Modern History

General course

Externally set task

Sample 2016

Note: This Externally set task sample is based on the following content from Unit 3 of the General Year 12 syllabus.

* Historical skills including:
* Chronology, terms and concepts
* Analysis and use of sources
* Perspectives and interpretations
* Explanation and communication
* Historical knowledge and understanding from one of the following electives:
* The Industrial Revolution in Great Britain 1750-1890s
* Australia 1914-1949
* The Meiji Restoration 1853-1911
* The USA between the wars 1918-1941
* India 1919-1948 – a study of the end of the British Empire

In future years, this information will be provided late in Term 3 of the year prior to the conduct of the Externally set task. This will enable teachers to tailor their teaching and learning program to ensure that the content is delivered prior to the students undertaking the task in Term 2 of Year 12.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Modern History

## Externally set task

Working time for the task: 60 minutes

Total marks: 30 marks

Weighting: 15% of the school mark

Materials required for this task:

A Source Booklet (which contains four sources for the elective which you have studied)

Use the four sources provided in the Source Booklet to answer the following questions.

1. Identify the historical context of Source 1. You may consider the following:

* the relevant event/s
* the significant person/people
* the key idea/s
* the change/s depicted in the source.

**(4 marks)**

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1. Compare and contrast the message/s of Source 1 with the message/s of Source 2. You should:

* identify the message/s of both sources
* show point/s of similarity
* show point/s of difference.

**(6 marks)**

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1. Comment on the usefulness, in terms of strengths and weaknesses, of Source 3 as historical evidence. Depending on the source, you may consider:

* the type of source
* who produced the source
* when the source was produced
* the purpose of the source.

**(5 marks)**

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1. Identify the perspective in Source 4 and give reasons for the perspective. Depending on the source, you may consider:

* the purpose of the source
* where it was produced
* when it was produced
* who produced the source.

**(5 marks)**

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1. Using the four sources as a starting point, discuss change in the society you have studied. You should consider:

* the changes shown in the four sources
* other changes that have occurred in the society during the period of study
* the importance of the changes that you have identified.

**(10 marks)**

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