

Outdoor Education

Resource lists—Combined

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course.

Outdoor Education

RESOURCE LISTS—COMBINED

This list of resources was prepared using the advice provided by the Course Advisory Committee.

This list is prepared in the following parts:

PART 1: INTRODUCTION/SELECTION PROCESS

PART 2: PRINT RESOURCE LIST

PART 3: WEB RESOURCE LIST

PART 4: MULTIMEDIA RESOURCE LIST

PART 1: INTRODUCTION/SELECTION PROCESS

Selection guidelines

The selection of resources is the responsibility of each school and the following points need to be considered at all times:

- The lists are recommendations only and are not exhaustive. Each school should decide on specific titles for their students in consultation with their school community and sector guidelines.
- Some courses have set texts. Check the current syllabus.
- The recommended resources are to be used to support teaching and learning only and not as a substitute for the syllabus; the syllabus is what is used to develop examination questions and all teaching should be directly linked to the syllabus.
- Any selection process requires the use of the current syllabus. Syllabus documents are subject to changes. Users who download and print copies of a syllabus are responsible for checking for updates. Advice about any changes made is provided through the School Curriculum and Standards Authority communication process.
- The perspectives and views expressed in the resources are not endorsed as such but are provided for classroom discussion and comparison within the context of appropriate teaching and learning activities. Some resources need to be used with sensitivity and care.

Types of resource lists

The following resource lists are provided for this course: Introduction which includes Guidelines, Process, Professional Associations/Suppliers and Journals; Print materials; Multimedia; Websites and a combined list for printing.

Selection process

Step 1: Read the current syllabus

Check the School Curriculum and Standards Authority website to see if you have the current syllabus; check Authority communications to see if any minor changes have been made.

Step 2: Narrow the choice of resources to match the decisions made by your school.

Check the following:

- which stage/s does your school offer – Stage1, 2 or 3 or P units?
- which units are being offered – 2A and 2B, 3A and 3B ?
- which units are being taught this semester/year?
- what is the focus of the units being taught?
- what are the context/s being taught?

Step 3: Some of these resources may be in your school. Check your library and the relevant learning area library.

Step 4: Check if the course has set texts

There are no set texts for this course.

The following links will direct you to websites outside the School Curriculum and Standards Authority site. The Authority has no control over the content of materials accessible on the sites that are cross-referenced. It is the responsibility of the user to make decisions about the relevance and accuracy, currency and reliability of information found on these websites. Linking to these sites should not be taken as endorsement of any kind. We cannot guarantee that the links will work all of the time and we have no control over availability of the linked pages. It is your responsibility to check that this information is accurate.

Professional Associations

- The Australian Council for Health, Physical Education and Recreation (ACHPER)
<http://www.achper.org.au/>
A leading professional association for professionals working in the fields of health, physical education, human movement studies, sport, recreation, dance and community fitness. ACHPER works collaboratively with government and non-government organisations to advocate active and healthy living. They also provide professional learning for teachers and resources to support the implementation of health and physical activity programs.
- Outdoors WA
<http://www.outdoorswa.org/>
Outdoors WA services the needs of the outdoor pursuits industry and is the peak body representing the outdoor adventure and recreational activities sector in Western Australia.

Journals

- Australian Journal of Outdoor Education (AJOE)
<http://www.outdoorcouncil.asn.au/13.html>
Published twice a year, the AJOE is designed to suit the needs of a wide cross section of readers including classroom teachers, academics and outdoor pursuit practitioners.
- Journal of Adventure Education and Outdoor Learning
<http://www.tandf.co.uk/journals/titles/14729679.asp>
This journal disseminates research on adventure and the outdoors and aims to promote dialogue, research, thinking, teaching and practice. Includes papers concerned with social, cultural, political, ethical and environmental issues relevant to outdoor environments.

- Journal of Experiential Education
<http://www.aee.org/publications/jee>
 A peer reviewed journal published three times per year presenting a diverse range of articles related to outdoor adventure programming, service learning, environmental education, research and theory.

Specialist Resource Suppliers

In addition to your regular school suppliers you may like to check the following suppliers for subject specific materials

- Impact publishing
<http://www.impactpublishing.com.au/>

PART 2: PRINT RESOURCE LIST

Books

- BENNETT, R. (2003). *Footprints: outdoor education workbook*. St Andrews, Victoria: Wipeout Publications.
 ISBN 9780975055403
- CAIN, J., CUMMINGS, M., & STRANCHFIELD, J. (2005). *A teachable moment: a facilitator's guide to activities for processing, reviewing and reflection*. Dubuque, Iowa: Kendall/Hunt.
 ISBN 9780757517822
- FROUDE, C. (2007). *Outdoor Education: A resource for Units 1A and 1B*. Impact Publishing: Western Australia.
 ISBN 9781921305207
- FROUDE, C., & ZAURS, J. (2010). *Outdoor Education: A resource for Units 3A and 3B*. Impact Publishing: Western Australia.
 ISBN 9781921734434
- FROUDE, C., ZAURS, J., POCOCK, S., & POLLEY, S. (2008). *Outdoor Education: A resource for Units 2A and 2B*. Impact Publishing: Western Australia.
 ISBN 9781921305214
- FROUDE, C., ZAURS, J., POCOCK, S., & POLLEY, S. (2008). *Outdoor Education: A resource for Units 1C and 1D*. Impact Publishing: Western Australia.
 ISBN 9781921305559
- GOUGH, A., PLEASANTS, K., & BLACK, J. (2002). *Outdoor and environmental studies*. Nelson Cengage Learning: South Melbourne.
 ISBN 9780170128100
- HADDOCK, C. (1993). *Outdoor safety: risk management for outdoor leaders*. Wellington, New Zealand: New Zealand Mountain Safety Council.
 ISBN 9780908931194
- LEEMON, D., & SCHIMELPFENIG, T. (2005). *NOLS Risk management for outdoor leaders*. Lander, Wyoming: National Outdoor Leadership School.
 ISBN N/A

MARTIN, B., CASHEL, C., WAGSTAFF, M., & BREUNIG, M. (2006). *Outdoor leadership: Theory and practice*. Champaign, Illinois: Human Kinetics.

ISBN 97880736057318

PARRY, S. (2005). *Cambridge checkpoints VCE Outdoor and environmental studies 2006–11*. Port Melbourne, Victoria: Cambridge University Press.

ISBN 9780521677202

PARRY, S. (2005). *VCE outdoor and environmental studies, 2006–9*. Port Melbourne, Victoria: Cambridge University Press.

ISBN 9780521677202

PRIEST, S & GLASS, M. A. (2005). *Effective leadership in adventure programming*. Champaign, Illinois: Human Kinetics.

ISBN 073605250X

ROHNKE, K. (1989). *Cowtails and cobras II: a guide to games, initiatives, rope courses and adventure curriculum*. Dubuque, Iowa: Kendall/Hunt.

ISBN 9780840354341

ROHNKE, K. (1984). *Silver bullets: a guide to initiative problems, adventure games, stunts and trust activities*. Hamilton, Massachusetts: Kendall/Hunt.

ISBN 9780840356826

ROHNKE, K. & BUTLER S. (1995). *Quicksilver: adventure games, initiative problems, trust activities and a guide to effective leadership*. Dubuque, Iowa: Kendall/Hunt.

ISBN 9780787221034

PART 3: WEB RESOURCE LIST

1. Australian Conservation Foundation
<http://www.acfonline.org.au/default.asp>
This website contains the latest media releases about a variety of environmental issues as well as information about current campaigns and topical issues to do with the environment.
2. Australian National Parks
<http://www.australiannationalparks.com/>
A comprehensive guide to National Parks in Australia including a brief history of each park.
3. Bibbulmun Track
<http://www.bibbulmuntrack.org.au/>
This website contains comprehensive information for planning and walking the Bibbulmun Track.
4. Bureau of Meteorology
<http://www.bom.gov.au/>
Includes weather forecasts, warnings, latest weather observations, and a range of climatic data.
5. Department of Conservation and Recreation
<http://www.dec.wa.gov.au/>
The Department of Conservation and Recreation has the lead responsibility for protecting and conserving the environment of Western Australia. This website contains information about the environment, management and protection initiatives and strategies and parks in Western Australia.

6. Department of Sport and Recreation
<http://www.dsr.wa.gov.au/>
 This website contains information about the recreation industry in Western Australia. It includes information about the Adventure Activity Standards, recreation camps and peak recreation bodies.
7. Leave no Trace Australia
<http://www.lnt.org.au/>
 This website contains detailed information about the seven principles of Leave no Trace.
8. Nature Play WA
<http://www.natureplaywa.org.au/>
 This website features ideas for getting children more involved in outdoor activities in Western Australia, news and research and resources to support young people to connect with nature.
9. Outdoors WA
<http://www.outdoorswa.org/>
 This website contains information about Outdoors WA – the peak body representing the outdoor adventure and recreational activities sector in Western Australia.

PART 4: MULTIMEDIA RESOURCE LIST

Title Australian Relationships with Nature 1 & 2
Resource type DVD
Place of production Australia
Year 2010
Time 12 and 19 minutes

Title Risk Management in Recreation
Resource type DVD
Place of production Australia
Year 2010
Time 25 minutes

Title Minimum Impact
Resource type DVD
Place of production Australia
Year 2005
Time 24 minutes

Title Rope Skills
Resource type DVD
Place of production Australia
Year 2004
Time 27 minutes

Title Team Building
Resource type DVD
Place of production Australia
Year 2004
Time 22 minutes

Title Expedition Skills
Resource type DVD
Place of production Australia
Year 2002
Time 30 minutes

Title Preparing for an Expedition
Resource type DVD
Place of production Australia
Year 2002
Time 26 minutes

Title Technology in trekking
Resource type DVD
Place of production Australia
Year 2005
Time 26 minutes

Title Weather forecasting
Resource type DVD
Place of production Australia
Year 2000
Time 19 minutes

Title Weather and Climate
Resource type DVD
Place of production Australia
Year 2009
Time 27 minutes