**Sample Assessment Outline**

Religion and Life

Preliminary Unit 1 and Unit 2

**Copyright**

© School Curriculum and Standards Authority, 2014

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority’s moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution-NonCommercial 3.0 Australia licence](http://creativecommons.org/licenses/by-nc/3.0/au/)

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

# Sample assessment outline

# Religion and Life – Preliminary

## Unit 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment task** | **Notional due date** | **Unit outcome:** recognise features of religion | **Unit outcome:**identify examples that illustrate the presence of religion in society | **Unit outcome:** use language and information about religion | **Unit outcome:** reflect upon their learning about religion |
| **Task 1: What is religion?**A picture study and conversation about what religion looks like and sounds like. | Week 4 Semester 1 | **✓** | **✓** | **✓** |  |
| **Task 2: A visitor’s guide to a religious place of worship**Students produce a brochure for visitors to a religious place of worship. The brochure is an informative guide for people who have not been to a place of worship before. | Week 10 Semester 1 | **✓** |  | **✓** |  |
| **Task 3: Religion, past and present**A visitor shows students examples of religion from the past and present and invites students to share their responses. | Week 13 Semester 1 | **✓** | **✓** |  |  |
| **Task 4: Religious events and places**Students complete a web-quest that requires them to complete a virtual tour of religious events and place and to respond to questions. | Week 15 Semester 1 | **✓** |  | **✓** |  |
| **Task 5: Reflective journal**At the end of every two weeks, students complete a reflective activity on what they have learnt and things they didn’t understand. The journal is collected at the end of the unit. | Week 16 Semester 1 |  |  | **✓** | **✓** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SAMPLE PLANNING CHECKLIST Religion and Life** **Preliminary Unit 1** (✓ = Unit content covered) | **Task 1**What is religion? | **Task 2**A visitor’s guide | **Task 3**Religion, past and present | **Task 4**Religious events and places | **Task 5**Reflective journal |
| **The nature of religion** |
| **The search for meaning** |  |  |  |  |  |
| what people like about religion | **✓** |  |  |  | **✓** |
| **Religious belief, teaching and practice** |  |  |  |  |  |
| the meaning of the word religion | **✓** |  | **✓** |  | **✓** |
| common symbols of a religion |  | **✓** |  |  | **✓** |
| key features of a special religious event or place |  |  |  | **✓** | **✓** |
| **The influence of religion** |
| **The place of religion in society** |  |  |  |  |  |
| examples of the presence of religion in society |  |  | **✓** |  | **✓** |
| **Religion in historical contexts** |  |  |  |  |  |
| examples of what religion looked like or did in the past |  |  | **✓** |  | **✓** |
| **Current issues for religion** |  |  |  |  |  |
| awareness of own experiences of religion | **✓** |  | **✓** |  | **✓** |
| **Learning skills** |
| **Language** |  |  |  |  |  |
| how to recognise and use key words in self-expression | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Processes** |  |  |  |  |  |
| ways to use relevant information and/or ideas |  | **✓** |  |  | **✓** |
| **Participation** |  |  |  |  |  |
| how to work on own (with or without assistance) and/or with others on set tasks |  | **✓** |  | **✓** | **✓** |
| how to work appropriately in different social settings |  | **✓** |  |  | **✓** |
| how to self-manage behaviour | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Communication** |  |  |  |  |  |
| formats to express understandings | **✓** | **✓** |  | **✓** | **✓** |

# Sample assessment outline

# Religion and Life – Preliminary

## Unit 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment task** | **Notional due date** | **Unit outcome:** recognise how religion is expressed in the lives of people | **Unit outcome:**identify examples of how religion is, and has been, expressed in Australia | **Unit outcome:** use language and information about religion and people involved with religion | **Unit outcome:** reflect upon their learning about religion and the people involved with religion |
| **Task 6: Religious expression**A matching exercise where students identify examples of religious dress, language, actions and activities. | Week 6 Semester 2 | **✓** | **✓** | **✓** |  |
| **Task 7: Religious ritual**Students sequence the key steps in a religious ritual. | Week 9 Semester 2 | **✓** |  | **✓** |  |
| **Task 8: Features of religion**Students use a range of suitable images to create a poster that shows some of the key features of a religion. | Week 12 Semester 2 |  |  | **✓** |  |
| **Task 9: The story of religion in Australia**Students create an iMovie or alternative that tells the story of a religion in Australia for people who have recently arrived in Australia. | Week 14 Semester 2 |  | **✓** | **✓** |  |
| **Task 10: Reflective journal**At the end of every two weeks, students complete a reflective activity on what they have learnt and things they didn’t understand. The journal is collected at the end of the unit. | Week 16 Semester 2 |  |  | **✓** | **✓** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SAMPLE PLANNING CHECKLIST Religion and Life** **Preliminary Unit 2** (✓ = Unit content covered) | **Task 6**Religious expression | **Task 7**Religious ritual | **Task 8**Features of religion | **Task 9**Religion in Australia | **Task 10**Reflective journal |
| **The nature of religion** |
| **The search for meaning** |  |  |  |  |  |
| ways people express religion in their life | **✓** |  |  |  | **✓** |
| **Religious belief, teaching and practice** |  |  |  |  |  |
| key features of religion |  | **✓** | **✓** |  | **✓** |
| ways people participate in religion | **✓** | **✓** |  |  | **✓** |
| **The influence of religion** |
| **The place of religion in society** |  |  |  |  |  |
| examples of how religion is expressed in Australia |  |  |  | **✓** | **✓** |
| **Religion in historical contexts** |  |  |  |  |  |
| examples from the past of how people in Australia contributed to religion |  |  |  | **✓** | **✓** |
| **Current issues for religion** |  |  |  |  |  |
| awareness of other people’s experiences of religion | **✓** |  |  |  | **✓** |
| **Learning skills** |
| **Language** |  |  |  |  |  |
| how to recognise and use key words in self-expression | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Processes** |  |  |  |  |  |
| ways to use relevant information and/or ideas |  |  | **✓** |  | **✓** |
| **Participation** |  |  |  |  |  |
| how to work on own (with or without assistance) and/or with others on set tasks |  |  | **✓** | **✓** | **✓** |
| how to work appropriately in different social settings |  |  |  | **✓** | **✓** |
| how to self-manage behaviour |  |  | **✓** | **✓** | **✓** |
| **Communication** |  |  |  |  |  |
| formats to express understandings |  |  | **✓** | **✓** | **✓** |