



OUTDOOR EDUCATION

GENERAL COURSE

COVID-19 | Year 11 | Modified Assessment Table | 2022

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

IMPORTANT INFORMATION

This assessment table has been provided for use in 2022. Any adjustment of assessment types and/or assessment weightings is indicated by shading affected cells in the table.

The regular assessment table in the course syllabus will be reinstated for teaching in 2023.

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Assessment Table – Modified for use in 2022

Changes indicated by shaded text

Type of assessment	Weighting
Investigation Students plan and conduct research and communicate their findings. Evidence can include: expedition manuals or journals, diaries, essays, reports, stories, oral and/or video presentations.	30%
Performance 1: specific to outdoor adventure activity skills and strategies Students develop and refine skills and strategies used in an outdoor adventure activity. Evidence is collected over a period of time and can include: checklists/rubrics, direct observation and video.	40%
Response Students analyse and respond to stimuli or prompts. Evidence can include: reflections, logbooks, journals, tests, summaries and/or essays.	30%

Note: due to the impact of COVID-19, the Assessment Table for this course has been modified for use in 2022. All teachers must adjust their Assessment Outline for this course to reflect the modified Assessment Table. The School Curriculum and Standards Authority will require teachers to revert to using the standard Assessment Table in 2023.