

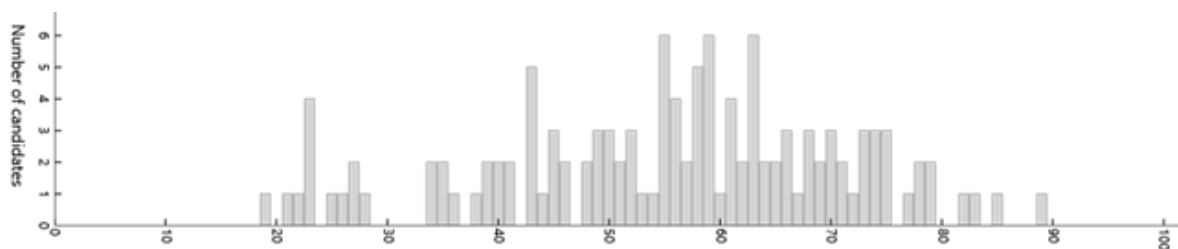


Summary report of the 2023 ATAR course examination report: Outdoor Education

Year	Number who sat	Number of absentees
2023	123	6
2022	107	3
2021	147	2
2020	133	1

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution



Summary

The examination covered a range of the course content with opportunities for candidates to show their knowledge and understanding of the syllabus. The three-hour examination contained three sections: Multiple-choice, Short answer and Extended answer. The number of candidates who undertook the examination increased from 2022.

The overall mean of the examination was 55.21%. This was similar to the mean in 2022 of 55.41%. The marks ranged from a minimum of 19.02% to a maximum of 89.33%. The maximum and minimum scores both increased from that in 2022.

Attempted by 123 candidates Mean 55.21% Max 89.33% Min 19.02%

Section means were:

Section One: Multiple-choice	Mean 75.77%		
Attempted by 123 candidates	Mean 15.15(/20)	Max 19.00	Min 7.00
Section Two: Short answer	Mean 49.45%		
Attempted by 123 candidates	Mean 24.73(/50)	Max 44.83	Min 4.02
Section Three: Extended answer	Mean 51.11%		
Attempted by 123 candidates	Mean 15.33(/30)	Max 25.50	Min 2.25

General comments

Candidates demonstrated an understanding of the course content. The examination not only allowed candidates to show a comprehensive knowledge of the syllabus, but also to demonstrate application of key concepts to various scenarios. Overall, candidates showed a satisfactory level of competency in their answers.

Advice for candidates

- Read each question so that you fully understand what is expected in your response. Underlining key words can support you in this process.
- Practise creating questions using the *Glossary of key words used in the formulation of questions*, which is available online through the course page. This will allow you to become familiar with the verbs used within each question of the examination.
- Before starting the Extended answer questions, make sure you have read all three of the questions fully to ascertain which two on offer will maximise the marks that you can attain.
- Do not spend time re-writing the question, as this will not gain any marks.
- Make sure your writing is clear and legible.
- Check through your answers before the end of the examination, particularly the key points you want to get across.

Advice for teachers

- Provide opportunities for students to practise questions using the entire syllabus so there are no gaps in students' knowledge and understanding.
- Show students how to apply information rather than just recalling it.
- Practise previous examination questions, showing students how to deconstruct questions and the best ways to structure a response based on the verb used in the question.
- Use students' experiences from activities/expeditions to show where they have applied key Outdoor Education concepts as individuals/groups.

Comments on specific sections and questions

Section One: Multiple-choice (20 Marks)

All candidates completed this section. No candidate attained full marks, with the maximum mark being 19 out of 20 and the minimum mark being 7 out of 20. An overall mean of 75.77% shows that the candidates found this the least challenging section of the three sections in the examination.

Questions 5, 6, 13, 17, 18 and 20 all had means over 90%. Questions 14 and 15 were the only two questions with means below 50%. Candidates demonstrated that the distractors were more easily identifiable than in previous years.

Section Two: Short answer (87 Marks)

All questions in the Short answer section of the examination were compulsory. This section had the lowest overall mean in the examination with 49.45%. This was slightly lower than the mean of 50.59% in 2022.

Section Three: Extended answer (40 Marks)

This section required candidates to apply theoretical concepts and their understanding of these concepts to selected syllabus topics. These topics included World Heritage, developing positive human relationships, aligned with debriefing, and Maslow's hierarchy of needs and the effects of changing environmental situations on expeditions. Candidates were required to select two out of three questions. Only 16 candidates selected Question 31.