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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.
## Sample assessment outline

**Religion and Life – General Year 12**

**Unit 3 and Unit 4**

<table>
<thead>
<tr>
<th>Assessment type</th>
<th>Assessment type weighting</th>
<th>Assessment task weighting</th>
<th>When</th>
<th>Assessment task</th>
</tr>
</thead>
</table>
| **Investigation** | 25% | 15% | Semester 1 Week 13–15 | **Task 6**: Research based on the following content:  
- an overview of an important event or issue in the history of a religion |
| | | 10% | Semester 2 Week 1–3 | **Task 7**: Research based on the following content:  
- how religion plays a part in the life of a significant religious person, past or present |
| **Explanation** | 30% | 5% | Semester 1 Week 6 | **Task 2**: A series of short written responses based on the following content:  
- how a religious belief or teaching can play a role in the lives of people and/or society |
| | | 5% | Semester 1 Week 10 | **Task 4**: A series of short written responses based on the following content:  
- an overview of a religion’s structure and/or leadership |
| | | 10% | Semester 2 Week 7 | **Task 9**: An extended response based on the following content:  
- an example of the role religious leaders and/or structures play in developing or supporting the expression of a religious belief, teaching or practice |
| | | 10% | Semester 2 Week 10 | **Task 10**: A series of short written responses based on the following content:  
- how a religion interacted with an important event or issue from the past |
| **Source analysis** | 30% | 5% | Semester 1 Week 3 | **Task 1**: Teacher-selected sources and teacher-generated questions based on the following content:  
- how individuals or groups respond to the presence of religion in a society |
| | | 5% | Semester 1 Week 8 | **Task 3**: Teacher-selected sources and teacher-generated questions based on the following content:  
- different ways people choose to follow a religious way of life |
| | | 5% | Semester 2 Week 5 | **Task 8**: Teacher-selected sources and teacher-generated questions based on the following content:  
- how a religious practice, ritual, celebration or event can play a role in the lives of people |
| | | 7.5% | Semester 2 Week 12 | **Task 11**: Teacher-selected sources and teacher-generated questions based on the following content:  
- reasons for and against the involvement of religion in society |
| | | 7.5% | Semester 2 Week 15 | **Task 12**: Teacher-selected sources and teacher-generated questions based on the following content:  
- a comparison of societal and religious views on a current issue in society  
- why a religion responds in a particular way to a current social issue |
| **Externally set task** | 15% | 15% | Semester 1 Week 12 | **Task 5**: A task set by the SCSA based on the following content from Unit 3 – [teacher to insert information provided by the Authority] |
| **Total** | 100% | 100% | | |