



SAMPLE ASSESSMENT OUTLINE

CHINESE: SECOND LANGUAGE

GENERAL YEAR 12

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Chinese: Second Language – General Year 12

Unit 3 and Unit 4

Assessment type	Assessment type weighting	Assessment task weighting	When	Assessment task
Oral communication	30%	15%	Semester 1 Week 15	Task 5: Present a two-minute description and engage in a two-minute conversation in Chinese related to The individual – My neighbourhood .
		15%	Semester 2 Week 10	Task 8: Listen to a three-minute interview in Chinese related to The Chinese-speaking communities – Welcome to Australia .
Response: Listening	20%	10%	Semester 1 Week 6	Task 1: Listen to texts in Chinese related to The changing world – Let’s celebrate and The Chinese – speaking communities – Celebrations and respond in English.
		10%	Semester 2 Week 15	Task 10: Listen to texts in Chinese related to The Chinese-speaking communities – Welcome to Australia and The changing world – Travel in a modern world and respond in English.
Response: Viewing and reading	25%	10%	Semester 1 Week 8	Task 2: Read texts in Chinese related to The Chinese-speaking communities – Celebrations and The changing world – Let’s celebrate and respond in English.
		7.5%	Semester 2 Week 4	Task 6: Read texts in Chinese related to The Chinese-speaking communities – Welcome to Australia and respond in English.
		7.5%	Semester 2 Week 15	Task 9: Read texts in Chinese related to The individual – Destination China and The changing world – Travel in a modern world and respond in English.
Written communication	10%	5%	Semester 1 Week 10	Task 3: Write a description of approximately 100 characters based on a stimulus related to The individual – My neighbourhood .
		5%	Semester 2 Week 5	Task 7: Write an email of approximately 100 characters related to The Chinese-speaking communities – Welcome to Australia .
Externally set task	15%	15%	Semester 1 Week 13	Task 4: A task set by the School Curriculum and Standards Authority (the Authority) based on the following content from Unit 3 – <teacher to insert information provided by the Authority>.
Total	100%	100%		