

Advice for teachers

- Identify the Multiple-choice questions not answered well in this examination and practise the syllabus dot points related to these questions.
- Give equal emphasis to teaching examples for children, family and the community in relation to the products, services and systems and features of these.
- Explore 'political features' with students.
- Use examples provided in the marking key on community partnerships as a guide to teaching this aspect of the syllabus.
- Ensure that students understand that a community partnership involves at least two groups.

Comments on specific sections and questions

Section One: Multiple-choice (10 Marks)

The Multiple-choice section had a mean of 62.54%. Half of the Multiple-choice questions were answered correctly by at least 73% of candidates. Some questions with quite factual and specific answers, such as Questions 1 and 3, were answered poorly.

Section Two: Short answer (111 Marks)

The majority of candidates attempted all questions in this section. Questions requiring interpretation of source material (graph on Millennium Development Goals and Gender Equality fact sheet) were poorly completed. There was an improvement in candidates' ability to interpret the cartoon compared to previous years, although many struggled with identifying political factors affecting the situation depicted.

Section Three: Extended answer (50 Marks)

A mean of 57.97% indicates that this section was more difficult for candidates than the other two sections. More candidates attempted Questions 19 and 20 than Question 18.

Candidates may have felt less confident in their ability to write sufficiently well on the topic of community partnerships in Question 18.