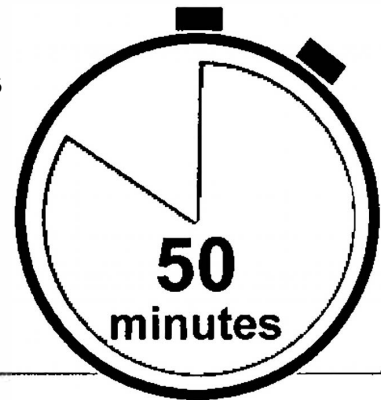




Modern History General course

The Industrial Revolution in Great Britain 1750–1890s

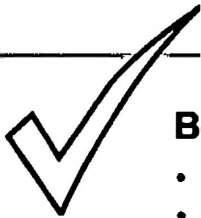
Externally set task 2018



Strong sample

Student number: In figures

 In words



Before starting this task check that you have:

- black or blue pen, 2B pencils
- sharpener
- eraser
- highlighters
- correction fluid/tape.

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Total time for the task: 50 minutes
 Total marks: 23 marks
 Weighting: 15% of the school mark

Use the **three** sources provided to answer the questions that follow.

Source 1

(Cartoon published in Punch Magazine, in April 1848. Note: the figure on the right is Sir John Russell, who was the Prime Minister at the time.)



'Not so very unreasonable!!! Eh?'

Source 2

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See next page

Source 3

(Engraving of 'Ned Ludd', produced in 1812 by an unknown artist.)



'The Leader of the Luddites'

Question 1

(4 marks)

Describe the historical context of Source 1. You should consider the following where appropriate:

- relevant event/s
- significant person/people
- key idea/s in the source.

The context of source 1 is that in 1848 during the industrial revolution there was a reformist group called the chartists, who were led by William Lovett and Feargus O'Connor. The chartists wanted political change and wanted more equality within the social classes. In order for this political change to occur, the chartists created a bill called the charter. The charter included the right to vote, voting to be anonymous, voting and wealth to be equal between the social classes, having the opportunity to run for parliament even if you're part of the working class and having frequent elections. The government didn't accept this bill, but still gave the chartists the chance to try change society. The size of the charter demonstrates the importance it was to the people.

Question 2

(3 marks)

Identify whether Source 2 is a primary or a secondary source. Give **two** reasons to support your response.

Source 2 is a primary source, the reasoning is that it's written within the time period of Feargus O'Connor being leader of the chartists, 1854 during the industrial revolution. Another reason is that the source is talking about him and the contribution he made as the leader of the chartists, the impact he had on society, it's written by someone of the time who knew him.

Question 3

(4 marks)

Compare and contrast the message/s of Source 1 and Source 2. You should consider the points of:

- similarity
- difference.

The message of source 1 is the importance of presenting the charter to the government. The message of source 2 is the positive impact Feargus O'Connor had on changing the lives of people. The similarities between the sources is that both sources are talking about the chartists and their leader Feargus O'Connor wanting to get the approval from the government and make life better for all social classes. The differences between the sources is that source 1 speaks about the chartists showing the importance of the charter whilst two is the contribution Feargus O'Connor has had on the chartists. Lastly another similarity is that both sources show the political change they want.

Question 4

(4 marks)

Explain how useful Source 3 is as historical evidence. You should consider:

- strengths of the source
- weaknesses of the source.

Source 3 is useful to historians by studying the industrial revolution. The strengths of the source is that there is clear relevance shown. This can be seen by the leader Ned Ludd, leading the "Luddites" in destructing the development of technology. Another strength is you can clearly demonstrate that source 3 is a primary source, as it was produced in 1812. The weaknesses of the source is that there is no context covered, regarding what was happening within the time period. Another similarity is that the use of swords, weapons illustrates that the Luddites were gonna do some destruction. Another weakness is the picture shows bias between Luddites and Ned, shows the power of Ned Ludd.

Question 5

(8 marks)

Discuss 'change' in British society during this period. In your response you **must**:

- identify **two** changes made by leaders shown in the sources (2 marks)
- identify **two** other major changes that occurred in society (2 marks)
- explain the importance of leadership and other major changes, using evidence or examples to support your explanation. (4 marks)

Two changes made by leaders was the Luddites, the leader Ned Ludd, he was the founder of the Luddites. Another political change made by a leader was Feargus O'Connor, leader of the chartists, a reformist group who tried to make equal rights between social classes. Two other major changes made in society was the movement from the country to the cities, which caused an increase in population and which led to the dangerous living conditions. Another change is the harmful and terrible working conditions which caused an increase in disease as well as bad sanitation.

The importance of the leadership in the industrial revolution was that the Luddites and the chartists both created political change. The Luddites wanted change with their jobs and wanted the development of machinery to be destroyed. This was important because it had been their way of life for ages and then suddenly, they lost their jobs to machinery. The chartists were

Additional working space if required

Important Leaders because they created a bill that could help politically change society for the better. The importance of other major changes was that due to the increase in population, the living conditions had decreased. Edwin Redwine was a witness of the terrible conditions people had to work in and therefore created a bill about the lack of sanitation and to try and decrease the amount of diseases. Another important change was the working conditions, child labour and the affect it was having on women, mostly children. Michael Sandler was an important figure who decreased the amount of hours children worked. The amount dropped and children increased their education hours.

This change was the destruction of the machinery, which made people lose their jobs.

ACKNOWLEDGEMENTS

- Source 1** Leech, J. (1848). Not so very unreasonable!!! Eh? [Cartoon]. *Punch Magazine*. Retrieved October, 2017, from:
https://punch.photoshelter.com/image?&_bqG=0&_bqH=eJxNjk0LwjAMhv_NLkNQQZRBD7WrEj9aSdvDTmWTos6xwTYH_e2Q9Rc8ryEPIker9msXY_DzOyL3vInOOwOm7KpIFkky9U8Wcx9JWBtYho.rhr4sG1Y_yqW5d3TZ0XIYumsaUiJb1nBjojvitNNQ_ApBEaMwtKhgjKlj9xqnj6iZf_LBG48KsgxWSRqAIScfRsFEcLkTHhgfJQPIZY1BXclsu2FrzG3_g.SLufngOSJkmncvb6z1iwfYGe3ZQRg--&GI_ID
- Source 2** Gammage R.G. (1894). *History of the Chartist Movement, 1837-1854*. London: Merlin Publishing. Retrieved October, 2017, from
<http://spartacus-educational.com/CHoconnor.htm>
- Source 3** *The Leader of the Luddites* [1990,1109.86]. (1812). [Print]. Retrieved October, 2017, from
http://www.britishmuseum.org/research/collection_online/collection_object_details.aspx?objectId=1620200&partId=1