



## SAMPLE ASSESSMENT OUTLINE

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**CHINESE: SECOND LANGUAGE**  
**GENERAL YEAR 12**

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## Sample assessment outline

## Chinese: Second Language – General Year 12

## Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Oral communication	30%	7.5%	Semester 1 Week 9	<b>Task 3:</b> A 2–3 minute conversation in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations</i> ’ and ‘The changing world: <i>Let’s celebrate</i> ’.
		7.5%	Semester 1 Week 16	<b>Task 6:</b> A four minute description and conversation in Chinese related to ‘The individual: <i>My neighbourhood</i> ’.
		15%	Semester 2 Week 11	<b>Task 11:</b> A three minute interview in Chinese related to ‘The Chinese-speaking communities: <i>Welcome to Australia</i> ’.
Response: Listening	20%	5%	Semester 1 Week 4	<b>Task 1:</b> Listen to texts in Chinese related to ‘The changing world: <i>Let’s celebrate</i> ’ and respond in English.
		5%	Semester 1 Week 16	<b>Task 7:</b> Listen to texts in Chinese related to ‘The Chinese-speaking communities: <i>Celebrations</i> ’ and ‘The individual: <i>My neighbourhood</i> ’ and respond in English.
		5%	Semester 2 Week 9	<b>Task 10:</b> Listen to texts in Chinese related to ‘The individual: <i>Destination China</i> ’ and respond in English.
		5%	Semester 2 Week 16	<b>Task 13:</b> Listen to texts in Chinese related to ‘The Chinese-speaking communities: <i>Welcome to Australia</i> ’ and ‘The changing world: <i>Travel in a modern world</i> ’ and respond in English.
Response: Viewing and reading	25%	10%	Semester 1 Week 7	<b>Task 2:</b> Read texts in Chinese related to the ‘The Chinese-speaking communities: <i>Celebrations</i> ’ and ‘The changing world: <i>Let’s celebrate</i> ’ and respond in English.
		7.5%	Semester 2 Week 4	<b>Task 8:</b> Read texts in Chinese related to ‘The Chinese-speaking communities: <i>Welcome to Australia</i> ’ and respond in English.
		7.5%	Semester 2 Week 15	<b>Task 12:</b> Read texts in Chinese related to ‘The individual: <i>Destination China</i> ’ and ‘The changing world: <i>Travel in a modern world</i> ’ and respond in English.
Written communication	10%	5%	Semester 1 Week 10	<b>Task 4:</b> Write a description of approximately 100 characters based on a stimulus related to ‘The individual: <i>My neighbourhood</i> ’.
		5%	Semester 2 Week 5	<b>Task 9:</b> Write an email of approximately 80–100 characters related to ‘The Chinese-speaking communities: <i>Welcome to Australia</i> ’.
Externally set task	15%	15%	Semester 1 Week 13	<b>Task 5:</b> A task set by the SCSA based on the following content from Unit 3 – <teacher to insert information provided by the Authority>.
<b>Total</b>	<b>100%</b>	<b>100%</b>		