Government of **Western Australia**
School Curriculum and Standards Authority

ATAR course examination, 2021

Question/Answer booklet

MODERN HISTORY

Place one of your candidate identification labels in this box.

Ensure the label is straight and within the lines of this box.

WA student number: In figures

In words

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time: three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet
Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2021: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.

3. Answer the questions according to the following instructions.

   Section One: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Two: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   Section Three: There are three sets of sources, one for each elective. You must refer to one of these sets of sources. Each source is numbered for easy reference.

   Section Four: There are nine questions organised in three sets of three. Answer one question from the elective that you have studied.

   In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

4. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.

5. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

6. The Source booklet is not to be handed in with your Question/Answer booklet.

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Section One: Source analysis–Unit 3 **25% (25 Marks)**

This section has **one** question made up of **five** parts. Answer all parts. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 1: Elective 1: Australia 1918–1955

☐ Set 2: Elective 2: Russia and the Soviet Union 1914–1945

☐ Set 3: Elective 3: China 1935–1989

Question 1 **(25 marks)**

(a) Explain the historical context of Source 1. Include the relevant events, people and ideas depicted or represented in the source. (4 marks)

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Question 1 (continued)

(b) Compare and contrast the messages of Source 1 and Source 2. (4 marks)

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(c) Evaluate the usefulness of Source 1 and Source 2 as evidence of the significance of war/conflict for the nation studied. (6 marks)

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Question 1 (continued)

(d) Identify and account for the authors' perspectives in Source 3 and Source 4. (5 marks)

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(e) Evaluate the extent to which the **four** sources provide insight into the impact of war/conflict on the nation studied. (6 marks)

End of Section One

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Section Two: Essay–Unit 3 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: Australia 1918–1955

Question 2 **(25 marks)**

Evaluate the proposition that the ideas of mateship and the ANZAC legend had a significant impact on shaping the Australian nation during the period 1918–1955.

Question 3 **(25 marks)**

Analyse the political responses to the Great Depression in Australia.

Question 4 **(25 marks)**

Assess the extent of change experienced by either women **or** Aboriginal and Torres Strait Islander peoples during the period of study.

Elective 2: Russia and the Soviet Union 1914–1945

Question 5 **(25 marks)**

Evaluate the proposition that the ideas of Marxism were never truly implemented in Russia during the period 1917–1945.

Question 6 **(25 marks)**

Analyse the reasons why the Bolsheviks were able to overthrow the Provisional Government in October 1917.

Question 7 **(25 marks)**

Assess the extent of change experienced by either women **or** peasants in Russia and the Soviet Union during the period of study.

Elective 3: China 1935–1989

Question 8 **(25 marks)**

Evaluate the proposition that the ideas of Marxism were never fully implemented in China during the period 1949–1989.

Question 9 **(25 marks)**

Analyse the reasons behind the student protests and the Tiananmen Square Massacre in 1989.

Question 10 **(25 marks)**

Assess the extent of change experienced by either industrial workers **or** rural peasants in China during the period of study.

End of Section Two

See next page

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Section Three: Source analysis–Unit 4 **25% (25 Marks)**

This section has **one** question, made up of **five** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

☐ Set 4: Elective 1: The changing European world since 1945

☐ Set 5: Elective 2: Australia's engagement with Asia

☐ Set 6: Elective 3: The struggle for peace in the Middle East

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Question 11 **(25 marks)**

(a) Identify and explain the message of Source 1. (3 marks)

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Question 11 (continued)

(b) Compare and contrast the purposes of Source 1 and Source 2. (6 marks)

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(c) Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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Question 11 (continued)

(d) Identify how, and discuss why, Sources 3 and 4 are contestable. (6 marks)

Your answer should identify elements of contestability within the source material and discuss any alternative interpretations of the ideas/events depicted.

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(e) Using your knowledge of the whole period of study, evaluate the importance of the economic changes represented in the **four** sources. (7 marks)

End of Section Three

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Section Four: Essay–Unit 4 **25% (25 Marks)**

The questions in this section are grouped for each elective. Answer **one** question from the **three** questions provided for the elective that you have studied. Pages are included from page 28 of this Question/Answer booklet for writing your answer.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

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Elective 1: The changing European world since 1945

Question 12 **(25 marks)**

Analyse the reasons behind the building of the Berlin Wall in 1961.

Question 13 **(25 marks)**

Evaluate the role of the policies of *Glasnost* and *Perestroika* in bringing about the end of the Cold War in Europe.

Question 14 **(25 marks)**

Examine the changing role of the North Atlantic Treaty Organisation (NATO) in the region during the period of study.

Elective 2: Australia's engagement with Asia

Question 15 **(25 marks)**

Analyse the reasons behind Australia's involvement in the Vietnam War after 1962.

Question 16 **(25 marks)**

Evaluate the role of the United States in shaping Australia's relationship with Asia during the period of study.

Question 17 **(25 marks)**

Examine the impact of Asian immigration on Australia during the period of study.

Elective 3: The struggle for peace in the Middle East

Question 18 **(25 marks)**

Analyse the reasons behind the Arab-Israeli War of 1948–1949.

Question 19 **(25 marks)**

Evaluate the role of terrorism in shaping the region during the period of study.

Question 20 **(25 marks)**

Examine the attempts to settle conflict between Arabs and Israelis during the period of study.

End of questions

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