



## SAMPLE ASSESSMENT OUTLINE

---

GERMAN: SECOND LANGUAGE  
ATAR YEAR 12

---

**Copyright**

© School Curriculum and Standards Authority, 2018

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

**Disclaimer**

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Sample assessment outline  
 German: Second Language – ATAR Year 12  
 Unit 3 and Unit 4

| Assessment component | Assessment type               | Assessment type weighting | Assessment task weighting | Weighting for combined mark | Week due              | Assessment task   |
|----------------------|-------------------------------|---------------------------|---------------------------|-----------------------------|-----------------------|---|
| Practical            | Oral communication            | 50%                       | 20%                       | 6%                          | Semester 1<br>Week 5  | <b>Task 2: Relationships</b><br>Participate in a 4–5 minute discussion in German of a stimulus item related to The individual – Relationships   |
|                      |                               |                           | 15%                       | 4.5%                        | Semester 2<br>Week 5  | <b>Task 8: Preparing for life beyond school</b><br>Participate in an 8–10 minute interview in German related to The individual – Preparing for life beyond school   |
|                      |                               |                           | 15%                       | 4.5%                        | Semester 2<br>Week 14 | <b>Task 11: Youth issues</b><br>Participate in a 10–12 minute conversation in German related to The changing world – Youth issues   |
|                      | Practical (oral) examination  | 50%                       | 25%                       | 7.5%                        | Semester 1<br>Week 15 | <b>Task 6: Semester 1 Practical (oral) examination</b><br>A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief   |
|                      |                               |                           | 25%                       | 7.5%                        | Semester 2<br>Week 15 | <b>Task 13: Semester 2 Practical (oral) examination</b><br>A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief  |
|                      |                               |                           | <b>100%</b>               | <b>100%</b>                 | <b>30%</b>            |   |
| Written              | Response: Listening           | 15%                       | 7.5%                      | 5.25%                       | Semester 1<br>Week 4  | <b>Task 1: Relationships</b><br>Listen to German texts related to The individual – Relationships and respond in English to questions in English   |
|                      |                               |                           | 7.5%                      | 5.25%                       | Semester 2<br>Week 9  | <b>Task 9: Studying and working in a German-speaking country</b><br>Listen to German texts related to The German-speaking community – Studying and working in a German-speaking country and respond in English to questions in English  |
|                      | Response: Viewing and reading | 15%                       | 7.5%                      | 5.25%                       | Semester 1<br>Week 9  | <b>Task 3: Lifestyle choices</b><br>Read/view German texts related to The German-speaking communities – Lifestyle choices and respond in English to questions in English  |
|                      |                               |                           | 7.5%                      | 5.25%                       | Semester 2<br>Week 10 | <b>Task 10: Studying and working in a German-speaking country</b><br>Read/view German texts related to The German-speaking community – Studying and working in a German-speaking country and respond in English to questions in English |
|                      | Written communication         | 20%                       | 5%                        | 3.5%                        | Semester 1<br>Week 10 | <b>Task 4: Lifestyle choices</b><br>Write a series of journal entries in approximately 150 words in German related to The German-speaking communities – Lifestyle choices   |

| Assessment component | Assessment type     | Assessment type weighting | Assessment task weighting | Weighting for combined mark | Week due              | Assessment task   |  |
|----------------------|---------------------|---------------------------|---------------------------|-----------------------------|-----------------------|---|--|
|                      |                     |                           | 5%                        | 3.5%                        | Semester 1<br>Week 14 | <b>Task 5: Technology and communication</b><br>Write a letter in approximately 150 words in German related to The changing world – Technology and communication |  |
|                      |                     |                           | 10%                       | 7%                          | Semester 2<br>Week 14 | <b>Task 12: Youth issues</b><br>Write a blog post in approximately 150 words in German related to The changing world – Youth issues                             |  |
|                      | Written examination | 50%                       | 25%                       | 17.5%                       | Semester 1<br>Week 15 | <b>Task 7: Semester 1 Written examination</b><br>A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief          |  |
|                      |                     |                           | 25%                       | 17.5%                       | Semester 2<br>Week 15 | <b>Task 14: Semester 2 Written examination</b><br>A representative sample of the syllabus content, reflecting the ATAR Year 12 examination design brief         |  |
|                      |                     |                           | <b>100%</b>               | <b>100%</b>                 | <b>70%</b>            |   |  |