



ATAR course examination, 2023

Question/Answer booklet

INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	10	10	60	46	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Viewing and reading****40% (46 Marks)**

This section has **10** questions. Answer **all** questions. Write your answers in the spaces provided.

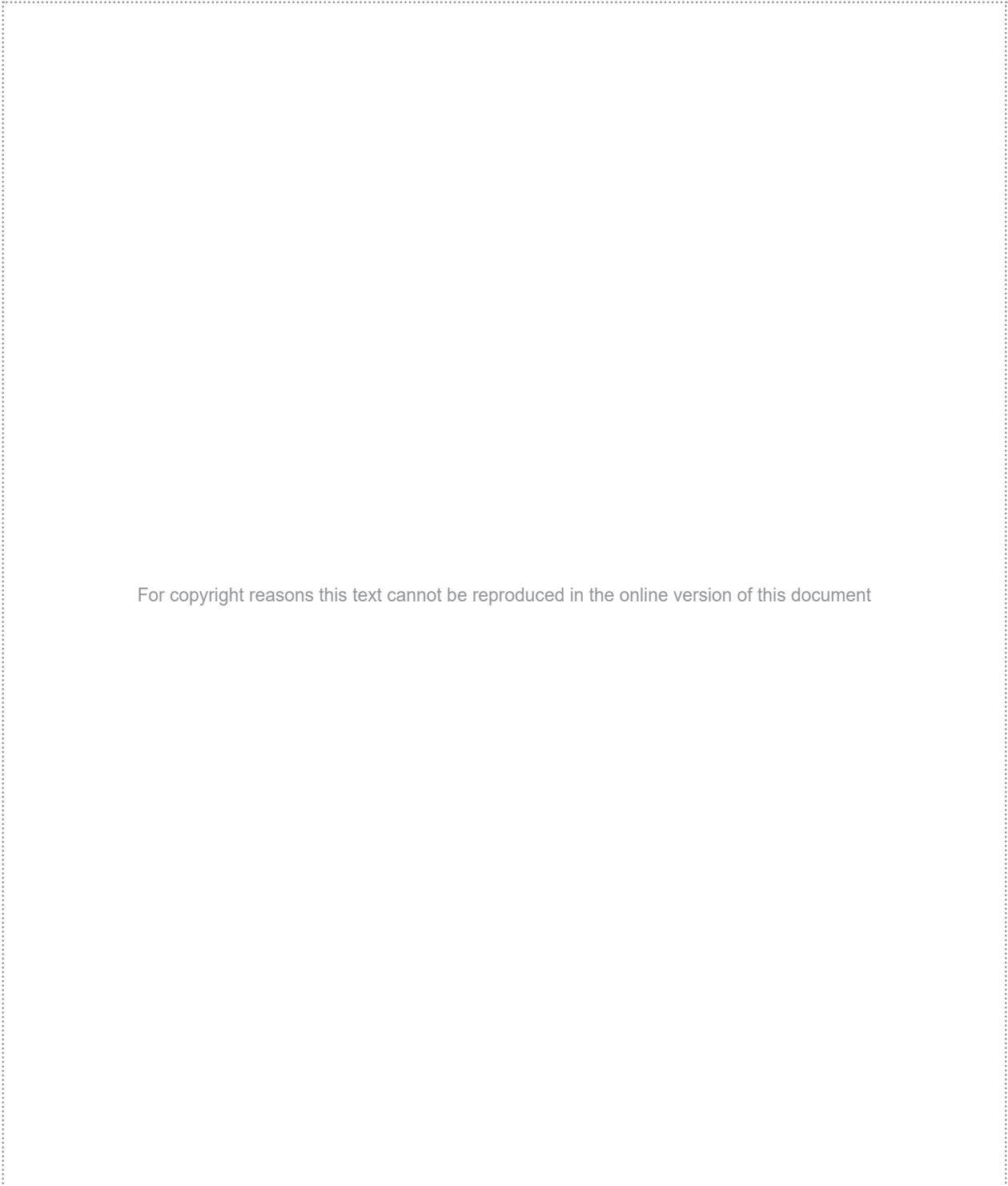
In this section, Questions 1, 2, 4, 5, 6, 7, 8 and 9 require responses in **English**.
Questions 3 and 10 require responses in **Indonesian**.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 60 minutes.

Text 1: Image

Examine the image below and answer Question 1 and Question 2 in **English** and Question 3 in **Indonesian**.



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Question 1**(4 marks)**Answer Question 1 in **English**.

Complete the table with information provided in the first paragraph of the text.

Outline the type of work being done by the Indonesian government. (1 mark)	<hr/> <hr/>
List two examples of where the work is being done. (2 marks)	One: <hr/> <hr/> Two: <hr/> <hr/>
State one reason why the work is important. (1 mark)	<hr/> <hr/>

Question 2**(4 marks)**Answer Question 2 in **English**.

Identify the following benefits of digital technology for the communities referred to in the text.

A benefit of chat groups:

An advantage of online reporting of emergencies:

A way in which people's income can be increased:

An advantage of digital technology for education:

See next page

Question 3

(6 marks)

Answer Question 3 in **Indonesian**.

Apart from *WhatsApp*, some other types of apps are mentioned in the text. Choose **two** of the other types of apps and explain how they could enrich the lives of people in these particular areas. Include:

- **one** benefit of using each app
- **one** example of how each app can be used.

App one: _____

App two: _____

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See next page

Text 2: Article

Read the article below and answer Questions 4 to 6 in **English**.

Dampak kesehatan air minum dalam kemasan plastik

Penduduk Indonesia, bahkan orang asing yang sering ke Indonesia, sudah mengetahui bahwa air dari keran tidak aman untuk dikonsumsi. Air harus direbus terlebih dahulu sebelum diminum untuk menghindari infeksi pencernaan. Oleh sebab itu, banyak masyarakat Indonesia yang membeli air minum dalam kemasan (AMDK). Kemasan ini dapat berupa botol, galon ataupun gelas plastik dalam berbagai merek dan harga.

Badan Pusat Statistik Indonesia memperkirakan bahwa separuh dari populasi Indonesia menggunakan AMDK daripada merebus air dari keran. Kebanyakan AMDK itu dibeli dalam bentuk galon dari depot-depot isi-ulang. Namun, ada semakin banyak orang yang lebih sering membeli AMDK dalam botol atau gelas plastik. Penelitian menemukan bahwa ada kemungkinan AMDK tidak baik untuk kesehatan kita dalam jangka panjang. Berikut penjelasannya.

1. Bakteri

Umumnya, air yang digunakan sebagai AMDK diperoleh dari mata air atau sumur. Namun, di depot-depot isi-ulang, atau di pabrik AMDK, ada risiko bahwa galon atau botol yang didaur-ulang terkontaminasi bakteri karena proses pembersihan yang kurang cukup. Memang, dalam beberapa tahun terakhir, AMDK bermerek telah diidentifikasi sebagai faktor risiko penyakit pencernaan. Kadang-kadang, AMDK mengandung lebih banyak bakteri daripada air keran, dan ini berdampak pada kesehatan masyarakat, khususnya bayi dan anak. Anak-anak yang sering terinfeksi bisa mengalami hambatan dalam perkembangan fisiknya.

2. Bahan kimia bocor

Kemasan plastik diproduksi dengan menggunakan bahan kimia yang berasal dari industri minyak tanah. Akibatnya, kemasan plastik dapat terdegradasi dari waktu ke waktu, sehingga beberapa bahan kimia bocor ke dalam air. Kebocoran bahan ini sudah terbukti menyebabkan komplikasi kesehatan bagi para ibu.

3. Pengaruh terhadap para konsumen

Kampanye iklan yang diselenggarakan oleh perusahaan AMDK bermerek seperti Aqua dan VIT mendorong masyarakat Indonesia untuk membeli produk-produknya. Akibatnya, tidak mengherankan kalau konsumen percaya AMDK aman karena dipromosikan secara besar-besaran serta tersedia di mana-mana. Ada kemungkinan para konsumen juga dipengaruhi oleh konsumsi global air botol yang sudah menjadi tren besar.

Sayangnya, undang-undang kesehatan yang mengendalikan kualitas air minum tidak selalu dilaksanakan dengan baik, sehingga kontaminasi mudah terjadi di depot atau pabrik AMDK. Karena itu, pemerintah harus lebih memonitor pelaksanaan undang-undang kesehatan. Prosedur-prosedur yang tepat untuk mengecek standar kebersihan di setiap depot atau pabrik AMDK harus diimplementasikan secara teratur.

AMDK (air minum dalam kemasan)
galon

packaged drinking water
19-litre container

See next page

Question 4**(8 marks)**Answer Question 4 in **English**.

- (a) Apart from buying packaged water, identify **one** other method by which Indonesian people ensure they have safe drinking water, according to the text. (1 mark)
-

- (b) Summarise the **two** main problems with packaged water that have been found to cause risks to health, according to the text. (7 marks)

Problem one

What does the water contain? (1 mark)	<hr/> <hr/> <hr/>
How does the problem occur? (1 mark)	<hr/> <hr/> <hr/>
What type of health problem is caused? (1 mark)	<hr/> <hr/> <hr/>
Who are most at risk from the health problem? (1 mark)	<hr/> <hr/> <hr/>

Problem two

What does the water contain? (1 mark)	<hr/> <hr/> <hr/>
How does the problem occur? (1 mark)	<hr/> <hr/> <hr/>
Who are most at risk from the health problem? (1 mark)	<hr/> <hr/> <hr/>

See next page

Question 5

(2 marks)

Answer Question 5 in **English**.

Outline **two** ways in which consumers are influenced in their choice of drinking water, according to the text.

One: _____

Two: _____

Question 6

(3 marks)

Answer Question 6 in **English**.

Explain the problem concerning Indonesian health laws and what the government should do about it, according to the text.

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See next page

Text 3: Article

Read the article below and answer Questions 7 to 9 in **English** and Question 10 in **Indonesian**.

Proyek Australia-Indonesia: Pertukaran Pengembangan Ketrampilan

Sejak tahun 2020, persetujuan IA-CEPA antara Australia dan Indonesia sudah mendukung beberapa proyek bisnis, komunitas dan individu yang bertujuan mengembangkan kerjasama ekonomi kedua negara. Salah satunya adalah Proyek Pertukaran Pengembangan Ketrampilan. Dalam proyek ini, bisnis Australia dan Indonesia bisa saling mengirim karyawan untuk bekerja hingga enam bulan. Manfaat dari program ini adalah untuk mengembangkan ketrampilan tempat kerja serta kompetensi budaya sambil menjalin pemahaman antara kedua negara. Setiap peserta akan mendapatkan surat referensi tentang ketrampilan dan pengetahuan yang sudah dikembangkan.

Organisasi seperti apa yang dapat berpartisipasi?

- organisasi yang memiliki cabang atau afiliasi di Australia dan Indonesia
- organisasi yang tergabung dalam asosiasi bisnis dengan cabang di kedua negara, misalnya Australia Indonesia Business Council.

Syarat bagi peserta

- berusia di atas 18 tahun
- bekerja di bidang keuangan, asuransi, pertambangan, teknik, media informasi atau telekomunikasi
- memiliki kemampuan berbahasa Indonesia dan Inggris
- memiliki kualifikasi pendidikan yang sesuai.

Pelatihan apa yang akan diterima oleh peserta pertukaran?

Pelatihan yang akan diberikan akan tergantung pada kebutuhan dan prioritas organisasi tuan rumah dan organisasi pengirim. Setiap peserta harus ditempatkan di posisi dengan tingkat keahlian yang memadai serta memiliki kualifikasi dan pengalaman kerja yang sesuai. Kalau diperlukan, peserta bisa didorong untuk mendapatkan kualifikasi tambahan sambil ikut pertukaran, misalnya melalui kursus atau pelatihan di dalam atau di luar tempat kerja.

Tanggung jawab organisasi pengirim dan tuan rumah

- kedua organisasi di setiap negara menyetujui posisi, pendanaan, ketrampilan dan pelatihan
- organisasi tuan rumah memfasilitasi visa dan dukungan dari kementerian negara sendiri.

IA-CEPA
organisasi pengirim
organisasi tuan rumah
teknik

Indonesia-Australia Comprehensive Economic Partnership Agreement
sending organisation
hosting organisation
engineering

See next page

Question 7

(7 marks)

Answer Question 7 in **English**.

- (a) State the purpose of the projects that have been supported under the IA-CEPA Agreement between Australia and Indonesia, according to the text. (1 mark)

- (b) Identify the following information given in the text about the new program. (5 marks)

What can Australian and Indonesian businesses do under this program? (2 marks)	<hr/> <hr/> <hr/> <hr/>
Identify two skills that participants will develop during the program. (2 marks)	One: <hr/> <hr/> Two: <hr/> <hr/>
What will participants receive after completing the program? (1 mark)	<hr/> <hr/> <hr/>

- (c) Outline **one** example of the kind of organisations that can participate in the program. (1 mark)

Question 8

(2 marks)

Answer Question 8 in **English**.

Explain how participants can gain extra qualifications while engaged in the program.

Question 9

(2 marks)

Answer Question 9 in **English**.

Identify the responsibilities of the organisations involved in the program by outlining each of the following.

What both organisations must do?

What the hosting organisation must do?

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Section Two**Written communication****60% (55 Marks)**

This section has **two** parts and **three** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 90 minutes.

Part A: Stimulus response

25% (15 Marks)

There is **one** question.

Text 4: Blog post

Read the blog post below and answer Question 11 in **Indonesian** in approximately **150** words.

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ACKNOWLEDGEMENTS

- Text 1** Adapted from: Indonesiabaik.id. (2018). *Manfaat Teknologi Digital Bagi Pendidikan Anak* [Infographic]. Retrieved May, 2023, from <https://indonesiabaik.id/infografis/manfaat-teknologi-digital-bagi-pendidikan-anak-1>
- Text 2** Information from: Camellias. (2022, July 31). *5 Alasan Sebaiknya Anda Tak Terlalu Sering Konsumsi Air Minum dalam Kemasan*. Liputan 6. Retrieved May, 2023, from <https://www.liputan6.com/citizen6/read/5028117/5-alasan-sebaiknya-anda-tak-terlalu-sering-konsumsi-air-minum-dalam-kemasan>
- Information from: Daniel, D. (2022, November 10). Riset prediksi separuh penduduk Indonesia minum air kemasan pada 2026, tapi berisiko tercemar tinja dan mikroplastik. *The Conversation*. Retrieved May, 2023, from <https://theconversation.com/riset-prediksi-separuh-penduduk-indonesia-minum-air-kemasan-pada-2026-tapi-berisiko-tercemar-tinja-dan-mikroplastik-193308>
- Text 3** Adapted from: The Department of Foreign Affairs and Trade. (2023). *Skills Development Exchange*. Retrieved May, 2023, from <https://www.dfat.gov.au/trade/agreements/in-force/iacepa/outcomes-documents/outcomes-skills-development/skills-development-exchange> Used under a Creative Commons Attribution 4.0 International licence.
- Text 4** Adapted from: Setiawan, N. (2022, January 20). *Infografik: Manfaat Bermain Game yang Perlu Kamu Tahu* [Infographic]. Retrieved May, 2023, from <https://www.netralnews.com/infografi-manfaat-bermain-game-yang-perlu-kamu-tahu-63on68/aVJDR1g5aklQdmFoenVjZy9QL29zQT09/>

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