



ENGLISH AS AND ADDITIONAL LANGUAGE OR DIALECT

ATAR COURSE

Year 12 | Modified Assessment Table | 2023

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

IMPORTANT INFORMATION

Users of this section of the syllabus are responsible for checking its currency. It should be used in conjunction with the full syllabus.

Syllabuses are formally reviewed by the School Curriculum and Standards Authority on a cyclical basis, typically every five years.

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Assessment Table – Modified for use in 2023

Where the number of tasks for assessment types with specified focuses must be reduced, teachers should ensure that the assessments provide students the opportunity to demonstrate a representative sampling of the skills in the syllabus content.

All the following assessment types must be assessed **once**. The weighting provided is the weighting for **each assessment**.

Type of assessment	Weighting
<p>Investigation Framing of questions, planning, locating sources, identifying information, assessing relevance, note-taking, interacting with others, synthesising, evaluating, reflecting and producing an oral proposal and written report.</p> <p>Part A: Semester One (recommended 5%) Investigate an issue/topic related to Unit 3 and present a research proposal in an oral format.</p> <p>Investigation – Part B: Semester Two (recommended 10%) Presentation of results of research of Unit 3 topic/issue in a written report, using appropriate conventions.</p>	15%
<p>Common oral assessment task (COAT) - Semester One Participation in oral task developed by the School Curriculum and Standards Authority and administered by the school.</p>	10%
<p>Oral production – Semester Two Participation in, and/or production of group discussions, panel discussions, interviews, debates, conversations, tutorials and/or speeches.</p>	10%

All the following assessment types must be assessed **at least once but no more than twice**. The weighting provided is the total weighting of the assessment type for the **combined pair of units**. Where only one task is administered for an assessment type, the weighting of the assessment must match the weighting of the assessment type.

Type of assessment	Weighting
<p>Response Comprehension, analysis and evaluation of aural, written and printed visual texts.</p> <ul style="list-style-type: none"> One task to focus on the comprehension and analysis of aural texts. <p style="text-align: center;">and/or</p> <ul style="list-style-type: none"> One task to focus on the comprehension, analysis and synthesis of written and printed visual texts. 	15%
<p>Written production Creating texts which use language and structure appropriate to context, genre, purpose and audience.</p> <ul style="list-style-type: none"> One task to focus on the production of a formal essay. <p style="text-align: center;">and/or</p> <ul style="list-style-type: none"> One task to focus on the production of a written speech. 	20%

Type of assessment	Weighting
Written examination Typically conducted at the end of each semester and/or unit. In preparation for Unit 3 and Unit 4, the examination should reflect the examination design brief included in the Year 12 ATAR syllabus for this course.	30%

Note: the Assessment Table for this course has been modified for use in 2023. All teachers must adjust their Assessment Outline for this course to reflect the modified Assessment Table. The School Curriculum and Standards Authority will require teachers to revert to using the standard Assessment Table in 2024.