SAMPLE ASSESSMENT TASKS

RELIGION AND LIFE
PRELIMINARY UNIT 1 AND UNIT 2
Sample assessment task

Religion and Life – Preliminary

Task 2 – Unit 1

Conditions
Period allowed for completion of the task: five weeks

Task 2: A visitor’s guide to a religious place of worship

You will produce a brochure for visitors to a religious place of worship. Your brochure will be an informative guide for people who have not been to a place of worship before.

For this task, you will need to:
• choose a religious place of worship
• learn about how to act appropriately in a religious place of worship
• visit this place of worship and meet someone who can show you the symbols found in this place
• collect photographs of the symbols found in this place of worship
• learn what each symbol means and which symbols are the most important
• draft a text that describes what the most important symbols are and what they mean. Add any other information that a visitor would find helpful such as who is in charge and when you can visit
• create your brochure:
  ▪ consider what a visitor would be interested in knowing about a place of worship
  ▪ plan the layout of your brochure
  ▪ organise and sequence the photographs you took and texts you have drafted
  ▪ place this information into the format of a brochure
  ▪ publish your brochure.

Your progress in this task will be documented in the following ways:
• teacher observation notes of your actions in the place of worship you visit
• your photographs of the symbols found in the place of worship
• your draft text describing what each symbol means and any other information that a visitor would find helpful
• teacher observations of your brochure preparation
• the information in your finished brochure.
### Task 2 – Completion checklist

**Unit outcome: recognise features of religion**

<table>
<thead>
<tr>
<th>Description of evidence to be collected by teacher</th>
<th>Date evidence collected</th>
<th>Level of support comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher observation notes of student actions in the place of worship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Photographs of symbols found in the place of worship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Draft text describing what each symbol means and any other information that a visitor would find helpful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher observations of brochure preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The information in your finished brochure</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Unit outcome: use language and information about religion**

<table>
<thead>
<tr>
<th>Description of evidence to be collected by teacher</th>
<th>Date evidence collected</th>
<th>Level of support comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draft text describing what each symbol means and any other information that a visitor would find helpful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher observations of brochure preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The information in your finished brochure</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Sample assessment task
Religion and Life Preliminary
Task 9 – Unit 2

Conditions
Period allowed for completion of the task: eight weeks

Task 9: The story of religion in Australia

Create a short video that tells the story of a religion in Australia for people who have recently arrived in Australia.

For this task, you will need to:
• choose a religion on which to focus your attention
• search for and collect photographs and images that show this religion over the last 200 years in Australia and its followers; look for those that show people, places and events
• select your 10 best photographs or images that show:
  ▪ how people in Australia contributed to religion
  ▪ how religion was expressed in Australia
• write a caption for each photograph or image
• develop a title for your short video
• create your short video using an app such as iMovie* or alternative by placing these pictures or images, their captions and a suitable choice of music into the software
• adjust and modify your movie or alternative where appropriate.

Your progress in this task will be documented in the following ways:
• copies of the photographs, images and text you collect and create
• teacher observation notes of your preparation and use of iMovie or alternative
• comments you make to your teacher about the choices you make
• the information in your finished iMovie or alternative.

*iMovie is a trademark of Apple, Inc., registered in the U.S. and other countries.
Task 9 – Completion checklist

Unit outcome: identify examples of how religion is, and has been, expressed in Australia

<table>
<thead>
<tr>
<th>Description of evidence to be collected by teacher</th>
<th>Date evidence collected</th>
<th>Level of support comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copies of photographs, images and text collected and created by the student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record of student comments about the choices they make during the process</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The information in the completed iMovie or alternative</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Unit outcome: use language and information about religion and people involved with religion

<table>
<thead>
<tr>
<th>Description of evidence to be collected by teacher</th>
<th>Date evidence collected</th>
<th>Level of support comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observation notes of preparation and use of iMovie or alternative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Record of student comments about the choices they make during the process</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The information in the completed iMovie or alternative</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>