



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY (GREECE)
ATAR YEAR 11

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample assessment outline

Ancient History (Greece) – ATAR Year 11

Unit 1 and Unit 2

This assessment outline is based on Unit 1, Elective 2 – Athens: The rise of Athens and Unit 2, Elective 2 – The Peloponnesian War

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Historical inquiry	20%	10%	Semester 1 Part A: Issue Week 3 Submit Week 5 Part B: Validation Week 5	Task 1: Historical inquiry – weapons and warfare in the Persian Wars Part A: Topic – investigation of weapons and warfare in the Persian Wars, including the Athenian and the Spartan military forces and Greek preparations for the Persian War. Students undertake an inquiry and complete summary notes. Part B: In-class validation – an unseen extended answer question under test conditions. Students may refer to their summary inquiry notes for validation task. Students submit their summary notes with their in-class extended answer as a complete inquiry task.
		10%	Semester 2 Part A: Issue Week 1 Submit Week 3 Part B: Validation Week 3	Task 5: Historical inquiry – causes of the Peloponnesian War Part A: Topic – investigation of source evidence on the causes of the Peloponnesian War. Students undertake an inquiry and complete summary notes. Part B: Validation – an unseen extended answer question under test conditions. Students may refer to their summary inquiry notes for the validation task. Students submit their summary notes with their in-class extended answer as a complete inquiry task.
Short answer	20%	10%	Semester 1 Week 9	Task 2: Short answer – the Delian League Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded, and can include responses to stimulus/sources. Topic – the Delian League: explanations for Sparta relinquishing leadership of the Greek offensive; aims, oath, organisation; Athens’ leadership and naval superiority.
		10%	Semester 2 Week 13	Task 7: Short answer – the Sicilian Expedition and the final phase of the Peloponnesian War Four unseen questions from a selection of five under test conditions. These questions may or may not be scaffolded, and can include responses to stimulus/sources. Topic – the Sicilian Expedition, the Decelean/Ionian War, the Oligarchic Coup, the Battle of Arginusae.

Assessment type (from syllabus)	Assessment type weighting (from syllabus)	Assessment task weighting	When	Assessment task
Extended answer	20%	10%	Semester 1 Week 11	Task 3: Extended answer – the Athenian Empire An unseen extended answer question that may or may not be scaffolded and may or may not include responses to stimulus. To be conducted under test conditions. Topic – the Athenian Empire
		10%	Semester 2 Week 6	Task 6: Extended answer – the Archidamian War An unseen extended answer question that may or may not be scaffolded and may or may not include responses to stimulus. To be conducted under test conditions. Topic – the Archidamian War
Examination	40%	15%	Semester 1 Week 16	Task 4: Semester 1 examination – 2.5 hours using a modified examination design brief from the Year 12 ATAR syllabus. Section One: Short answer – (50%) Unit 1 (five questions from a choice of six) 50 minutes. Section Two: Extended answer – (50%) Unit 1 (two questions from a choice of three) 100 minutes.
		25%	Semester 2 Week 16	Task 8: Semester 2 examination – 3 hours plus 10 minutes reading time. Same format as the Year 12 ATAR course. Section One: Short answer – Part A, Unit 1: four questions from a choice of five (25%) and Part B, Unit 2: four questions from a choice of five (25%). Section Two: Extended answer – Part A, Unit 1: one question from a choice of three (25%) and Part B, Unit 2: one question from a choice of three (25%).
Total	100%	100%		