SAMPLE ASSESSMENT OUTLINE

MODERN HISTORY
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the SCSA) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The SCSA acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Modern History – ATAR Year 11

Unit 1 – Elective 7: Capitalism – the American experience (1901-1941)

Unit 2 - Elective 6: Nazism in Germany

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When/start and submission date	Assessment task
Historical inquiry	20%	10%	Issue: Semester 1, Week 4 Submit: Semester 1, Week 7	Task 2 Part A: The historical inquiry process. Topic: the impact of capitalism on changing American values in the 1920s. Task 2 Part B: In-class validation essay of 45 minutes. Research notes may be used.
		10%	Issue: Semester 2, Week 7 Submit: Semester 2, Week 11	Task 7 Part A: The historical inquiry process. Topic: the nature and key aspects of the Nazi state and the impact these had on German society. Task 7 Part B: In-class source analysis. Research notes may be used.
Explanation	20–30%	15%	Semester 1, Week 11	Task 3: In-class essay under test conditions. Topic: the Great Depression and the impacts of the New Deal.
		10%	Semester 2, Week 3	Task 5: In-class essay under test conditions. Topic: the end of the Weimar period and the rise of the Nazi party.
Source analysis	20–30%	10%	Semester 1, Week 3	Task 1: In-class source analysis. Sources are based on content regarding Theodore Roosevelt and trust busting.
		15%	Semester 2, Week 6	Task 6: In-class source analysis. Sources are based on content regarding the consolidation of power.
Examination	30%	12%	Semester 1, Week 14–15	Task 4: Semester 1 examination (2.5 hours) using a modified examination design brief from the ATAR Year 12 syllabus. Section One: one source analysis Section Two: two essays from a choice of three
		18%	Semester 2, Week 13–14	Task 8: Semester 2 examination (3 hours) using the examination design brief from the ATAR Year 12 syllabus.
Total	100%			