



ATAR course examination, 2017

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Source booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer–Unit 3			45		
Part A	12	3		15	15
Part B	6	1		10	10
Section Two Source analysis–Unit 4	3	1	45	25	25
Section Three Essay–Units 3 and 4					
Part A: Unit 3	9	1	45	25	25
Part B: Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- Answer the questions according to the following instructions.

Section One: All of the questions are grouped in electives. Each elective has two parts; Part A followed by Part B. Part A has four questions for each elective. In Part A you must answer three questions from the elective that you have studied.

Part B has two questions for each elective. In Part B you must answer one question from the elective that you have studied.

Section Two: In the Source booklet there are three sets of sources, one for each elective. You must refer to one set to answer one question from the elective that you have studied.

Section Three: This section has two parts.

Part A: Unit 3 contains three essay questions for each elective. Answer one question from the elective that you have studied.

Part B: Unit 4 contains three essay questions for each elective. Answer one question from the elective that you have studied.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- The Source booklet is not to be handed in with your Question/Answer booklet.

See next page

Section One: Short answer – Unit 3**25% (25 Marks)**

This section has **two (2)** parts. The questions in each part are grouped for each elective. Write your answers in the spaces provided.

Part A**15% (15 marks)**

Answer **three (3)** questions from the **four (4)** questions provided for the elective that you have studied.

Part B**10% (10 marks)**

Answer **one (1)** question from the **two (2)** questions provided for the elective that you have studied.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb

Part A: Answer **three (3)** questions from the **four (4)** questions provided for this elective.

15% (15 marks)

Question 1

(5 marks)

Describe briefly and explain the significance of Ahmose’s ceremonial axe.

Question 2**(5 marks)**

Identify and explain **two** ways in which the Cult of Amun increased in power during Dynasty 18.

See next page

Question 3

(5 marks)

Identify and explain **two** ways in which the Opet Festival had political and religious significance.

Question 4**(5 marks)**

Describe Hatshepsut's expedition to Punt and outline its economic impact.

Elective 1: New Kingdom Egypt to the death of Horemheb

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

10% (10 marks)

Question 5

(10 marks)

Explain the changing nature of Egypt's relations with the Hittites during Dynasty 18.

or

Question 6

(10 marks)

With reference to **two** individuals, explain the significance of the position of 'God's Wife of Amun'.

Elective 2: Athens 481–440 BC

Part A: Answer **three (3)** questions from the **four (4)** questions provided for this elective.

15% (15 marks)

Question 7

(5 marks)

Describe the original structure and aims of the Delian League.

Question 8**(5 marks)**

Identify and describe the **three** classes of membership that emerged in the Delian League.

Question 9

(5 marks)

Identify and outline the significance of **two** alliances that helped Athens to gain a Land Empire.

Question 10**(5 marks)**

Describe the Athenian opposition to Pericles' building program.

Elective 2: Athens 481–440 BC

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

10% (10 marks)

Question 11

(10 marks)

Describe Ephialtes' reforms and outline their impact on the *Areopagus*.

or

Question 12

(10 marks)

With reference to specific decrees, identify and explain **three** methods used by Athens to control its Delian League allies.

Question 14**(5 marks)**

Identify and explain **two** reasons why Marius was able to gain his first consulship.

Question 15

(5 marks)

Identify the changes to citizenship brought about by the Social War and explain their significance.

Question 16**(5 marks)**

Identify and explain **two** reasons why Marius' command against the Cimbri and Teutones was significant.

Elective 3: Rome 133–63 BC

10% (10 marks)

Part B: Answer **one (1)** question from the **two (2)** questions provided for this elective.

Question 17

(10 marks)

Outline **three** key reforms of Gaius Gracchus and explain the reasons for the Senate's opposition to these reforms.

or

Question 18

(10 marks)

Describe the outcome of the Catiline Conspiracy and explain its significance.

Section Two: Source analysis – Unit 4**25% (25 Marks)**

The questions in this section are grouped for each elective. Each elective has **one (1)** question made up of **four (4)** parts. Answer **all** parts of the question provided for the elective that you have studied. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the set of sources from the Source booklet you will use to respond to all parts of this question.

- Set 1: Elective 1: Thebes – East and West, New Kingdom Egypt
- Set 2: Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Set 3: Elective 3: Rome 63 BC–AD 14

Elective 1: Thebes – East and West, New Kingdom Egypt

Question 19

(25 marks)

(a) Explain the historical background to the items depicted in Sources 1(a) and 1(b).

(4 marks)

(b) Explain the perspective of Source 2. Your answer should include specific reference to the source and may include an explanation of purpose, motive, place, time and/or contestability.

(4 marks)

Question 19 (continued)

- (c) Using your knowledge of your period of study, evaluate the reliability of the information provided in Sources 1(a), 1(b) and 2 as sources for the period. (7 marks)

Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC

Question 20

(25 marks)

(a) Explain the historical context of Source 1.

(4 marks)

(b) Compare and contrast the messages of Sources 1 and 2.

(5 marks)

Question 20 (continued)

- (c) Identify and account for the perspectives of Sources 1 and 2. Your answer should include specific reference to the sources and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

(b) Compare and contrast the messages of Sources 1 and 2.

(5 marks)

Question 21 (continued)

- (c) Identify and account for the perspectives of Sources 1 and 2. Your answer should include specific reference to the sources and may include discussion of purpose, motive, place, time and/or contestability. (6 marks)

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Section Three: Essay**50% (50 marks)**

This section has **two (2)** parts. The questions in each part are grouped for each elective.

Part A: Unit 3**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Part B: Unit 4**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied.

Suggested working time: 45 minutes.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Part A: Unit 3**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: New Kingdom Egypt to the death of Horemheb
- Elective 2: Athens 481–440 BC
- Elective 3: Rome 133–63 BC

Elective 1: New Kingdom Egypt to the death of Horemheb**Question 22** (25 marks)

Describe the battle and siege of Megiddo by Tuthmosis III and evaluate its significance.

Question 23 (25 marks)

Evaluate the impact of the Amarna revolution on religion.

Question 24 (25 marks)

Select **one** of the following individuals: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III or Akhenaten. Evaluate the influence this individual had on his/her time.

Elective 2: Athens 481–440 BC**Question 25** (25 marks)

Examine Athens' role in the Persian Wars and explain why Athenian prestige increased as a consequence of this role.

Question 26 (25 marks)

Describe the Delian League campaigns under Cimon to 461 BC and assess their significance for Athenian power.

Question 27 (25 marks)

Select **one** of the following individuals: Xerxes, Pausanias, Themistocles, Cimon or Pericles. Evaluate the influence this individual had on his time.

Elective 3: Rome 133–63 BC**Question 28** (25 marks)

Assess the impact of Pompey's extraordinary commands on the power of the Senate to 63 BC.

Question 29 (25 marks)

Evaluate the impact of client armies on Roman politics to 63 BC.

Question 30 (25 marks)

Select **one** of the following individuals: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla or Pompey. Evaluate the influence this individual had on his time.

Part B: Unit 4**25% (25 marks)**

Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 40 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Indicate below the elective you have studied.

- Elective 1: Thebes – East and West, New Kingdom Egypt
- Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC
- Elective 3: Rome 63 BC–AD 14

Elective 1: Thebes – East and West, New Kingdom Egypt**Question 31 (25 marks)**

Evaluate the extent to which the mortuary temples on the West Bank of Thebes (such as Deir el Bahari, Medinet Habu and the Ramesseum) are key archaeological and written sources for the period of study.

(You may wish to consider military and/or political and/or religious and/or economic practices and institutions in your answer.)

Question 32 (25 marks)

Evaluate how evidence found at Deir el Medina helps us to understand the lives of people of non-royal status in the New Kingdom.

Question 33 (25 marks)

Assess the extent to which new scientific methodology has increased our understanding of the evidence from human remains about royal lineage and health in Dynasty 18.

Elective 2: Athens, Sparta and the Peloponnesian War 440–404 BC**Question 34 (25 marks)**

Discuss the reliability of Thucydides' presentation of Cleon and Athens' radical democracy.

Question 35 (25 marks)

Evaluate the extent to which the Sicilian Expeditions were a turning point in the Peloponnesian War.

Question 36 (25 marks)

Evaluate the reasons for the defeat of Athens in the Peloponnesian War (431–404 BC).

Elective 3: Rome 63 BC–AD 14**Question 37 (25 marks)**

Analyse the reasons for the reforms enacted by Caesar as dictator.

Question 38 (25 marks)

Assess the reasons for the breakdown of the 'Second Triumvirate'.

Question 39 (25 marks)

Assess the reliability of Augustus' *Res Gestae* as an historical source.

End of questions

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