

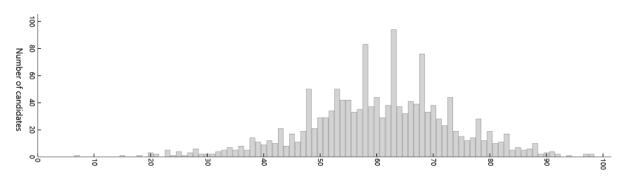


Summary report of the 2022 ATAR course examination report: Physical Education Studies

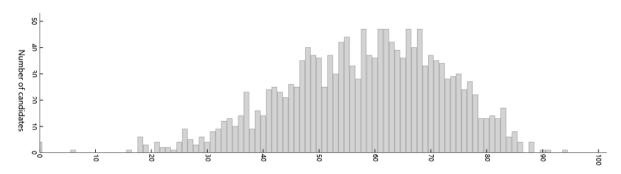
Year	Number who sat all examination components	Number of absentees from all examination components
2022	1573	34
2021	1603	13
2020	1622	12
2019	1843	10

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution-Practical



Examination score distribution-Written



Summary

Practical examination

Skills performance			
Attempted by 1487 candidates	Mean 30.28%	Max 48.33%	Min 6.67%
Conditioned performance			
Attempted by 1485 candidates	Mean 30.13%	Max 50.00%	Min 0.00%
Section means were:			
Skill	Mean 60.48%		
Attempted by 1462 candidates	Mean 30.24(/50)	Max 48.33	Min 6.67
Alternative Exam	Mean 65.60%		
Attempted by 25 candidates	Mean 32 80(/50)	Max 46 67	Min 20 00

Performance Mean 60

Attempted by 1460 candidates Mean 30.15(/50) Max 50.00 Min 0.00

Alternative Exam Mean 57.40%

Attempted by 25 candidates Mean 28.70(/50) Max 40.00 Min 12.50

Examination	Population	Mean	Standard deviation	Maximum	Minimum
Alternative	25	61.5	11.76	86.67	39.17
Australian Football	154	63.12	11.81	88.33	24.17
Badminton	79	54.9	20.77	98.33	20
Basketball	148	57.64	13.78	91.67	15
Cricket	37	63.65	11.83	83.33	31.67
Hockey	61	55.64	13.55	90	26.67
Netball	481	56.24	10.31	85	18.33
Soccer	148	65.14	10.81	90	20
Tennis	21	71.59	8.29	85.83	53.33
Touch	181	69.35	10.44	96.67	6.67
Volleyball	152	60.2	12.76	94.17	34.17

Written examination

Attempted by 1573 candidates	Mean 57.98%	Max 93.54%	Min 0.00%
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Section means were:

Section One: Multiple-choice	Mean 75.57%		
Attempted by 1573 candidates	Mean 15.11(/20)	Max 20.00	Min 0.00
Section Two: Short answer	Mean 51.37%		
Attempted by 1568 candidates	Mean 25.69(/50)	Max 45.54	Min 0.00
Section Three: Extended answer	Mean 57.27%		
Attempted by 1567 candidates	Mean 17.18(/30)	Max 30.00	Min 0.00

General comments

Practical examination

In each of the ten sports, five skills were examined followed by a conditioned performance section. The drills were appropriate to the skills being assessed and allowed candidates to demonstrate their understanding of the skill in both its application of the skill and knowledge of the drill. The conditioned performance allowed candidates to demonstrate their abilities in game play. They demonstrated attack, defence and communication. The five skills along with the conditioned performance were a sound indicator of the candidates' ability.

Advice for candidates

- Ensure you have a good level of fitness as the practical examination requires execution
 of skills during a variety of drills followed by performance under pressure during game
 play.
- Perform skills with intensity during the drills and use a variety of tactical strategies in the conditioned performance in order to demonstrate your full capability.

Advice for teachers

- Instruct students of the correct procedure for submitting a sickness/misadventure form as some students attended the practical examinations with injury concerns.
- Ensure students are aware of the tactical strategies for their sport and have an appropriate fitness level so that they are able to give their best performance.

Written examination

Overall, the candidates performed well in the examination. The more capable candidates were able to write comprehensively in order to achieve full marks, whereas the lower ability candidates could only recall some information and were unable to elaborate in their answers, so only achieved partial marks for some questions.

Advice for candidates

- Ensure you read the question carefully and understand what it requires from you.
- When required, make sure you include in your answer the reason why or how something occurs, in order to avoid a superficial response and be awarded full marks. Answering in this way will allow you to demonstrate a depth of understanding of the syllabus.

Advice for teachers

 Where appropriate, teach your students to answer questions by identifying the concept being questioned, describing the concept, explaining why and how it is significant and, finally, applying the information in the question to show how the concept is used. This may also be a useful revision method for students.

Comments on specific sections and questions Practical examination Skill (50 Marks)

Skill 1 attempted by 1461 candidates	Mean 3.72(/6)	Max 6	Min 0
Skill 2 attempted by 1462 candidates	Mean 3.67(/6)	Max 6	Min 0
Skill 3 attempted by 1461 candidates	Mean 3.64(/6)	Max 6	Min 0
Skill 4 attempted by 1460 candidates	Mean 3.63(/6)	Max 6	Min 1
Skill 5 attempted by 1460 candidates	Mean 3.51(/6)	Max 6	Min 0
Alternative Exam (50 Marks)			
Alternative Exam (50 Marks) Question 1 attempted by 25 candidates	Mean 4.04(/6)	Max 5	Min 3
,	Mean 4.04(/6) Mean 3.84(/6)	Max 5 Max 5	Min 3 Min 2
Question 1 attempted by 25 candidates	` '		_
Question 1 attempted by 25 candidates Question 2 attempted by 25 candidates	Mean 3.84(/6)	Max 5	Min 2

The skills in the support documents were used in the examination. The full range of marks were awarded across the sports. The examination of the different sports was similar, so that a comparison could be made among them. Each sport examined one static and four dynamic components; with one less complex (or easier skill) and one more technical (or more difficult skill).

Performance	(20 Marks)	
Performance	(ZU Warks)	ı

Question 6 attempted by 1460 candidates	Mean 12.06(/20)	Max 20	Min 0
Alternative Exam (20 Marks)			
Question 6 attempted by 25 candidates	Mean 11.48(/20)	Max 16	Min 5

Written examination

Section One: Multiple-choice (20 Marks)

Question 1, with a mean of 38%, proved difficult for many candidates who could not identify that a drop shot involves putting back spin on a ball to cause it to bounce and slow down. Question 20 required candidates to decipher a training program and many candidates did not examine the frequency, volume and intensity in the program to determine where the taper was.

Section Two: Short answer (56 Marks)

Of the three sections in the examination the lower mean for this section suggested that it was the most challenging for candidates. This section needed candidates to be very specific in their responses, in order to achieve full marks, and many candidates failed to provide an appropriate level of detail.

Section Three: Extended answer (30 Marks)

Candidates performed well in the extended answer section with a mean of 57.27%. The four questions ranged in mean from 52% to 61%.