**Sample Assessment Outline**

Animal Productions Systems

General Year 12

**Copyright**

© School Curriculum and Standards Authority, 2015

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Animal Production Systems – General Year 12

## Unit 3 and Unit 4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment  type** | **Assessment type  weighting** | **Assessment**  **task**  **weighting** | **When** | **Assessment task** |
| Investigation | 10% | 5% | Semester 1  Week 12 | **Task 5:** Monitoring of blow fly population **–** using fly traps, students investigate fly populations at different farm locations, and at different times of the year |
| 5% | Semester 2  Week 6 | **Task 11:** The effect of sheep age on fleece weight – students conduct an investigation to determine any relationship between a sheep’s age and its fleece weight |
| Production project | 45% | 7% | Semester 1  Week 3 | **Task 1:** Audit of on-farm natural ecosystems and improvement plan – students conduct an audit of natural ecosystems on the farm or near-by ones supporting the farm’s productivity and develop a plan to support and improve these systems |
| 5% | Semester 1  Week 4 | **Task 2:** Calendar of operations – students prepare a calendar of operations for a selected enterprise |
| 8% | Semester 2  Week 1 | **Task 8:** Managing animals to meet market requirements – students prepare and implement a plan to manage animals to meet a chosen market specification |
| 5% | Semester 2  Week 3 | **Task 9:** Assessing animals for quality assurance – students identify and explain a quality assurance program for a selected animal production enterprise, including its purpose and major features |
| 5% | Semester 2  Week 9 | **Task 12:** Feeding plan – students prepare and implement an annual feeding plan for a selected enterprise |
| 7% | Semester 2  Week 4 | **Task 10:** Budgeting – students prepare an annual cash flow budget of income and expenditure for a selected enterprise |
| 8% | Semester 2  Week 12 | **Task 14:** Livestock breeding and improvement plan – students prepare a breeding plan for a sheep enterprise with the aim of improving a selected trait |
| Test | 30% | 6% | Semester 1  Week 8 | **Task 3:** Systems ecology and Sustainable production |
| 6% | Semester 1  Week 11 | **Task 4:** Economics, finance and markets |
| 6% | Semester 1  Week 15 | **Task 7:** Animal health |
| 6% | Semester 2  Week 11 | **Task 13:** Animal structure and function and Animal nutrition |
| 6% | Semester 2  Week 15 | **Task 15:** Breeding and improvement |
| Externally  set task | 15% | 15% | Semester 1  Week 14 | **Task 6:** A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority> |
| **Total** | **100%** | **100%** |  |  |