Government of **Western Australia**
School Curriculum and Standards Authority

ATAR course examination, 2024

Question/Answer booklet

MODERN HISTORY

Place one of your candidate identification labels in this box.

Ensure the label is straight and within the lines of this box.

WA student number: In figures

In words _____

_____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Ref: 24-063
HIM

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	3	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	3	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions.

   Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

6. The Source booklet is not to be handed in with your Question/Answer booklet.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section One: Source analysis–Unit 3 **25% (25 Marks)**

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 1: Elective 1: Australia 1918–1955

☐ Set 2: Elective 2: Russia and the Soviet Union 1914–1945

☐ Set 3: Elective 3: China 1935–1989

Question 1 **(25 marks)**

(a) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

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Question 1 (continued)

(b) Discuss how reliable and useful Source 1 and Source 2 are to an historian studying the ideas of the period of study. (6 marks)

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(c) Identify the focus and explain the context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

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Question 1 (continued)

(d) Identify and account for the author's perspective in Source 3 and Source 4. (5 marks)

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(e) Evaluate the extent to which the **four** sources represent the key ideas over the period of study. (6 marks)

End of Section One

See next page

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Section Two: Essay–Unit 3 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 11 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: Australia 1918–1955

Question 2 **(25 marks)**

Analyse the extent to which the policies of the Bruce-Page government affected Australia's experience during the Great Depression.

Question 3 **(25 marks)**

Evaluate the proposition that John Curtin was most responsible for significant social change in Australia during the period of study.

Question 4 **(25 marks)**

Assess the consequences of the 1926 Imperial Conference and the Statute of Westminster for Australia's foreign policy during the period of study.

Elective 2: Russia and the Soviet Union 1914–1945

Question 5 **(25 marks)**

Analyse the extent to which collectivisation was the key policy that led to the modernisation of the Soviet Union.

Question 6 **(25 marks)**

Evaluate the proposition that Leninism was the critical factor in the Communist consolidation of power to 1924.

Question 7 **(25 marks)**

Assess the consequences of Stalinist methods of controlling social and cultural life in Soviet society after 1928.

Elective 3: China 1935–1989

Question 8 **(25 marks)**

Analyse the extent to which the Second Sino-Japanese War (1937–1945) changed the political landscape in China.

Question 9 **(25 marks)**

Evaluate the proposition that the Long March was the catalyst that led to the success of the Chinese Communist Party.

Question 10 **(25 marks)**

Assess the consequences of the Cold War on China's international relations with the United States.

End of Section Two

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Question number: _____

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Section Three: Source analysis–Unit 4 **25% (25 Marks)**

This section has **one** question, made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 4: Elective 1: The changing European world since 1945

☐ Set 5: Elective 2: Australia's engagement with Asia

☐ Set 6: Elective 3: The struggle for peace in the Middle East

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Question 11 **(25 marks)**

(a) Identify the focus and explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the sources. (4 marks)

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(b) Compare and contrast the purposes of Source 1 and Source 2. (4 marks)

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Question 11 (continued)

(c) Identify and explain the message of Source 3. (3 marks)

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(d) Identify how, and explain why, Source 3 and Source 4 are contestable. (6 marks)

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Question 11 (continued)

(e) Evaluate the significance of the economic forces in the region, as represented in the **four** sources, using your knowledge of the whole period of study. (8 marks)

End of Section Three

See next page

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Section Four: Essay–Unit 4 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 29 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: The changing European world since 1945

Question 12 **(25 marks)**

Analyse the consequences of the creation of North Atlantic Treaty Organisation (NATO) on the European world during the period of study.

Question 13 **(25 marks)**

Examine the influence of Leonid Brezhnev on Cold War policy during the period of study.

Question 14 **(25 marks)**

Evaluate the significance to Europe of the changing nature of the world order from 1989–2001.

Elective 2: Australia's engagement with Asia

Question 15 **(25 marks)**

Analyse the consequences of the success of the Communists in China in shaping Australia's engagement with Asia.

Question 16 **(25 marks)**

Examine the role of peacekeeping on Australia's engagement with Asia.

Question 17 **(25 marks)**

Evaluate the significance of the leadership of Gough Whitlam in changing Australia's approach to social engagement with Asia.

Elective 3: The struggle for peace in the Middle East

Question 18 **(25 marks)**

Analyse the consequences of the Iranian Revolution of 1979 on the struggle for peace in the Middle East.

Question 19 **(25 marks)**

Examine the role of terrorism on peace initiatives in the Middle East since 1945.

Question 20 **(25 marks)**

Evaluate the significance of the Six-Day War (1967) on the struggle for peace in the Middle East.

End of questions

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Supplementary page

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