SAMPLE COURSE OUTLINE

MODERN HISTORY
ATAR YEAR 11
UNIT 2 – ELECTIVE 1
Sample course outline
Modern History – ATAR Year 11
Unit 2 – Elective 1: Women’s movements

<table>
<thead>
<tr>
<th>Week</th>
<th>Key teaching points</th>
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<tr>
<td>1</td>
<td><strong>Introduction</strong>&lt;br&gt;• key vocabulary and ideas&lt;br&gt;• overview of the rights of women throughout history</td>
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<td>2-3</td>
<td><strong>Women’s rights at the turn of the 20th century (1890–1905)</strong>&lt;br&gt;Using Australia and Great Britain as examples, consider:&lt;br&gt;• legal rights of women, including marriage and property rights&lt;br&gt;• political entitlements of women, including the right to vote and the right to stand for parliament&lt;br&gt;• Vida Goldstein and the suffragette movement in Australia&lt;br&gt;• Emmeline Pankhurst and the suffragette movement in Great Britain</td>
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<td>4-5</td>
<td><strong>Task 7: Historical inquiry</strong>&lt;br&gt;Topic: Students develop a thesis on the historical significance of the suffragette movement in Australia and Great Britain&lt;br&gt;The inquiry should address the following:&lt;br&gt;• the situation at the beginning of the period&lt;br&gt;• key objectives of the movement&lt;br&gt;• different groups within the movement&lt;br&gt;• leadership&lt;br&gt;• methods used to attain objectives&lt;br&gt;• successes and failures&lt;br&gt;&lt;br&gt;<strong>Task 7 Part A: Historical inquiry – the inquiry process</strong>&lt;br&gt;<strong>Task 7 Part B: Validation essay</strong></td>
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<td>6-8</td>
<td><strong>Significant events</strong>&lt;br&gt;Impact of the following events on the women’s movement:&lt;br&gt;• World War I&lt;br&gt;• World War II&lt;br&gt;• United Nations Declaration on Human Rights&lt;br&gt;&lt;br&gt;<strong>Post World War II: Significant feminist writers</strong>&lt;br&gt;• Simone de Beauvoir – <em>The Second Sex</em> (1949)&lt;br&gt;• Betty Friedan – <em>The Feminine Mystique</em> (1963)&lt;br&gt;• Germaine Greer – <em>The Female Eunuch</em> (1970)&lt;br&gt;• Kate Millett – <em>Sexual Politics</em> (1970)&lt;br&gt;• impact of these writings on the ‘second wave’ of the women’s movement&lt;br&gt;&lt;br&gt;<strong>Task 8: Source analysis</strong></td>
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| 9–10 | **Post World War II: Economic and technological change**  
- economic change, including:  
  - the rise of consumerism  
  - two-income families  
  - greater mobility with the advent of the two car family  
  - steps to equal pay in Australia: 1950 women to receive 75% of the male wage; 1969 acceptance of the principal of equal pay for equal work (Great Britain in 1970)  
- technological change, including:  
  - how new technologies in the home gave women greater freedom from household chores  
  - the impact of television  
  |
| 11–13 | **Post World War II: Social and legislative change in Australia**  
- social change and supporting legislation, including:  
  - improved educational opportunities  
  - effective birth control allowing family planning  
  - Maternity Leave Act 1973  
  - Family Law Act 1975  
  - Anti-discrimination Act 1977  
  - Sex Discrimination Act 1984  
  - Equal Opportunity for Women Act 1986  
- Women’s Liberation Movement and the protest culture of the 1960s; WEL; Elizabeth Reid  
- campaigns against violence (e.g. Reclaim the Night) and war (e.g. Save our Sons)  
- Aboriginal and migrant women; Dr Sue Gordon  
- development of child care services  
- Similar legislative change in Great Britain  
  - social change and supporting legislation, including:  
    - Life Peerages Act 1958  
    - Married Women’s Property Act 1964  
    - Equal Pay Act 1970  
    - Sex Discrimination Act 1975  
    - Employment Protection Act 1975  
  - other campaigns for social change  
  |
| 14–15 | **Influence of the movement**  
- achievements and legacies of the movement  
- current challenges, such as the glass ceiling, paid maternity leave, division of household duties  
- A Western phenomenon  
  - assess the extent to which the Women’s movement is a primarily western phenomenon  
  |
| 16 | **Task 12: Semester 2 examination**  
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