



CHINESE: SECOND LANGUAGE

ATAR course examination 2017

Written marking key

Marking keys are an explicit statement about what the examining panel expect of candidates when they respond to particular examination items. They help ensure a consistent interpretation of the criteria that guide the awarding of marks.

Section One: Response: Listening

30% (30 Marks)

Text 1: Reflecting on my life and planning for my future

Question 1

(1 mark)

At what time does this conversation take place?

Description	Mark
12:00(am)/midnight	1
Total	1

Question 2

(2 marks)

Why has the female speaker spent so much time studying mathematics?

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • She has no choice because she wants to go to university • she wants to study medicine in university • to study medicine she needs high marks in mathematics • revising for a maths (mathematics) exam tomorrow 	1-2
Total	2

Text 2: The environment

Question 3

(1 mark)

Why did the speaker go to Beijing?

Description	Mark
to visit the (speaker's/her) grandfather	1
Total	1

Question 4

(1 mark)

Why was the speaker reluctant to go outside in Beijing?

Description	Mark
Any one of the following:	
<ul style="list-style-type: none"> • dirty air • polluted air • uncomfortable nose • irritated nose 	1
Total	1

Question 5

(2 marks)

According to the speaker, what can Beijing residents do to make the air cleaner?

Description	Marks
they can walk more	1
and drive/use car less	1
Total	2

Text 3: Relationships

Question 6

(2 marks)

Why is Wang Gang so busy?

Description	Marks
he has to cook (dinner for his girlfriend)/he is cooking/preparing/making dinner	1
and he has plenty of homework to do/doing homework	1
Total	2

Question 7

(2 marks)

List **two** things Wang Gang does not like about his girlfriend's cooking.

Description	Marks
she only cooks vegetables	1
there is no meat	1
Total	2

Question 8

(2 marks)

According to the conversation, what **two** things does Lanlan like?

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • Wang Gang's/his cooking • (eating) meat • she likes Wang Gang 	1-2
Total	2

Text 4: Communicating in a modern world**Question 9****(3 marks)**

List **three** things that many young people like to do with their mobile phones according to the speaker.

Description	Marks
Any three of the following:	
<ul style="list-style-type: none"> • listen to music • read news • buy things • chat with classmates/friends 	1–3
Total	3

Question 10**(2 marks)**

According to the speaker, how can chatting with Chinese friends on WeChat help with learning the Chinese language?

Description	Marks
can write Chinese	1
can speak Mandarin/Chinese	1
Total	2

Question 11**(2 marks)**

According to the speaker, what **two** pieces of information do people use to find old friends on WeChat?

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • (their friends') names/usernames • the cities they used to live/city • the schools they had attended/school name 	1–2
Total	2

Text 5: Reflecting on my life and planning my future

Part (i)

Question 12

(1 mark)

What does Jenny intend to do if she passes her examinations?

Description	Mark
go to university	1
Total	1

Question 13

(2 marks)

What does Wang Qiang plan to do when the school term finishes?

Description	Marks
to visit his grandmother	1
in Beijing	1
Total	2

Question 14

(1 mark)

Which of the following features of Beijing has **not** been mentioned by Wang Qiang?

A	Beijing is a big modern city.
B	Beijing is the capital of China.
C	There are many shopping centres in Beijing.
D	There are many places of historic interest in Beijing.

Description	Mark
B. Beijing is the capital of China	1
Total	1

Text 5: Reflecting on my life and planning my future

Part (ii)

Question 15

(3 marks)

When do Jenny and Wang Qiang plan to depart for Beijing? Give **two** reasons to explain why they chose this particular date.

Description	Marks
Departure date:	
1st of December	1
Any two of the following reasons:	
<ul style="list-style-type: none"> • air tickets are cheaper • Jenny is not too busy in December • Jenny is too busy next year • examinations are finished 	1-2
Total	3

Question 16

(2 marks)

Where else would Jenny like to visit apart from Beijing and why?

Description	Marks
Hong Kong	1
because Jenny's older brother is/works there	1
Total	2

Question 17

(1 mark)

Wang Qiang's older sister will **not** help Jenny with which of the followings:

A	applying for a tourist visa
B	booking air tickets
C	booking accommodation

Description	Mark
C. booking accommodation	1
Total	1

End of Section One

Section Two: Response: Viewing and reading

40% (40 Marks)

Text 6: Celebrations and traditions

Question 18

(3 marks)

What **two** things do Chinese parents give children during Chinese New Year, and what **one** thing do Australian parents give to children during Christmas?

Description	Marks
(give) red pack/packet/envelope (Chinese)	1
(buy) new clothes (Chinese)	1
(give) present (Australians)	1
Total	3

Question 19

(3 marks)

Why do some of the author's classmates like what Chinese parents give?

Description	Marks
Any three of the following:	
<ul style="list-style-type: none"> • convenient • can buy what they want • can put money in the bank/save money • no need to worry about unsuitable presents 	1–3
Total	3

Question 20

(2 marks)

What is the opinion of those who like what Australian parents give?

Description	Marks
<ul style="list-style-type: none"> • thought went into the choice of a present shows the giver's kindness/consideration/care 	1
<p>or</p> <ul style="list-style-type: none"> • it is the thought that counts 	
even more precious if it is hand-made by the giver	1
Total	2

Question 21

(2 marks)

What does the author want to receive during the festive seasons?

Description	Marks
either red pack/packet/envelope or presents	1
even better if the author can have both	1
Total	2

Text 7: Communicating in a modern world**Question 22****(1 mark)**

According to the text, where were most computers used before personal computers became popular?

Description	Mark
in offices/at work	1
Total	1

Question 23**(3 marks)**

Refer to the text and describe **three** things many students do on their computers at home.

Description	Marks
search/find/check/look-up information/things they need for homework	1
send email	1
check/go to/go on Facebook	1
Total	3

Question 24**(1 mark)**

What does the author say people can do with their notebook computers?

Description	Mark
(they can use their notebook computer while they are) travelling/on a bus	1
Total	1

Question 25**(2 marks)**

Name **two** things the author says people like to do with their tablets.

Description	Marks
Any two of the following:	
<ul style="list-style-type: none"> • take their tablets with them wherever they go • watch movies • listen to music 	1–2
Total	2

Question 26**(3 marks)**

Give **three** reasons why the author thinks smart phones are better than computers.

Description	Marks
Any three of the following:	
<ul style="list-style-type: none"> • use smart phones to make free calls • access the Internet wherever they go • take selfies • send selfies/photos/pictures to friends the moment the photos are taken 	1–3
Total	3

Text 8: Reflecting on my life and planning my future

Question 27

(4 marks)

How is Mary feeling and why?

Description	Marks
Feeling:	
restless/confused/annoyed/irritated/worried/anxious	1
Why:	
about to graduate	1
still doesn't know what to do next year	1
parents ask her everyday what she wants to do/parents on her back all the time	1
Total	4

Question 28

(3 marks)

Where is Mary living now and where is she thinking of going in the future?

Description	Marks
Living now:	
Perth	1
Thinking of going in future, any two of the following:	
<ul style="list-style-type: none"> • Sydney/University of Sydney/Sydney University • New York/University of New York/New York University • going overseas/abroad • going on a gap year/traveling overseas for a year 	1-2
Total	3

Question 29

(1 mark)

What subject will Mary most likely study at university?

A	Business
B	History
C	Tourism

Description	Mark
A. Business	1
Total	1

Question 30

(1 mark)

What new skill does Mary need to learn next year?

Description	Mark
Cooking/how to cook	1
Total	1

Question 31

(1 mark)

Why does Mary want to go where Xiaohong plans to go?

Description	Mark
they can help each other	1
Total	1

Text 9: Current issues

Question 32

(1 mark)

What have the author's WeChat friends been discussing online lately?

Description	Mark
dieting/going on a diet/body-image/self-image	1
Total	1

Question 33

(2 marks)

What do most girls want to look like according to the author?

Description	Marks
to look like models (in the magazines)	1
and have beautiful bodies/figures	1
Total	2

Question 34

(3 marks)

What do the parents on WeChat think about their children's ideal body weight?

Description	Marks
Any three of the following:	
The parents think: <ul style="list-style-type: none"> • that children should not go on a diet • that their children's view regarding an ideal body weight is worrying • it is fine to be slightly chubby • there is no need to worry about being chubby/overweight unless it affects health 	1-3
Total	3

Question 35

(1 mark)

Why does the author think exercising in the gymnasium is not an option for everyone?

Description	Mark
not everyone has the money/costs money	1
Total	1

Question 36

(3 marks)

List **three** reasons why the author thinks many students will not be able to exercise outdoors?

Description	Marks
Any three of the following:	
<ul style="list-style-type: none"> • unable to get up early in the morning • need to do homework after school • have to work on weekends • do not have time 	1-3
Total	3

End of Section Two

Section Three: Written communication

30% (30 Marks)

Part A – Stimulus response

12% (12 Marks)

Question 37

(12 marks)

Today you received the above advertisement at a talk in your school in which a doctor from a local clinic encouraged young people to eat healthy food. Write a short **article** discussing the importance of healthy eating for young people. You are required to pick **two** food items from the advertisement to illustrate your points.

Criteria	Marks
Task content	4
Writes a short article discussing the importance of health eating for young people. Includes two food items from the stimulus to compare/contrast healthy eating options to illustrate their points.	4
Writes a short article that describes the importance of health eating for young people. Includes two food items from the stimulus to support their point.	3
Writes a short article that outlines the importance of health eating for young people. Includes two food items from the stimulus to make a point.	2
Writes a limited article that briefly states or mentions a fact about the importance of health eating for young people. Includes a food item.	1
Does not address the content required.	0
Conventions of language and text	4
Uses all conventions of an article including: <ul style="list-style-type: none"> • formal register and tone • language is descriptive, factual, judgemental and/or persuasive • structure: title, introduction, body and conclusion • title centred and paragraphs indented. 	4
Uses most conventions of an article.	3
Uses some of the conventions of an article.	2
Uses only a few conventions of an article.	1
Does not observe the conventions of an article.	0
Forms and features of language	4
Uses a good range of vocabulary, grammar and some complex sentence structure with a high level of accuracy and consistency.	4
Uses a satisfactory range of vocabulary and grammar with a satisfactory level of accuracy and reasonable consistency.	3
Uses simple vocabulary, grammar and sentence structure with some inaccuracies and certain degrees of inconsistency.	2
Uses set structures and basic vocabulary and grammar with repetition and reliance on sentence structure and vocabulary of another language.	1
Uses single words and short phrases with limited control. There is evidence of strong influence by another language.	0
Total	12

Part B – Extended response

18% (18 Marks)

Question 38

(18 marks)

Your good friend Chen Ping 陈平 has just broken up with his girlfriend. He is very upset.

Write a **letter** to Chen Ping to share your experience of handling setbacks in personal relationships. Show your support and try to cheer him up.

Criteria	Marks
Task content	4
Writes a detailed letter that includes the essential content of: <ul style="list-style-type: none"> • sharing an experience in handling personal relationships setbacks, • showing support of Chen Ping, and • making attempts to cheer up Chen Ping. 	4
Writes a letter that includes most essential content. Provides some details.	3
Writes a letter that includes some essential content, with limited detail.	2
Writes a letter with limited content and detail.	1
Does not address the content required.	0
Grammar	4
Effectively and accurately uses a range of grammar and complex sentence structure.	4
Uses a range of grammar and sentence structure with minor errors and occasional influence of the syntax of another language. However inaccuracies do not affect flow of writing.	3
Uses mostly accurate grammar. However sentence structure lacks variety and frequently shows influence of the syntax of another language. Errors sometimes interfere with flow of writing.	2
Lacks accuracy in the use of grammar. Sentence structure is basic with clear influence of the syntax of another language. Frequent errors make some parts of writing awkward.	1
Relies predominantly on a limited repertoire of sentence structures with strong influence of the syntax of another language. A large part of writing is incomprehensible.	0
Vocabulary	4
Uses contextually appropriate vocabulary and a good range of expressions. Includes contemporary, colloquial and specialised vocabulary when required. Chinese characters are accurately written.	4
Uses relevant vocabulary and a range of expressions. Includes some relevant contemporary, colloquial and specialised vocabulary. Chinese characters written are generally accurate with minor errors that do not affect meaning.	3
Displays adequate command of vocabulary. Word choices have some relevance to the topic. Chinese characters written are not consistently accurate and errors sometimes interfere with meaning.	2
Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede comprehension.	1
Relies on the repetitive use of basic vocabulary. Chinese characters written are mostly illegible. <i>Pinyin</i> dominates.	0

Criteria	Marks
Conventions of text type	3
Uses all the key conventions of an informal letter and appropriate register to address the audience and the purpose of writing. Essential features of a letter to a friend include the following: <ul style="list-style-type: none"> informal and/or more colloquial language less complex sentence structure name of the recipient at the start followed by a colon. First paragraph starts with a salutation. Paragraphs are indented. Letter ends with a closing remark. Sender's name below the last paragraph (right aligned). Date below the name of the writer (right aligned). 	3
Uses most of the conventions of an informal letter. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of an informal letter.	1
Does not observe the conventions of an informal letter. Shows lack of consideration of the audience or the purpose of writing.	0
Organisation	3
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However the presentation of information is not constantly logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Total	18

Question 39

(18 marks)

Your WeChat friends have recently posted some photographs of heavy smog in Beijing and Shanghai.

Write a **blog post** to share your thoughts about the photographs of air pollution in Chinese cities and to suggest ways of solving the problem.

Criteria	Marks
Task content	4
Writes a detailed blog post that includes the essential content of: <ul style="list-style-type: none"> • sharing thoughts on photographs of air pollution in Chinese cities • suggesting ways of solving the problem. 	4
Writes a blog post that includes most essential content. Provides some details.	3
Writes a blog post that includes some essential content, with limited detail.	2
Writes a blog post with limited content and detail.	1
Does not address the content required.	0
Grammar	4
Effectively and accurately uses a range of grammar and complex sentence structure.	4
Uses a range of grammar and sentence structure with minor errors and occasional influence of the syntax of another language. However inaccuracies do not affect flow of writing.	3
Uses mostly accurate grammar. However sentence structure lacks variety and frequently shows influence of the syntax of another language. Errors sometimes interfere with flow of writing.	2
Lacks accuracy in the use of grammar. Sentence structure is basic with clear influence of the syntax of another language. Frequent errors make some parts of writing awkward.	1
Relies predominantly on a limited repertoire of sentence structures with strong influence of the syntax of another language. A large part of writing is incomprehensible.	0
Vocabulary	4
Uses contextually appropriate vocabulary and a good range of expressions. Includes contemporary, colloquial and specialised vocabulary when required. Chinese characters are accurately written.	4
Uses relevant vocabulary and a range of expressions. Includes some relevant contemporary, colloquial and specialised vocabulary. Chinese characters written are generally accurate with minor errors that do not affect meaning.	3
Displays adequate command of vocabulary. Word choices have some relevance to the topic. Chinese characters written are not consistently accurate and errors sometimes interfere with meaning.	2
Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede comprehension.	1
Relies on the repetitive use of basic vocabulary. Chinese characters written are mostly illegible. <i>Pinyin</i> dominates.	0

Criteria	Marks
Conventions of text type	3
Uses all the key conventions of a blog post and appropriate register to address the audience and the purpose of writing. Essential features of a blog post include the followings: <ul style="list-style-type: none"> informal and/or more colloquial language language is descriptive, factual, judgmental and/or persuasive structure: introduction, body and conclusion has a title that indicates the content. 	3
Uses most of the conventions of a blog post. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of a blog post.	1
Does not observe the conventions of a blog post. Shows lack of consideration of the audience or the purpose of writing.	0
Organisation	3
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However the presentation of information is not constantly logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Total	18

Question 40

(18 marks)

You travelled in China during the Mid-Autumn Festival. When you were there, you were invited to a friend's house and spent the day celebrating with his family.

Write an entry in your **journal** about your experience. Describe what happened, including the ways in which the family celebrated the festival. Reflect on what you did and express how you feel about the event.

Criteria	Marks
Task content	4
Writes a detailed journal entry about their experience that includes the essential content of: <ul style="list-style-type: none"> describing how Mid-Autumn Festival was celebrated by the host family in China reflecting on what you did and how you feel about Mid-Autumn Festival. 	4
Writes a journal entry about their experience that includes most essential content. Provides some details.	3
Writes a journal entry about their experience that includes some essential content, with limited detail.	2
Writes a journal entry with limited content and detail.	1
Does not address the content required.	0
Grammar	4
Effectively and accurately uses a range of grammar and complex sentence structure.	4
Uses a range of grammar and sentence structure with minor errors and occasional influence of the syntax of another language. However inaccuracies do not affect flow of writing.	3
Uses mostly accurate grammar. However sentence structure lacks variety and frequently shows influence of the syntax of another language. Errors sometimes interfere with flow of writing.	2
Lacks accuracy in the use of grammar. Sentence structure is basic with clear influence of the syntax of another language. Frequent errors make some parts of writing awkward.	1
Relies predominantly on a limited repertoire of sentence structures with strong influence of the syntax of another language. A large part of writing is incomprehensible.	0
Vocabulary	4
Uses contextually appropriate vocabulary and a good range of expressions. Includes contemporary, colloquial and specialised vocabulary when required. Chinese characters are accurately written.	4
Uses relevant vocabulary and a range of expressions. Includes some relevant contemporary, colloquial and specialised vocabulary. Chinese characters written are generally accurate with minor errors that do not affect meaning.	3
Displays adequate command of vocabulary. Word choices have some relevance to the topic. Chinese characters written are not consistently accurate and errors sometimes interfere with meaning.	2
Command of vocabulary lacks consistency and word choices are sometimes inappropriate. Frequent mistakes in Chinese characters writing impede comprehension.	1
Relies on the repetitive use of basic vocabulary. Chinese characters written are mostly illegible. <i>Pinyin</i> dominates.	0

Criteria	Marks
Conventions of text type	3
Uses all the key conventions of a journal entry and appropriate register to address the audience and the purpose of writing. Essential features of a journal entry include the followings: <ul style="list-style-type: none"> informal and/or more colloquial language personal reflection, comments, information or experience written in the first person authentic and provides a sense of time. 	3
Uses most of the conventions of a journal entry. Generally uses register appropriate to the purpose of writing and the audience.	2
Uses some of the conventions of a journey entry.	1
Does not observe the conventions of a journey entry. Shows lack of consideration of the audience or the purpose of writing.	0
Organisation	3
Arranges information logically. Provides context for writing including a clear introduction and conclusion where applicable.	3
Some sequencing and paragraphing is evident. However the presentation of information is not constantly logical.	2
Limited organisation impedes the flow of information. The connection between ideas is sometimes unclear.	1
No evidence of sequencing of ideas and logical arrangement of information.	0
Total	18

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