**Sample Assessment Outline**

Religion and Life

Preliminary Unit 1 and Unit 2

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# Sample assessment outline

# Religion and Life – Preliminary

## Unit 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment task** | **Notional  due date** | **Unit outcome:**  recognise features  of religion | **Unit outcome:**  identify examples that illustrate the presence of religion in society | **Unit outcome:**  use language  and information  about religion | **Unit outcome:**  reflect upon  their learning  about religion |
| **Task 1: What is religion?**  A picture study and conversation about what religion looks like and sounds like. | Week 4 Semester 1 | **✓** | **✓** | **✓** |  |
| **Task 2: A visitor’s guide to a religious place of worship**  Students produce a brochure for visitors to a religious place of worship. The brochure is an informative guide for people who have not been to a place of worship before. | Week 10 Semester 1 | **✓** |  | **✓** |  |
| **Task 3: Religion, past and present**  A visitor shows students examples of religion from the past and present and invites students to share their responses. | Week 13 Semester 1 | **✓** | **✓** |  |  |
| **Task 4: Religious events and places**  Students complete a web-quest that requires them to complete a virtual tour of religious events and place and to respond to questions. | Week 15 Semester 1 | **✓** |  | **✓** |  |
| **Task 5: Reflective journal**  At the end of every two weeks, students complete a reflective activity on what they have learnt and things they didn’t understand. The journal is collected at the end of the unit. | Week 16 Semester 1 |  |  | **✓** | **✓** |

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| **SAMPLE PLANNING CHECKLIST  Religion and Life**  **Preliminary Unit 1**  (✓ = Unit content covered) | **Task 1**  What is religion? | **Task 2**  A visitor’s guide | **Task 3**  Religion, past and present | **Task 4**  Religious events  and places | **Task 5**  Reflective journal |
| **The nature of religion** | | | | | |
| **The search for meaning** |  |  |  |  |  |
| what people like about religion | **✓** |  |  |  | **✓** |
| **Religious belief, teaching and practice** |  |  |  |  |  |
| the meaning of the word religion | **✓** |  | **✓** |  | **✓** |
| common symbols of a religion |  | **✓** |  |  | **✓** |
| key features of a special religious event or place |  |  |  | **✓** | **✓** |
| **The influence of religion** | | | | | |
| **The place of religion in society** |  |  |  |  |  |
| examples of the presence of religion in society |  |  | **✓** |  | **✓** |
| **Religion in historical contexts** |  |  |  |  |  |
| examples of what religion looked like or did in the past |  |  | **✓** |  | **✓** |
| **Current issues for religion** |  |  |  |  |  |
| awareness of own experiences of religion | **✓** |  | **✓** |  | **✓** |
| **Learning skills** | | | | | |
| **Language** |  |  |  |  |  |
| how to recognise and use key words in self-expression | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Processes** |  |  |  |  |  |
| ways to use relevant information and/or ideas |  | **✓** |  |  | **✓** |
| **Participation** |  |  |  |  |  |
| how to work on own (with or without assistance) and/or with others on set tasks |  | **✓** |  | **✓** | **✓** |
| how to work appropriately in different social settings |  | **✓** |  |  | **✓** |
| how to self-manage behaviour | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Communication** |  |  |  |  |  |
| formats to express understandings | **✓** | **✓** |  | **✓** | **✓** |

# Sample assessment outline

# Religion and Life – Preliminary

## Unit 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment task** | **Notional  due date** | **Unit outcome:**  recognise how  religion is expressed  in the  lives of people | **Unit outcome:**  identify examples of how religion is,  and has been,  expressed in Australia | **Unit outcome:**  use language and information about religion and people involved with religion | **Unit outcome:**  reflect upon their learning about religion and the people  involved with religion |
| **Task 6: Religious expression**  A matching exercise where students identify examples of religious dress, language, actions and activities. | Week 6 Semester 2 | **✓** | **✓** | **✓** |  |
| **Task 7: Religious ritual**  Students sequence the key steps in a religious ritual. | Week 9 Semester 2 | **✓** |  | **✓** |  |
| **Task 8: Features of religion**  Students use a range of suitable images to create a poster that shows some of the key features of a religion. | Week 12 Semester 2 |  |  | **✓** |  |
| **Task 9: The story of religion in Australia**  Students create an iMovie or alternative that tells the story of a religion in Australia for people who have recently arrived in Australia. | Week 14 Semester 2 |  | **✓** | **✓** |  |
| **Task 10: Reflective journal**  At the end of every two weeks, students complete a reflective activity on what they have learnt and things they didn’t understand. The journal is collected at the end of the unit. | Week 16 Semester 2 |  |  | **✓** | **✓** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SAMPLE PLANNING CHECKLIST  Religion and Life**  **Preliminary Unit 2**  (✓ = Unit content covered) | **Task 6**  Religious expression | | **Task 7**  Religious ritual | | **Task 8**  Features  of religion | | **Task 9**  Religion in Australia | | **Task 10**  Reflective journal |
| **The nature of religion** | | | | | | | | | |
| **The search for meaning** | |  | |  | |  | |  |  |
| ways people express religion in their life | | **✓** | |  | |  | |  | **✓** |
| **Religious belief, teaching and practice** | |  | |  | |  | |  |  |
| key features of religion | |  | | **✓** | | **✓** | |  | **✓** |
| ways people participate in religion | | **✓** | | **✓** | |  | |  | **✓** |
| **The influence of religion** | | | | | | | | | |
| **The place of religion in society** | |  | |  | |  | |  |  |
| examples of how religion is expressed in Australia | |  | |  | |  | | **✓** | **✓** |
| **Religion in historical contexts** | |  | |  | |  | |  |  |
| examples from the past of how people in Australia contributed to religion | |  | |  | |  | | **✓** | **✓** |
| **Current issues for religion** | |  | |  | |  | |  |  |
| awareness of other people’s experiences of religion | | **✓** | |  | |  | |  | **✓** |
| **Learning skills** | | | | | | | | | |
| **Language** | |  | |  | |  | |  |  |
| how to recognise and use key words in self-expression | | **✓** | | **✓** | | **✓** | | **✓** | **✓** |
| **Processes** | |  | |  | |  | |  |  |
| ways to use relevant information and/or ideas | |  | |  | | **✓** | |  | **✓** |
| **Participation** | |  | |  | |  | |  |  |
| how to work on own (with or without assistance) and/or with others on set tasks | |  | |  | | **✓** | | **✓** | **✓** |
| how to work appropriately in different social settings | |  | |  | |  | | **✓** | **✓** |
| how to self-manage behaviour | |  | |  | | **✓** | | **✓** | **✓** |
| **Communication** | |  | |  | |  | |  |  |
| formats to express understandings | |  | |  | | **✓** | | **✓** | **✓** |