Outdoor Education

General course

Marking key for the Externally set task

Sample 2016

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# Outdoor Education

## Externally set task – marking key

1(a) Reflect on a debrief you have participated in and describe how the leaders have used each of the following personal skills:

* Establishing authority
* Building relationships
* Listening
* Competence in public speaking.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| 2 marks for a clear concise description of how each personal skill was used by leaders.1 mark for a basic description with minimal detail. | 1–2per description(maximum 8) |
| **Total** | **8** |

(b) Provide an example of how each skill was used in the debrief.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| 1 mark per relevant example of how each skill was used. | 1–4 |
| **Total** | **4** |

2(a) Provide a detailed description of each of the **six (6)** leadership methods below.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| 1 mark for an accurate description of each of the **six (6)** leadership methods | 1 per description |
| **Total** | **6** |

(b) Reflect on an expedition you have participated in and provide an example of how each leadership method was applied by a leader.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| 1 mark for an appropriate example of how each leadership method was used | 1 per appropriate example |
| **Total** | **6** |

(c) Select **two (2)** of the leadership methods discussed above. Compare the two methods, select the most effective and justify your decision, providing **two (2)** relevant examples.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| 2 marks for a detailed comparison between the two leadership methods1 mark for a basic comparison between the two leadership methods with minimal detail. | 1–2 |
| 2 marks for a detailed relevant justification of leadership method selected1 mark for a basic justification of leadership method selected with minimal detail. | 1–2 |
| 1 mark for each relevant example | 1–2 |
| **Total** | **6** |