SAMPLE COURSE OUTLINE

MODERN HISTORY
ATAR YEAR 12

Unit 4 – Elective 2: Australia’s engagement with Asia
Sample course outline
Modern History – ATAR Year 12
Semester 2 – Unit 4 – The modern world since 1945

This outline is based on the elective: Australia’s engagement with Asia

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<tr>
<th>Week</th>
<th>Key teaching points</th>
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<tr>
<td>1–2</td>
<td><strong>Historical Knowledge and Understanding</strong>&lt;br&gt;• the impact of WWII on Australia and Asia&lt;br&gt;• the role of significant individuals during the period&lt;br&gt;<strong>Where Australians fought</strong>&lt;br&gt;<strong>Overview of impact of WWII on Australia</strong>&lt;br&gt;• fall of Singapore 1942, significance and Curtin’s response&lt;br&gt;• political and social impact of the war with Japan&lt;br&gt;• increased regional involvement of the United States and the shift in Australian foreign policy, including the Chifley government’s and Evatt’s role in the United Nations&lt;br&gt;• summary of Asia after the war including the movement towards decolonisation in countries such as Indonesia, Indochina, India and Malaya</td>
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<td>3–4</td>
<td><strong>Historical Knowledge and Understanding</strong>&lt;br&gt;• the nature of Australia’s response to international relations&lt;br&gt;• the formation of formal alliances and forums&lt;br&gt;• the role of significant individuals during the period&lt;br&gt;<strong>Australia’s post-war response to Asia</strong>&lt;br&gt;• Australia’s role in post-war Japanese reconstruction, Japanese war brides 1952, social attitudes towards Japan&lt;br&gt;• Indonesian independence struggle 1945–1949 and ‘Confrontation’ 1963&lt;br&gt;• the Chifley government’s attitude to Indonesian independence&lt;br&gt;• decolonisation and the rise of Indonesian nationalism&lt;br&gt;• Indonesia-Malaysia ‘Confrontation’ 1963–1966&lt;br&gt;• Australia’s response to the ‘Confrontation’ and the subsequent Suharto government&lt;br&gt;<strong>Historical skills</strong>&lt;br&gt;• Chronology, terms and concepts&lt;br&gt;• Perspectives and interpretations&lt;br&gt;• Explanation and communication&lt;br&gt;<strong>Task 7: Explanation task – Essay</strong></td>
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<td>5–6</td>
<td><strong>Historical Knowledge and Understanding</strong>&lt;br&gt;• the nature of Australia’s response to international relations&lt;br&gt;• the formation of formal alliances and forums&lt;br&gt;• the role of significant individuals during the period&lt;br&gt;<strong>Australia’s post-war fear of Communism in Asia</strong>&lt;br&gt;• Communist victory in China 1949&lt;br&gt;• Menzies’ responses to the perceived threat from the spread of Communism in Asia&lt;br&gt;• Korean War 1950–1953&lt;br&gt;• outline of cause and events&lt;br&gt;• Australia’s response&lt;br&gt;• impact within Australia&lt;br&gt;• Malay Emergency 1948–1960&lt;br&gt;• causes&lt;br&gt;• Australia’s response&lt;br&gt;<strong>Australian foreign policies as a reaction to fears of communism and Cold War alignments</strong>&lt;br&gt;• powerful friends and regional security&lt;br&gt;• Colombo Plan (1950–1980), ANZUS (1951–1977), SEATO (1954–2001)</td>
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| 7–8  | **Historical Knowledge and Understanding**  
|      | - the nature of Australia’s response to developments in international relations  
|      | - the significance of Australia’s immigration policies on regional relationships after WWII  
|      | - the role of significant individuals during the period  
|      | **Historical skills**  
|      | - Perspectives and interpretations  
|      | **Vietnam War 1965–1972**  
|      | - causes of war including the ideas of ‘Forward defence’ and containment  
|      | - key events and changing perspectives on the war  
|      | - social impact of Vietnam War on Australia including the protest movement  
|      | - actions of the Menzies’ and subsequent Liberal governments, and growing opposition to government policies  
|      | - political impact of the Vietnam War in Australia  
|      | - the Whitlam government’s response  
|      | **Historical skills**  
|      | - Analysis and use of sources  
|      | - Perspectives and interpretations  
|      | - Explanation and communication  
|      | **Task 8: Source analysis** |
| 9–10 | **Historical skills**  
|      | - Chronology, terms and concepts  
|      | - Perspectives and interpretations  
|      | **Cambodian Genocide 1975–1979**  
|      | - outline of causes and key events  
|      | **Historical Knowledge and Understanding**  
|      | - significance of Australia’s immigration policies on regional relationships after WWII  
|      | - the influence of cultural ties with Asia  
|      | - the role of significant individuals during the period  
|      | **Asian migration to Australia**  
|      | - changes in immigration policies post 1973 – the end of the ‘White Australia Policy’  
|      | - acceptance of refugees from Asia, family reunion, skilled and business migration  
|      | - the roles of Grassby and Whitlam  
|      | - social/cultural impact  
|      | - debates on migration policies throughout the period including the ideas of assimilation, multiculturalism, humanitarianism, asylum and exclusion  
|      | - impact on popular culture  
|      | - education, cuisine, travel and religion  
|      | - political impact  
|      | - shift in government policies towards immigration from Fraser to Howard  
|      | - ‘Boat people’ debate from the 1970s to 2001 (Hanson, successive government policies, the ideas of asylum and exclusion and the contestable nature of the policies)  
|      | **Historical skills**  
|      | - Analysis and use of sources  
|      | - Perspectives and interpretations  
|      | - Explanation and communication  
|      | **Task 9: Source analysis**
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| 11–12 | **Historical Knowledge and Understanding**  
- the changing nature and ongoing importance of Australia’s trade with Asia  
- the political impacts in Australia as a result of international relations, formal alliances and forums, immigration policies, cultural and economic ties  
- the role of significant individuals during the period  
**Case study of trade relations with China**  
- how trade relations reflect the changing nature of economic development in China and its impact on Australia  
- **China**  
  - 1949–1972 non-recognition of the Communist government, yet maintenance of trade relations  
  - trade during this period  
  - 1972–1975 Whitlam government’s diplomatic relations with China  
  - impact of Australia’s trade with China  
  - social/cultural impact of Australia’s trade with China  
  - 1980 Treaty on Science and Technology Cooperation and the bilateral science and research relationship since the signing of the treaty  
  - 1989 APEC  
  - changing nature of the trade, significance to Australia’s economic development  
  - changing nature of diplomatic relations including Tiananmen Square and student asylum seekers  
**Historical skills**  
- Chronology, terms and concepts  
- Historical questions and research  
- Analysis and use of sources  
- Perspectives and interpretations  
- Explanation and communication  
**Task 10 Part A: Historical Inquiry process**  
**Task 10 Part B: Validation essay** |
| 13–14 | **Historical Knowledge and Understanding**  
- the political impacts in Australia as a result of international relations, formal alliances and forums, immigration policies, cultural and economic ties  
- the role of significant individuals during the period  
**Historical skills**  
- Chronology, terms and concepts  
- Perspectives and interpretations  
**Australia’s involvement in Timor 1975–1999**  
- background of events in Timor – cause of conflict  
- key events and issues  
- Australia’s involvement in Timor including INTERFET/peacekeeping  
- impact within Australia  
- Australia’s role and relationship with Indonesia from 1974 to the Timor election of 2001, including the 1995 bilateral security agreement with Indonesia  
**Australia’s engagement with Asia 1945–2001**  
**Social impact**  
- of Asia on Australian popular culture, migration debates, education  
**Economic impact**  
**Political impact**  
- shifts in government policy including the Keating policy of ‘Engagement’ and regional dialogue and the Howard aid policy  
- shifts in foreign policy  
- refugee and asylum seeker debates |
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<td><strong>Task 11: Explanation</strong></td>
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<td><strong>Task 12: Examination (Semester 2)</strong></td>
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