

Philosophy and Ethics

Resource lists—Introduction

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Philosophy and Ethics

RESOURCE LISTS—INTRODUCTION

Selection guidelines

The selection of resources is the responsibility of each school and the following points need to be considered at all times:

- The lists are recommendations only and are not exhaustive. Each school should decide on specific titles for their students in consultation with their school community and sector guidelines.
- Some courses have set texts. Check the current syllabus.
- The recommended resources are to be used to support teaching and learning only and not as a substitute for the syllabus; the syllabus is what is used to develop examination questions and all teaching should be directly linked to the syllabus.
- Any selection process requires the use of the current syllabus. Syllabus documents are subject to changes. Users who download and print copies of a syllabus are responsible for checking for updates. Advice about any changes made is provided through the School Curriculum and Standards Authority communication process.
- The perspectives and views expressed in the resources are not endorsed as such but are provided for classroom discussion and comparison within the context of appropriate teaching and learning activities. Some resources need to be used with sensitivity and care.

Types of resource lists

The following resource lists are provided for this course: Introduction which includes Guidelines, Process, Professional Associations/Suppliers and Journals; Print materials; Multimedia; Websites and a Combined Recourse List.

Selection process

Step 1: Read the current syllabus

Check the School Curriculum and Standards Authority website to see if you have the current syllabus; check the eCircular to see if any minor changes have been made.

Step 2: Narrow the choice of resources to match the decisions made by your school.

Check the following:

- the stages your school offers – Stage 1, 2 or 3.
- which units are part of this course, for example, 1A and 1B, 2A and 2B, 3A and 3B.
- which units are being taught this semester/year.
- what is the focus and contexts of the units being taught.

Each unit is defined with a particular focus and suggested learning contexts through which the specific unit content can be taught and learnt.

Check the syllabus for further details..

Step 3: Some of these resources may be in your school. Check your library and the relevant learning area library.

Step 4: Check if the course has set texts

There are no set texts for the Philosophy and Ethics course.

The following links will direct you to websites outside the School Curriculum and Standards Authority's site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind. We cannot guarantee that the links will work all of the time and we have no control over availability of the linked pages. It is your responsibility to check that this information is accurate.

Professional associations

Association for Philosophy in Schools (WA)

www.waapis.com

Provides notification for current events for students studying Philosophy and Ethics.

Federation of Australasian Philosophy in Schools Associations

<http://fapsa.org.au>

FAPSA provides support for both teachers and students through professional development, advocacy and journal articles.

Australian Association of Philosophy

<http://aap.org.au/>

This national association provides information and links to each state association and provides support for the national conference each year.

Journals

- *Critical and Creative Thinking*
<http://fapsa.org.au/journal>
Published by the Federation of Australasian Philosophy in Schools Associations, available as part of the membership.
- *Australian Journal of Philosophy*
<http://www.tandf.co.uk/journals>
Published by the Australian Association of Philosophy, available as part of the membership.

State courses and documents

Relevant information can be found in interstate curriculum. The home pages for the interstate jurisdictions are as follows. Once you have accessed the site, follow the links to the particular area you want to consult.

<http://www.boardofstudies.nsw.edu.au/>

<http://www.bsss.act.edu.au/>

<http://www.qsa.qld.edu.au/index.html>

<http://www.sacsa.sa.edu.au/>

<http://www.tqa.tas.gov.au/>

<http://www.vcaa.vic.edu.au/>