

# Western Australian Certificate of Education ATAR course examination, 2016

## **Question/Answer booklet**

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H	S1	ГО	R	Y

RN	Please place your student identification label in this b	юх
Student number:	In figures  In words	

## Time allowed for this paper

Reading time before commencing work: ten minutes Working time: three hours

# Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Source booklet

Number of additional	
answer booklets used	
(if applicable):	

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

## Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

Section One: There are three sets of sources, one for each elective. You must refer

to one of these sets of sources. Each source is numbered for easy

reference.

Section Two: There are nine questions organised in three sets of three. Answer one

question from the elective that you have studied.

Section Three: There are three sets of sources, one for each elective. You must refer

to one of these sets of sources. Each source is numbered for easy

reference.

Section Four: There are nine questions organised in three sets of three. Answer one

question from the elective that you have studied.

In Sections One to Four, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

- 3. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- 4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

## Section One: Source analysis - Unit 3

25% (25 Marks)

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Sugg	gested working time: 45 minutes.	
Indic ques	ate below the set of sources from the Source booklet that you will use to r tion.	espond to this
	Set 1: Elective 1: Australia 1918–1955	
	Set 2: Elective 2: Russia and the Soviet Union 1914–1945	
	Set 3: Elective 3: China 1935–1989	
Que	stion 1	(25 marks)
(a)	Compare and contrast the messages of Source 1 and Source 2.	(4 marks)

# Question 1 (continued)

Evaluate the usefulness, in terms of strengths and weaknesses, of Source 2 regarding the impact of the idea(s) represented.	rce 1 and (5 marks

(4 marks

# Question 1 (continued)

idea rep	resented.	ioi tile aut	inors per	spectives	iii Source .	and Sourc	e 4 regarding the (6 marks	)
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Evaluate the extent to which the <b>four</b> sources give an accurate insight into the significance of the idea(s) during your period of study.	(6 marks)

**End of Section One** 

Section Two: Essay – Unit 3 25% (25 Marks)

The questions in this section are grouped for each elective. Answer **one** (1) question from the **three** (3) questions provided for the elective that you have studied. Pages are included from page 18 of this booklet for writing your answer.

Sugg	ested working time: 45 minutes.
Indica	ate below the elective that you have studied.
	Elective 1: Australia 1918–1955
	Elective 2: Russia and the Soviet Union 1914–1945
П	Flective 3: China 1935–1989

#### Elective 1: Australia 1918-1955

Question 2 (25 marks)

Evaluate the role and impact of John Curtin as a wartime leader.

Question 3 (25 marks)

Analyse the political response to the Great Depression in Australia.

Question 4 (25 marks)

Assess the extent of change experienced by women in Australia during the time period.

#### Elective 2: Russia and the Soviet Union 1914–1945

Question 5 (25 marks)

Evaluate the role and impact of Joseph Stalin as a wartime leader.

Question 6 (25 marks)

Identify at least one economic initiative implemented in Russia during the time period and analyse its impact on Russian society.

Question 7 (25 marks)

Assess the extent of change experienced by the peasantry in Russia during the time period.

## Elective 3: China 1935-1989

Question 8 (25 marks)

Evaluate the role and impact of Mao Zedong as a wartime leader.

Question 9 (25 marks)

Identify at least one economic initiative implemented in China during the time period and analyse its impact on Chinese society.

Question 10 (25 marks)

Assess the extent of change experienced by the peasantry in China during the time period.

#### **End of Section Two**

See next page

Section Three: Source analysis – Unit 4 25% (25 Marks)

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Sugg	ested working time: 45 minutes.
Indica ques	ate below the set of sources from the Source booklet that you will use to respond to this tion.
	Set 4: Elective 1: The changing European world since 1945
	Set 5: Elective 2: Australia's engagement with Asia
	Set 6: Elective 3: The struggle for peace in the Middle East
Ques	stion 11 (25 marks)
(a)	Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

Compare and contrast the purpose of Source 1 and Source 2.	(5 r

# Question 11 (continued)

c)	Explain the message of Source 3.	(3 marks)

Identify how and discuss why Source 3 and Source 4 are contestable.	(6 marks)

# Question 11 (continued)

Using your knowledge of the whole period of study, evaluate the importation themes, ideas and/or events represented in the <b>four</b> sources.	(7

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Section Four: Essay – Unit 4 25% (25 Marks)

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 18 of this booklet for writing your answer.

Suggested working time: 45 minutes.		
Indica	ate below the elective that you have studied.	
	Elective 1: The changing European world since 1945	
	Elective 2: Australia's engagement with Asia	
	Elective 3: The struggle for peace in the Middle East	

#### **Elective 1: The changing European world since 1945**

Question 12 (25 marks)

Assess the importance of formal alliances and treaties in shaping the European region during the time period.

Question 13 (25 marks)

Analyse the consequences of the collapse of communism after 1989 on the European region.

Question 14 (25 marks)

Evaluate the impact of Khrushchev's leadership on the nature and character of the Cold War in Europe.

#### Elective 2: Australia's engagement with Asia

Question 15 (25 marks)

Assess the importance of formal alliances and treaties in shaping Australia's relationship with Asia during the time period.

Question 16 (25 marks)

Analyse the changes to, and the significance of, the economic and trade relationship between Australia and either Japan **or** China during the time period.

Question 17 (25 marks)

Evaluate the role of the Whitlam government in changing Australia's relationship with Asia.

#### **Elective 3: The struggle for peace in the Middle East**

Question 18 (25 marks)

Assess the effectiveness of the formal attempts to settle the conflict between Arabs and Israelis during the time period.

Question 19 (25 marks)

Analyse the short-term and long-term consequences of the establishment of the State of Israel in 1948.

Question 20 (25 marks)

Evaluate the impact of Sadat's leadership in both working for and opposing peace in the region.

## **MODERN HISTORY**

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## **MODERN HISTORY**

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