



ATAR course examination, 2021 Question/Answer booklet

CO	MP	UT	ER	
SC	IEN	CE		

MPUTER ENCE		Please place your student identification label in this box
WA student number:	In figures	
	iii wolus	

Time allowed for this paper

Reading time before commencing work: ten minutes Working time: three hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Source booklet

Number of additional	
answer booklets used	
(if applicable):	

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: up to three calculators, which do not have the capacity to create or store

> programmes or text, are permitted in this ATAR course examination, Mathomat and/or Mathaid and/or any system flowchart template

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer	24	24	70	98	40
Section Two Extended answer	4	4	110	124	60
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet. Wherever appropriate, fully labelled diagrams, tables and examples should be used to illustrate and support your answers.
- You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question. Where no specific instructions are given, you should feel free to use a range of formats to express your knowledge and understandings.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

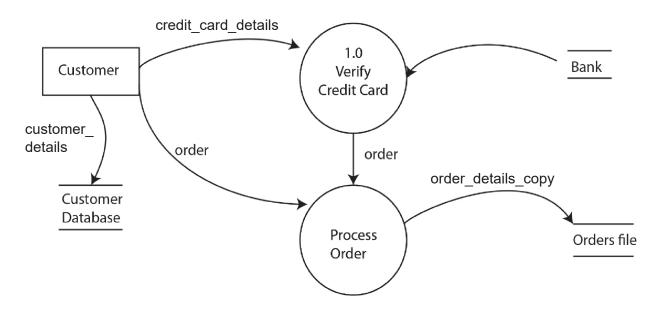
Section One: Short answer 40% (98 Marks)

This section contains **26** questions. You must answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 70 minutes. **Question 1** (5 marks) There are four change-over methods used in the implementation stage of the system development life cycle (SDLC): direct cut, phased, parallel and pilot. (a) Outline the following change-over methods. (2 marks) Direct cut: (b) A hospital has developed a new heart-rate monitoring system. The old system gathers critical data about patients, but is time-consuming to use; the new system will collect all data instantly. It is vital that there be no interruption to the collection of the data during the changeover period. Given this scenario, recommend which change-over method would be best suited to ensure there is no interruption to data collection. Justify your recommendation. (3 marks) Question 2 (4 marks)

A mail order company takes orders from customers by telephone. Customers must pay for their goods by credit card. The sales operator verifies the customer's credit card number with the bank. The operator then processes the order and stores the customer's details in the customer datastore. The following data flow diagram (DFD) is constructed poorly.



The diagram above contains at least four errors. Identify **four** errors and number them on the diagram. Describe in the table below why each is an error. Ensure the number corresponds to the number identified on the diagram.

1	
2	
3	
4	

Question 3 (2 marks)

While Dan was installing a new printer in his office, a message appeared on his monitor saying that the printer driver files were being updated.

Describe t	escribe the role of drivers in a computer system.					

Question 4 (3 marks)

A hospital is upgrading its computer network system. There are several computers that are
obsolete as their specifications are out of date. However, their hard drives contain confidential
information about patients. Australian Privacy Principle 11 states that an entity must take
reasonable steps to destroy personal information collected.

computers.				

Question 5	(4 marks
------------	----------

Data integrity in a database can be divided into three categories: referential integrity, domain integrity and entity integrity.

(a)	Outline the meaning of each of the following.	(2 marks)
	Referential integrity:	
	Entity integrity:	
(b)	Describe how data integrity can improve the process of database managemen	t. (2 marks)

Question 6 (6 marks) Describe each of the following types of program errors, using an example. Syntax error: ___ Logical error: _____ Run-time error: **Question 7** (3 marks) Outline the purpose of platform virtualisation. (1 mark) (a) (2 marks) (b) Describe the process of storage virtualisation.

Question 8 (7 marks)

The spreadsheet below shows projects being worked on by employees. Each department may have many employees, but an employee works for only one department.

Proj Code	Project Name	Budget	Employee First Name	Employee Surname	Hourly Rate	Dept Code	Dept Name
1	Online Learning	\$50 000	Bob	Wilson	\$45.00	D001	IT
1	Online Learning	\$50 000	Nikita	Saw	\$60.00	D002	CLT
1	Online Learning	\$50 000	Ahmed	Khan	\$85.00	D004	Admin
2	Sport System	\$30 000	Bob	Wilson	\$45.00	D001	IT
2	Sport System	\$30 000	Nikita	Saw	\$60.00	D002	CLT
2	Sport System	\$30 000	Ling	Chan	\$72.00	D005	Finance
2	Sport System	\$30 000	Harry	Greats	\$90.00	D003	Phys Ed
3	HR Database	\$10 000	Ahmed	Khan	\$85.00	D004	Admin
3	HR Database	\$10 000	Mike	Jones	\$72.00	D005	Finance
3	HR Database	\$10 000	Clara	Smith	\$120.00	D001	IT
4	Wireless upgrade	\$70 000	Bob	Wilson	\$45.00	D001	IT
4	Wireless upgrade	\$70 000	Ling	Chan	\$72.00	D005	Finance

(a)	Define 'delete anomaly' and use the data above to give an example of a delete	elete anomaly. (2 marks)	
(b)	Define 'update anomaly' and use the data above to give an example of an update anomaly.	ate (2 marks)	

9

(c)	Normalise the data to 3rd normal form (3NF)	. (3 marks)						
	 You need only show the relations and fields You may need to create additional fields 							
	The Project table has been done for you.							
	PROJECT(<u>ProjCode</u> , ProjectName, Budget)							
Ques	stion 9	(7 marks)						
(a)	State one advantage and one disadvantage methodologies.	of the following system development (4 marks)						
	Iterative – rapid application development (RA	AD)						
	Advantage	Disadvantage						
	Linear – waterfall/cascade							
	Advantage	Disadvantage						
(b)	A small business wants to develop an online limited budget and needs the ordering system customers to competitors.							
	Determine which system development method Justify your choice.	odology would be best suited to this scenario. (3 marks)						

Question 10 (11 marks)

Refer to the following pseudocode to answer all parts of this question.

This algorithm accepts the quantity and cost of items purchased, and then calculates the GST and shipping cost for the items.

```
1
    Module CalcCostOfItems(Qty, ItemCost, CostOfItems)
2
       CostOfItems ← Qty * ItemCost
3
    End Module
4
5
    Module CalcGST (CostOfItems, GSTPayable)
6
       GSTRate = 0.1
7
       GSTPayable ← CostOfItems + (CostOfItems * GSTRate)
8
    End Module
9
10 Module CalcShippingCost (TotalCost, ShippingCost)
11 // Will need to add code later
12 End Module
13
14 Module Main
15
      TotalCost \leftarrow 0
16
      Repeat
17
         Input (Qty, ItemCost)
18
         Call CalcCostOfItems (Qty, ItemCost, CostOfItems)
19
         Call CalcGST (CostOfItems, GSTPayable)
20
         TotalCost ← TotalCost + GSTPayable
21
         Output ("Do you want to add another item and its quantity? (Y/N)")
22
         Input (Response)
23
      Until Response = "N"
24
25
      Call CalcShippingCost (TotalCost, ShippingCost)
26
      Output (ShippingCost)
27 End Module
```

(a)	Identify the line which contains a constant.	(1 mark)
(b)	Lines 10 to 12 in the pseudocode has // Will need to add code later. Apart from modularisation, identify the type of programming concept this represents.	(1 mark)
(c)	Describe the purpose of the type of concept you identified in part (b).	(2 marks)
(d)	Draw a structure chart to represent the communication between the modules.	(7 marks)

Question 11 (4 marks)

Complete the table below to identify the missing layer names and descriptions of the DoD TCP/IP model.

Layer name	Description
	Defines the protocols that enable the user to interact with the network, including data representation, encoding and dialog control.
Transport	
	Responsible for end-to-end delivery, responsible for reliability, flow control and re-transmission.
Network	

Question 12 (4 marks)

The following is an example of the data for an array named StudentList.

StudentList

	Nikita	Ahmed	Harry	Ling	 Clara
Name	0	1	2	3	 19

Given the array contains the names of 20 students, use the space below to write an algorithm in pseudocode to output the names of the students in reverse order.				

Question 13	(2 marks)
Fibre optic cable is available in either single-mode or multi-mode. Outline the each mode.	characteristics of
Single-mode:	
Multi-mode:	

Question 14 (7 marks)

Examine the following algorithm that accepts a number of sales amounts and calculates the total sales amount.

 $\begin{aligned} & \text{TotalSales} \leftarrow 0 \\ & \text{NumSales} \leftarrow 0 \\ & \text{Input (SalesAmount)} \\ & \text{While SalesAmount} > 0 \\ & \text{NumSales} \leftarrow \text{NumSales} + 1 \\ & \text{TotalSales} \leftarrow \text{TotalSales} + \text{SalesAmount} \\ & \text{Input (SalesAmount)} \\ & \text{End While} \end{aligned}$

(a) Complete the trace table for the algorithm using the following test data: (4 marks)

25, 10, 5, 0

SalesAmount	SalesAmount >=0?	NumSales	TotalSales
		0	0

0)	Rewrite the algorithm so that it uses a test last (repeat until) loop.	(3 marks

Question 15	(3 marks)
Describe the role of the registers and system clock within the fetch-execute cycle.	
Question 16	(3 marks)
'Online storage is the only disaster recovery tool a company should use.'	
Outline why this statement is incorrect and identify two other tools that could be used company to protect its data in the event of a disaster.	by a

Question 17 (3 marks)

(a)	Compare the different structure of an IP4 address with an IP6 address as shown	below.
		(2 marks)

IP4 address	IP6 address	
192.14.17.10	3FFE:0000:0000:0001:0200:F8FF:FI	E75:50DF
Outline why IP6 has bee	en introduced alongside IP4.	(1 mark
		(

Question 18 (3 marks)

There are a number of different error-checking methods available in network communication.

(a) Outline how a parity bit provides a means of error detection in network communication.

(1 mark)

(b) Complete the first column in the table below with the correct parity bits for a transmission using **even** parity. (2 marks)

Parity Bit

1	0	0	1	0	1	1
0	1	1	1	0	0	0

Question 19 (2	marks)
Students are using their wireless notebooks to complete their work in a classroom. They were need to connect wirelessly to a printer to print their answers at the end of the lesson.	will
Describe how CSMA/CA operates in the above scenario.	
Question 20 (2	marks)
802.3 is the standard for ethernet wired networks and 802.11x is the standard for ethernet wireless networks.	t
Outline why standards such as these are important in the development of network devices software.	s and
Question 21 (3	marks)
The introduction of a new system involves evaluation and maintenance once the system implemented.	s
Describe the evaluation and maintenance stage of the systems development life cycle (SI and provide one example of an activity undertaken in this stage.	DLC)

Quest	ion 22		(4 marks)
(a)	Identify which pro efficiently. Justify	ocessor in the PC systems below is likely to process instruction your answer.	ns more (2 marks)
	Processor X:	Intel® Core™ i7 processor (3.8 - 5.0 GHz, quad core)	
	Processor Y:	Intel® Core™ i5 (2.9 - 4.7GHz, dual core)	
(b)	Describe the differencess instruction	erence between distributed and sequential processing on how ons.	they (2 marks)
Questi	ion 23		(3 marks)
you as		to deliver its products online to international customers. It has er to determine whether this is a viable business decision. You dy.	
Outline	e the purpose of a	feasibility study using two components associated with this p	rocess.

Question 24	(3 marks))
-------------	-----------	---

Data mining	can be use	d to discover	or identify	similar	patterns i	n transaction	data fo	r a given
time period.								

(a)	Identify an example of how this process could be used by a supermarket busin	iess. (1 mark)
(b)	Outline a legal and an ethical consideration that the supermarket business nee aware of.	eds to be (2 marks)

End of Section One

Section Two: Extended answer 60% (124 Marks)

This section has **four** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 110 minutes.

Refer to the Source Booklet to answer Questions 25 to 28.

Question 25 (33 marks)

(a) Complete a context diagram below for the EmergWA system outlined on page 2 of the Source booklet. (8 marks)

(b) Draw a Level 0 Data Flow Diagram (DFD) for the EmergWA system. (15 marks)

Question 25 (continued)

- (c) Debriefing is an important process that needs to occur after each incident. Use the information below to draw a Level 1 Data Flow Diagram (DFD) for the debrief process.
 - Once the incident is over, a debrief process commences. EmergWA asks volunteers
 to record a written debrief of the event after the danger has passed, in order to keep
 checks on the wellbeing of the volunteers and to reflect on their performance.
 - The debriefs are stored in the new Debriefs datastore.

•	These can be red	quested by the	incident controller if red	quired.	7 marks
---	------------------	----------------	----------------------------	---------	---------

(d)	EmergWA is concerned that the debriefing process might be ignored by some volunteer once the incident is completed. Recommend and identify one data gathering technique				
	that could be used to understand the incident.	(3 marks)			

(23 marks)

Question 26 (35 marks)

Refer to the image of the Database Dashboard available to volunteers in the Source booklet on page 3.

(a) Using Chen's notation, draw an Entity Relationship (ER) diagram that represents this part of the database.

Include the following:

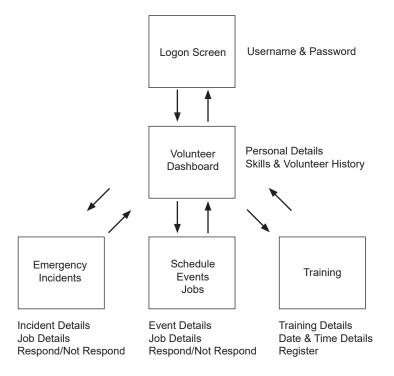
- names of all primary keys
- names of all foreign keys
- relationships
- cardinality.

Your diagram will need to resolve all many-to-many relationships.

Question 26 (continued)

(b) EmergWA volunteers have to logon to a desktop to access their dashboard. The Chief Information Officer is keen to create a mobile application (app) that volunteers can use to check for emergency incidents, upcoming events and jobs. This would make it easier for volunteers to respond to requests.

The navigation structure for the new application is shown below, and includes key information that needs to be on the screens.



- (i) Design the visual interface for the following screens on page 25:
 - Emergency Incidents
 - Training

Ensure that you include at least **four** different aspects over the two screens that assist the volunteers in using the system. (4 marks)

Training Screen

(ii)	Explain how the features and components you included in the design of the visua
	interface will enhance the user experience. (3 marks

Question 26 (continued)

mobile application (app).	(2 marks
One:	
Two:	
On launch, the app will ask volunteers to agree to a code of conduct before main screen.	loading the
Explain how the use of a code of conduct protects both EmergWA and the using the system.	volunteers (3 marks

This page has been left blank intentionally

Question 27 (25 marks)

The Headquarters of EmergWA is located in a two-storey building. The main ICT room is located on the second floor, and includes a secure server room and office space for ICT technicians.

The router in the main server room has 6 x Gigabit Ethernet ports and 1 x 10 Gigabit Fibre Ethernet port. A modem will connect to the Internet and a firewall will provide security for incoming data traffic to the router. The email, web and database servers will connect directly to the router so that a second firewall can be implemented for security. Each floor has a 48-port switch that will allow connection of network equipment such as photocopiers and desktop computers. These switches will connect to the core switch in the main server room.

The main backbone (connections between router and core switch) of the network will be fibre optic, whilst the remainder of the network will be Gigabit Ethernet. Each floor will have two wireless access points to allow wireless devices access to network resources.

(a) Use the CISCO network diagrammatic conventions to represent the topology for the network described in the scenario. Draw a topology diagram on page 29, indicating where fibre optic cable/s and ethernet cable/s will be used. Ensure that your diagram is labelled clearly. (15 marks)

Topology diagram

(b)	Describe why fibre optic cable would be used for the backbone of the network.	(2 marks)
(c)	Describe how the firewalls can ensure the security of the EmergWA network.	(2 marks)
s used	an emergency, such as a bushfire, occurs, a mobile command centre housed in d for communication between the headquarters and the volunteer crews. If the e remote location, cellular communication is used. However, this system is not alvee	mergency
(d)	Describe a transmission media that would work better in remote areas.	(3 marks)
The vonas ar	plunteers assisting in an emergency all wear personal protection equipment (PPI n RFID tag sewn into the collar so that they can be tracked if they become lost in on.	E) that a remote
(e)	Identify what RFID is and outline how it works.	(3 marks)

Question 28	(31 marks)
-------------	------------

Refer to the information in the Source booklet on pages 4 and 5 to answer this question.

	d vehicle type is entered. The message 'Incorrect type code, try again' should played if the user inputs an invalid type code.	nly a d be (5 m
Writ	e an algorithm in pseudocode to complete Module <i>GetRate</i> . Your algorithm s a case structure to determine the Rate/kg payable.	
Writ		
Writtuse		
Writtuse		
Writtuse		shoul (5 m

Question 28 (continued)

	now the parame formation on va			
variables	es are called by and parameter of the module.	passings. Th		
Module m	ain:			

End module

Supplementary page
Question number:

Question number:	Supplementary page
	Question number:

Supplementary page
Question number:

Supplementary page
Question number:

Supplementary page	
Question number:	

Supplementary page
Question number:

Supplementary page
Question number:

This document - apart from any third party copyright material contained in it - may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed. Copying or communication for any other purpose can be done only within the terms of the Copyright Act 1968 or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the Copyright Act 1968 or with permission of the copyright owners. Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the Creative Commons <u>Attribution 4.0 International (CC BY)</u> licence. An Acknowledgements variation document is available on the Authority website.

> Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107