



# **INDONESIAN: SECOND LANGUAGE**

## **ATAR course examination 2024**

### **Written marking key**

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

## Section One

## Response: Viewing and reading

40% (51 Marks)

## Text 1: Blog post

## Question 1

(5 marks)

Answer Question 1 in **English**.

Complete the table with information from facts 1 and 2.

Description		Marks
What effect has <i>Keluarga Cemara</i> had on viewers over the years?	warmed their hearts/heart-warming/made them love/fond of it	1
How many previous versions of <i>Keluarga Cemara</i> have there been?	three/one TV serial and two (cinema) films	1
How many characters were there in previous versions of <i>Keluarga Cemara</i> ?	five characters/Abah, Emak and their three children	1
How has the number of characters changed in the new series?	several/various/additional/new characters (added)	1
What effect does the teenagers' friendship have on the message of the new series?	enriches it/makes it richer	1
<b>Total</b>		<b>5</b>

## Question 2

(4 marks)

Answer Question 2 in **English**.

- (a) Name **two** human values the new series shares with previous versions of *Keluarga Cemara*. (2 marks)

Description	Marks
friendship	1
loyalty	1
<b>Total</b>	<b>2</b>

- (b) Outline the tasks in which the teenagers face challenges, as described in the information presented in fact 3. (2 marks)

Description	Marks
working together/cooperating	1
to bring home the national quiz trophy/win the national quiz competition	1
<b>Total</b>	<b>2</b>

## Question 3

(3 marks)

Answer Question 3 in **Indonesian**.

Outline whether the qualities of Disney+ productions listed in the information presented in fact 4 are enough to make you become a “*pelanggan yang setia*”? State **one** supporting reason.

Description	Marks
Expresses opinion to answer the question	1
Any one of: <ul style="list-style-type: none"> <li>• alur cerita yang meyakinkan (convincing plot)</li> <li>• ironi ringan (light irony)</li> <li>• humor yang sangat menghibur (very entertaining humour)</li> </ul>	1
Provides one reason for opinion	1
<b>Total</b>	<b>3</b>

## Text 2: Interview script

## Question 4

(9 marks)

Answer Question 4 in **English**.

Complete the table with information from the text.

Description	Marks
The type of environment in which ASRI Clinic is situated.	(edge of the) rainforest (in West Kalimantan) 1
The type of work done by Kinari Webb during her first year in Indonesia.	(she) observed/monitored/watched closely/keep track of orangutans 1
<b>Two</b> reasons why Kinari chose to come to Indonesia.	Any two of: <ul style="list-style-type: none"> <li>• Indonesia's forests are very valuable/highly valued</li> <li>• very high biodiversity</li> <li>• the environment is stunning/amazing</li> </ul> 1–2
<b>Two</b> contradictory feelings that Kinari had about the local people.	<ul style="list-style-type: none"> <li>• (she really) respects them (and their culture)</li> <li>• (she was) angry with them</li> </ul> 1–2
<b>One</b> reason why the local people needed money.	(to pay for) health/medical services (which were expensive and far from their village) 1
<b>One</b> way in which the local people earned the money they needed.	(they) sold the wood/logged the forest 1
The person with whom Kinari formed a small team to set up ASRI Clinic.	an Indonesian dentist 1
<b>Total</b>	<b>9</b>

## Question 5

(6 marks)

Answer Question 5 in **English**.

(a) Explain how ASRI Clinic:

(i) makes health services affordable. (2 marks)

Description	Marks
people can use non-cash payments (such as)	1
Any one of: <ul style="list-style-type: none"> <li>• handicrafts</li> <li>• seeds</li> <li>• fertiliser</li> <li>• produce/crops</li> </ul>	1
<b>Total</b>	<b>2</b>

(ii) provides incentives to conserve the forest. (2 marks)

Description	Marks
people get a 70% discount on treatment/medication	1
if they promise not to/don't cut down/destroy/log the forest/trees	1
<b>Total</b>	<b>2</b>

(b) Outline how ASRI Clinic can see that its strategy is working, according to the text.

(2 marks)

Description	Marks
(significantly) reduced felling of trees/cutting down of forest	1
(community) health is much better	1
<b>Total</b>	<b>2</b>

## Question 6

(8 marks)

Answer Question 6 in **Indonesian**.

Write the script of a dialogue between a journalist and a West Kalimantan farmer about **three** health services provided by ASRI Clinic and their benefits to the local community.

Write approximately **100** words in **Indonesian**.

Description	Marks
<b>Content</b>	
Writes a clear and well-structured dialogue with the following details: <ul style="list-style-type: none"> <li>three health services (three of: pengobatan umum; gigi; imunisasi; kacamata; ambulans)</li> <li>their benefits to the local community</li> </ul>	3
Writes a dialogue including most of the information required	2
Dialogue includes limited information relevant to the question	1
Includes no relevant information	0
<b>Subtotal</b>	<b>3</b>
<b>Language use</b>	
Uses a range of appropriate language (vocabulary, expression, syntax and grammar) with a high degree of accuracy. Avoids copying verbatim from the text by paraphrasing. Chooses language to suit the audience and the purpose	3
Uses a range of language appropriately and with clear control of meaning. Occasional errors of vocabulary or grammar do not affect meaning or flow. Paraphrasing to avoid copying verbatim from the text may be evident	2
Uses simple language and communicates meaning. Choice of grammar, vocabulary and syntax makes writing repetitive or awkward. Copying verbatim from the text may be evident	1
Language use is not well enough controlled to create sufficient meaning to answer the question	0
<b>Subtotal</b>	<b>3</b>
<b>Textual conventions</b>	
Uses the conventions of a dialogue script including: <ul style="list-style-type: none"> <li>salutations</li> <li>conversational format</li> </ul>	1
Does not observe the conventions of a dialogue script	0
<b>Subtotal</b>	<b>1</b>
<b>Organisation</b>	
Sequences and links information clearly. Provides context for writing relevant to the purpose of the dialogue, with approximate word count	1
Limited organisation and sequencing impedes flow and reduces effective communication of details	0
<b>Subtotal</b>	<b>1</b>
<b>Total</b>	<b>8</b>

**Question 7**

**(6 marks)**

Answer Question 7 in **English**.

- (a) Outline **two** examples of how AI has made significant advances in online media. (2 marks)

Description	Marks
predict our preferences/interests/likes based on the (type of) internet searches (we do)	1
create content that used to be/was previously written by humans	1
<b>Total</b>	<b>2</b>

- (b) Complete the table below with information about how news websites are already using AI. (4 marks)

Description	Marks
<b>Two</b> automated tasks into which AI has already been integrated.	<ul style="list-style-type: none"> <li>• data collecting/gathering</li> <li>• checking facts/fact checking</li> </ul> 1–2
<b>One</b> task that Chatbots are capable of carrying out.	One of: <ul style="list-style-type: none"> <li>• interacting (directly) with users</li> <li>• answering (most) general questions</li> </ul> 1
<b>One</b> advantage of Chatbots for news companies.	One of: <ul style="list-style-type: none"> <li>• save time</li> <li>• save money</li> </ul> 1
<b>Total</b>	<b>4</b>

**Question 8**

**(4 marks)**

Answer Question 8 in **English**.

- Describe the benefits for journalists of using AI in their work. (4 marks)

Description	Marks
produce reports more quickly (than human journalists)	1
find hidden trends	1
cross-reference information	1
to reduce the risk of spreading/the spread of false/incorrect/misinformation	1
<b>Total</b>	<b>4</b>

## Question 9

(6 marks)

Answer Question 9 in **English**.

- (a) List **four** examples of the skills of human journalists which AI is unable to demonstrate, according to the text. (4 marks)

Description	Marks
Any four of:	
<ul style="list-style-type: none"> <li>• have opinions</li> <li>• have empathy</li> <li>• critical thinking/thinking critically</li> <li>• able to understand/interpret complex situations</li> <li>• weighing up/considering issues by asking “why?” and “how?”</li> <li>• interviewing</li> <li>• paying attention to ethics/values</li> </ul>	1–4
<b>Total</b>	<b>4</b>

- (b) Outline the writer’s conclusions about AI. (2 marks)

Description	Marks
Any two of:	
<ul style="list-style-type: none"> <li>• AI is a valuable tool that can empower journalists</li> <li>• AI can transform a few aspects of the work of journalists</li> <li>• it is not possible for AI to replace (the important role of) human journalists (in the online media industry)</li> </ul>	1–2
<b>Total</b>	<b>2</b>

**Section Two**  
**Written communication**

**60% (55 Marks)**

**Part A: Stimulus response**

**25% (15 Marks)**

**Text 4: Article**

**Question 10**

**(15 marks)**

Write a blog post, referring to the text, expressing your view that young Australians should participate in an exchange program such as AIYEP. Include:

- how young Australians could be encouraged to participate
- **two** types of experience provided in the program through which participants learn about Indonesia
- **one** benefit for Australia-Indonesia relationships that you believe can result from these programs.

Write approximately **150** words in Indonesian.

Description	Marks
<b>Content and relevance of response to the stimulus text</b>	
Provides detailed content that relates to the information in the article, including: <ul style="list-style-type: none"> <li>• how young Australians could be encouraged to participate</li> <li>• two types of experience provided in the program in which participants learn about Indonesia, for example: <ul style="list-style-type: none"> <li>▪ experiencing a month of daily life in Indonesia</li> <li>▪ living in a host family</li> <li>▪ being involved in a work placement, e.g. in local government office</li> <li>▪ visiting schools</li> <li>▪ studying Belitung/Indonesian traditional culture</li> </ul> </li> <li>• one benefit for Australia-Indonesia relationships that you believe can result from these programs, for example (but not limited to): <ul style="list-style-type: none"> <li>▪ understanding of how to use courtesy and cultural conventions when interacting with people in everyday situations</li> <li>▪ understanding of workplace conventions/ability to collaborate/work effectively with Indonesians</li> <li>▪ insights into school education, student and teacher experiences</li> <li>▪ insights into the value of traditional culture for Indonesian people</li> </ul> </li> </ul>	4
Includes most of the content required and relates it to the article. Provides some elaboration	3
Includes some content related to the article. Provides little elaboration	2
Gives very limited examples, and may not refer to the article	1
No elaboration or examples to answer the question	0
<b>Subtotal</b>	<b>4</b>
<b>Grammar</b>	
Effectively uses a range of grammar and complex sentence structures	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language	1
No evidence of appropriate grammar and sentence structures	0
<b>Subtotal</b>	<b>3</b>



<b>Vocabulary</b>	
Uses contextually relevant vocabulary and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required	2
Adequate command of basic vocabulary, but relies on repetitive use of this basic vocabulary	1
Insufficient command of basic vocabulary	0
<b>Subtotal</b>	<b>2</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow. Evidence of using own words instead of verbatim copying from the stimulus text	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward. Some verbatim copying from the stimulus text may be evident	1
No evidence of application of rules of grammar	0
<b>Subtotal</b>	<b>2</b>
<b>Conventions of text type</b>	
Uses the key conventions of a blog post, including introduction and conclusion, paragraphing and appropriate register to address the purpose of writing and the audience	2
Uses some of the conventions of a blog post. Generally, uses a register appropriate to the purpose of writing and the audience	1
Does not observe the conventions of a blog post. Shows lack of awareness of the audience or the purpose for writing	0
<b>Subtotal</b>	<b>2</b>
<b>Organisation</b>	
Sequences information coherently and cohesively. Provides context for writing relevant to the blog post with approximate word count	2
Limited organisation at times compromises flow and understanding	1
No evidence of sequencing ideas	0
<b>Subtotal</b>	<b>2</b>
<b>Total</b>	<b>15</b>

## Part B: Extended response

35% (40 Marks)

## Question 11

(20 marks)

Write an article, for Indonesian school students, about the benefits of completing their school education. Include:

- encouragement to stay at school
- how a lack of education can affect their lives
- the benefits of completing their school education for their future.

Write approximately **200** words in **Indonesian**.

Description	Marks
<b>Content and relevance</b>	
Writes a clear and informative article with detailed information, thorough elaboration and clearly expressed opinions and ideas. Includes: <ul style="list-style-type: none"> <li>• encouragement to stay at school</li> <li>• how a lack of education can affect their lives</li> <li>• the benefits of a full school education for their future</li> </ul>	6
Includes most of the information required. Provides some information and opinions but some information may lack structure or thorough elaboration	5
Content is relevant and covers a range of aspects and information with some elaboration	4
Uses content which is generally relevant, but may be brief. Attempts to elaborate on information	3
Content is very brief and information may be irrelevant to the question. Very little elaboration is given	2
Provides content that is extremely brief and/or has little relevance to the question	1
Provides insufficient content to answer the question	0
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Effectively uses a range of grammar and complex sentence structures	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language	1
No evidence of appropriate grammar and sentence structures	0
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses contextually relevant vocabulary and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required and includes a range of tenses and linking words	3
Adequate command of vocabulary and word choice appropriate to question	2
Relies on the repetitive use of basic vocabulary	1
Insufficient command of basic vocabulary	0
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow	3
Uses language mostly accurately. However, errors interfere with the flow of a phrase or sentence	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward	1
No evidence of application of rules of grammar	0
<b>Subtotal</b>	<b>3</b>

Conventions of text type	
Uses all the key conventions of an article, including: <ul style="list-style-type: none"> <li>• title</li> <li>• introduction and conclusion</li> <li>• paragraphing</li> <li>• language register to suit the purpose and audience</li> </ul>	2
Uses some of the conventions of an article. Generally, uses register appropriate to the purpose of writing and the audience	1
Does not observe the conventions of an article. Shows lack of consideration of the audience or the purpose for writing	0
<b>Subtotal</b>	<b>2</b>
Organisation	
Sequences information coherently and cohesively	3
Some sequencing and paragraphing is evident. Connections are simple and straightforward	2
Limited organisation impedes the flow and understanding. Connections between the ideas are sometimes unclear	1
No evidence of sequencing ideas	0
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

## Question 12

(20 marks)

Write a fictional journal entry describing a week when you and your friends decided to improve your wellbeing by taking a break from social media. Include:

- **two** issues you hoped to improve by taking a break from social media
- the activities that you chose to do instead of using social media
- the advantages and disadvantages of avoiding social media that you found.

Write approximately **200** words in **Indonesian**.

Description	Marks
<b>Content and relevance</b>	
The journal entry is clear and provides a wide range of detailed and well-supported information including: <ul style="list-style-type: none"> <li>• two issues you hoped to improve by taking a break from social media</li> <li>• the activities that you chose to do instead of using social media</li> <li>• the advantages and disadvantages of avoiding social media that you found</li> </ul>	6
Includes most of the information required. Provides some information and opinions, but some information may lack structure or thorough elaboration	5
Content is relevant and covers a range of aspects and information with some elaboration	4
Uses content which is generally relevant, but may be brief. Attempts to elaborate on information	3
Content is very brief and information may be irrelevant to the question. Very little elaboration is given	2
Provides content that is extremely brief and/or has little relevance to the question	1
Provides insufficient content to answer the question	0
<b>Subtotal</b>	<b>6</b>
<b>Grammar</b>	
Effectively uses a range of grammar and complex sentence structures	3
Uses a range of grammar and sentence structures with occasional influence of the syntax of another language	2
Relies predominantly on a limited repertoire of sentence structures with the clear influence of the syntax of another language	1
No evidence of appropriate grammar and sentence structures	0
<b>Subtotal</b>	<b>3</b>
<b>Vocabulary</b>	
Uses contextually relevant vocabulary and a range of expressions. Includes contemporary, colloquial and specialised vocabulary when required and includes a range of tenses and linking words	3
Adequate command of vocabulary and word choice appropriate to question	2
Relies on the repetitive use of basic vocabulary	1
Insufficient command of basic vocabulary	0
<b>Subtotal</b>	<b>3</b>
<b>Accuracy (grammar, syntax and spelling)</b>	
Uses language accurately and consistently. Occasionally omits words or makes minor errors. Inaccuracies do not affect meaning or flow	3
Uses language mostly accurately. However, errors interfere with the flow of a phrase or sentence	2
Inaccuracies and incorrect choice of language impede meaning and flow. Inconsistent application of rules of grammar makes some parts of writing awkward	1
No evidence of application of rules of grammar	0
<b>Subtotal</b>	<b>3</b>

Conventions of text type	
Uses all the key conventions of a journal entry, including: <ul style="list-style-type: none"><li>informal language</li><li>personal reflections, feelings, comments and opinions</li><li>provides a sense of sequence including clear beginning and ending</li></ul>	2
Uses some of the conventions of a journal entry. Generally, uses register appropriate to the purpose of writing and the audience	1
Does not observe the conventions of a journal entry	0
<b>Subtotal</b>	<b>2</b>
Organisation	
Sequences information coherently and cohesively	3
Some sequencing and paragraphing is evident. Connections are simple and straightforward	2
Limited organisation impedes the flow and understanding. Connections between the ideas are sometimes unclear	1
No evidence of sequencing ideas	0
<b>Subtotal</b>	<b>3</b>
<b>Total</b>	<b>20</b>

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