



SAMPLE ASSESSMENT OUTLINE

RELIGION AND LIFE
PRELIMINARY UNIT 3 AND UNIT 4

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline
 Religion and Life – Preliminary
 Unit 3

Assessment task	Notional due date	Unit outcome: recognise ways in which religious faith is supported by religious communities	Unit outcome: identify examples of what religious communities do	Unit outcome: use language and information about religious communities	Unit outcome: reflect upon their learning about the work of religious communities
Task 1: What people like about religion Students read, view or listen to quotations, comments, and/or images from different people about religion. They classify comments/quotations into two categories – religion is liked; religion is not liked.	Week 2 Semester 1	✓			
Task 2: Welcome poster Students create a poster on behalf of a religious community to welcome visitors.	Week 5 Semester 1	✓	✓	✓	
Task 3: Promoting a religious community Students make a short video promoting a religious community. Students research and then present the key features of this community and how this community helps its followers and other people in a video.	Week 11 Semester 1	✓	✓	✓	✓
Task 4: This happened in the past Students form a group and, using a PowerPoint slide show, they tell the story of an event in the history of a religion.	Week 14 Semester 1		✓	✓	
Task 5: Reflective journal At the end of every two weeks, students complete a reflective activity on what they have learnt and things they didn't understand. The journal is collected at the end of the unit.	Week 16 Semester 1	✓	✓	✓	✓

SAMPLE PLANNING CHECKLIST Religion and Life Preliminary Unit 3 (✓ = Unit content covered)	Task 1 What people like about religion	Task 2 Welcome poster	Task 3 Promoting a religious community	Task 4 This happened in the past	Task 5 Reflective journal
The nature of religion					
The search for meaning					
what people like about belonging to a religion	✓				✓
Religious belief, teaching and practice					
key features of a religious community, including:					
<ul style="list-style-type: none"> when it gathers who are its leaders what rules guide the community 		✓	✓		✓
ways in which a religious community helps its followers		✓	✓		✓
The influence of religion					
The place of religion in society					
an example of how a religion participates in society			✓		✓
Religion in historical contexts					
the story of an event in the history of a religion				✓	✓
Current issues for religion					
examples of issues that concern a religion					✓
Learning skills					
Language					
how to recognise and use key words in self-expression	✓	✓	✓	✓	✓
Processes					
ways to use relevant information and/or ideas	✓	✓	✓	✓	✓
Participation					
how to work on own (with or without assistance) and/or with others on set tasks	✓		✓	✓	✓
how to work appropriately in different social settings		✓	✓		✓
how to self-manage behaviour	✓	✓	✓	✓	✓
Communication					
formats to express understandings		✓		✓	✓

Sample assessment outline
 Religion and Life – Preliminary
 Unit 4

Assessment task	Notional due date	Unit outcome: recognise the role people play in religion	Unit outcome: identify examples of the role religion plays in society	Unit outcome: use language and information about the role that religion plays in society	Unit outcome: reflect upon their learning about the role that religion plays in society
Task 6: Religious people A guest speaker shows what they do and provides examples of how they personally contribute to a religion. Students recall the different types of activities the person does.	Week 3 Semester 2	✓			
Task 7: Religious celebrations Students join or observe a religious celebration and afterwards sequence the main steps of what happened during the celebration.	Week 7 Semester 2		✓	✓	
Task 8: Religious charity Students choose a religious charity from a list and prepare a nomination of this charity for a community award. A completed nomination form for the award describes what the religious charity does in the community and how it contributes to society.	Week 13 Semester 2		✓	✓	✓
Task 9: Famous religious people Students learn the story of a famous religious person from the past and then recall and recount things that happened in this person's life.	Week 15 Semester 2	✓		✓	✓
Task 10: Reflective journal At the end of every two weeks students complete a reflective activity on what they have learnt and things they didn't understand. The journal is collected at the end of the unit.	Week 16 Semester 2	✓	✓	✓	✓

SAMPLE PLANNING CHECKLIST Religion and Life Preliminary Unit 4 (✓ = Unit content covered)	Task 6 Religious people	Task 7 Religious celebrations	Task 8 Religious charity	Task 9 Famous religious people	Task 10 Reflective journal
The nature of religion					
The search for meaning					
ways in which a particular person contributes to a religion	✓				✓
Religious belief, teaching and practice					
an important religious belief		✓		✓	✓
ways in which communities celebrate their religion together		✓			✓
ways in which people help in the work of a religion			✓		✓
The influence of religion					
The place of religion in society					
examples of religion contributing to the society			✓		✓
Religion in historical contexts					
some events in the life of a religious person from the past				✓	✓
Current issues for religion					
ways in which a religion can respond to issues in society					✓
Learning skills					
Language					
how to recognise and use key words in self-expression	✓	✓	✓	✓	✓
Processes					
ways to use relevant information and/or ideas		✓	✓	✓	✓
Participation					
how to work on own (with or without assistance) and/or with others on set tasks		✓		✓	✓
how to work appropriately in different social settings	✓	✓	✓		✓
how to self-manage behaviour	✓	✓	✓	✓	✓
Communication					
formats to express understandings			✓	✓	✓