from a hit in from the side of the half way line.   |
| SPECIFY ROLES OR GOALS OF PLAYER(S)      | A player from X hits the ball in to his team mates. $X_1$ to $X_4$ try to score a goal. $Y_1$ to $Y_4$ defend to get the ball out over half way. |
| SPECIFY OPTIONS, RULES &/OR RESTRICTIONS | Change offence and defence after 5 minutes   |

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