

School administrators, Heads of Learning Area – Health and Physical Education and teachers of Physical Education Studies ATAR Year 11 are requested to note for 2023 the following minor syllabus changes. The syllabus is labelled as 'For teaching from 2023'.

### Syllabus changes

The content identified by ~~strike through~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2023.

Content has been shifted between units, and clarified where required. Additional information has been provided in relation to assessment.

#### Unit 1

Developing physical skills and tactics; Functional anatomy; Exercise physiology

#### Unit 2

Developing physical skills and tactics; Motor learning and coaching; Biomechanics; Sport psychology

#### Assessment

*Assessment is an integral part of teaching and learning that at the senior secondary years:*

- *provides evidence of student achievement*
- *identifies opportunities for further learning*
- *connects to the standards described for the course*
- *contributes to the recognition of student achievement.*

*Assessment for learning (formative) and assessment of learning (summative) enable teachers to gather evidence to support students and make judgements about student achievement. These are not necessarily discrete approaches and may be used individually or together, and formally or informally.*

*Formative assessment involves a range of informal and formal assessment procedures used by teachers during the learning process in order to improve student achievement and to guide teaching and learning activities. It often involves qualitative feedback (rather than scores) for both students and teachers, which focuses on the details of specific knowledge and skills that are being learnt.*

*Summative assessment involves assessment procedures that aim to determine students' learning at a particular time, for example when reporting against the standards, after completion of a unit/s. These assessments should be limited in number and made clear to students through the assessment outline.*

*Appropriate assessment of student work in this course is underpinned by reference to the set of pre-determined course standards. These standards describe the level of achievement required to achieve each grade, from A to E. Teachers use these standards to determine how well a student has demonstrated their learning.*

*Where relevant, higher order cognitive skills (e.g. application, analysis, evaluation and synthesis) and the general capabilities should be included in the assessment of student achievement in this course. All assessment should be consistent with the requirements identified in the course assessment table.*

*Assessment should not generate workload and/or stress that, under fair and reasonable circumstances, would unduly diminish the performance of students.*

### **School-based assessment**

The Western Australian Certificate of Education (WACE) Manual contains essential information on principles, policies and procedures for school-based assessment that needs to be read in conjunction with this syllabus.

*School-based assessment involves teachers gathering, describing and quantifying information about student achievement.*

Teachers design school-based assessment tasks to meet the needs of students. ~~The table below provides details of the assessment types for the Physical Education Studies ATAR Year 11 syllabus and the weighting for each assessment type.~~ As outlined in the WACE Manual, school-based assessment of student achievement in this course must be based on the Principles of Assessment:

- *Assessment is an integral part of teaching and learning*
- *Assessment should be educative*
- *Assessment should be fair*
- *Assessment should be designed to meet its specific purpose/s*
- *Assessment should lead to informative reporting*
- *Assessment should lead to school-wide evaluation processes*
- *Assessment should provide significant data for improvement of teaching practices.*

The table below provides details of the assessment types and the weighting for the Physical Education Studies ATAR Year 11 syllabus.

*Summative assessments in this course must:*

- *be limited in number to no more than eight tasks*
- *allow for the assessment of each assessment type at least once for each unit in the unit pair, with the exception of Investigation which may be assessed once only over the unit pair*
- *have a minimum value of 5 per cent of the total school assessment mark*
- *provide a representative sampling of the syllabus content.*

*Assessment tasks not administered under test or controlled conditions require appropriate authentication processes*