SAMPLE ASSESSMENT OUTLINE

FOOD SCIENCE AND TECHNOLOGY
GENERAL YEAR 11
## Sample assessment outline

### Food Science and Technology – General Year 11

#### Unit 1 and Unit 2

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting</th>
<th>Assessment task weighting</th>
<th>Due date</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| Investigation  | 30%                       | 15%                       | Semester 1 Week 12 | **Task 3:** Food choices  
Investigate factors that influence food choices and recognise that some food choices may compromise good health. Use food selection models to evaluate diets. |
|                |                           | 15%                       | Semester 2 Week 2 | **Task 5:** Staple food commodities  
Investigate the use, nutrition, cost and shelf life of staple food commodities readily available in Australia. Identify factors that affect the supply of staple food, including climate and natural disasters. Consider primary and secondary processes used to convert raw commodities into safe, quality food products. |
| Production     | 60%                       | 20%                       | Semester 1 Week 8 | **Task 2:** Celebrate local foods  
Examine the variety and availability of local foods; the economic and environmental considerations and issues that arise from purchasing locally and lifestyle choices; produce food using local raw and processed foods. |
|                |                           | 10%                       | Semester 1 Week 16 | **Task 4:** A food advertisement  
Food advertisements often influence adolescent food choices. Produce a simple, healthy food product and use a selection of food styling techniques to develop a food advertisement appealing to the adolescent market. |
|                |                           | 10%                       | Semester 2 Week 5 | **Task 6:** The big bake-off  
Demonstrate the use of staple food commodities and dry processing techniques to produce food products. Evaluate the effect of processing techniques on the sensory and physical properties of the food. |
|                |                           | 20%                       | Semester 2 Week 13 | **Task 8:** A healthy food product  
Devise and produce a healthy food product using staple foods. Package the product and label as required for food and beverage products in Australia. Evaluate the product using the *Australian Dietary Guidelines*. |
| Response       | 10%                       | 5%                        | Semester 1 Week 3 | **Task 1:** Test – Preparation practices  
Workplace regulations for safety and health, safe food handling practices and use of appropriate equipment in day-to-day operations to protect employees and consumers. Application of mise-en-place, precision cutting skills. |
|                |                           | 5%                        | Semester 2 Week 10 | **Task 7:** Test – Health issues  
Use of the *Australian Dietary Guidelines* to consider health issues that arise from food choices and the need for specialised diets, including nutrition-related health conditions such as coeliac and lactose intolerance. |
| **Total**      | **100%**                  | **100%**                  |           |                 |