French: Second Language ATAR course practical (oral) examination marking key

2024

Marking keys are an explicit statement about what the examining panel expect of candidates in the practical (oral) examination. They are essential to fair assessment because their proper construction underpins reliability and validity.

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Part B: Discussion of stimulus   **35% (20 marks)**

Description	Marks
Comprehension	
Comprehends most or all questions and comments related to the stimulus item. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the stimulus item. Makes some requests for clarification.	2
Comprehends few questions and comments related to the stimulus item. Requests clarification frequently, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**3**
Response (relevance and depth of information)	
Engages in a detailed and comprehensive discussion of the stimulus item. Provides a wide range of relevant information, ideas and opinions related to the stimulus item.	6
Engages in a detailed discussion of the stimulus item. Provides a good range of relevant information, ideas and opinions related to the stimulus item.	5
Participates in a discussion of the stimulus item. Demonstrates some reliance on notes or memorised text as part of the discussion. Provides a range of relevant information, ideas and opinions related to the stimulus item.	4
Participates in a discussion. Relies on notes or memorised text in order to provide some relevant information, ideas and opinions related to the stimulus item.	3
Participates in a fragmented discussion. Relies on memorised text and reading from notes. Provides some information, ideas and opinions, not always relevant to the stimulus item.	2
Participates in a fragmented discussion. Relies heavily on memorised text and reading from notes. Provides limited information and few ideas or opinions, not always relevant to the stimulus item.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**6**
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a good range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**4**

Description	Marks
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**4**
Speech (fluency and pronunciation)	
Speaks fluently with correct pronunciation.	3
Speaks with some hesitation and mostly correct pronunciation.	2
Speaks with frequent hesitation and frequent inaccurate pronunciation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**3**
Total	**20**

Part C: Conversation   **65% (20 marks)**

Description	Marks
Comprehension	
Comprehends most or all questions and comments related to the topics. Makes few or no requests for clarification.	3
Comprehends some familiar questions and comments related to the topics. Makes some requests for clarification.	2
Comprehends few questions and comments related to the topics. Requests clarification frequently, relying heavily on marker support.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**3**
Response (relevance and depth of information)	
Engages in a detailed and comprehensive conversation about the topics. Provides a wide range of relevant information, ideas and opinions.	6
Engages in a detailed conversation about the topics. Provides a good range of relevant information, ideas and opinions.	5
Participates in a detailed conversation about the topics. Demonstrates some reliance on memorised text as part of the conversation. Provides a satisfactory range of relevant information, ideas and opinions.	4
Participates in a conversation. Frequently relies on memorised text in order to provide some relevant information, ideas and opinions.	3
Participates in a fragmented conversation. Relies on memorised text in order to provide some information, ideas and opinions.	2
Participates in a fragmented conversation. Relies heavily on memorised text and/or provides limited information and few ideas or opinions.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**6**
Language range (vocabulary and grammar)	
Uses a broad range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	4
Uses a good range and variety of contextually relevant vocabulary, expressions, grammar and sentence structure.	3
Uses a satisfactory range of relevant vocabulary, grammar and sentence structure.	2
Uses basic and repetitive vocabulary, grammar and sentence structure.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**4**
Language accuracy (grammar)	
Applies rules of grammar accurately and consistently.	4
Applies rules of grammar mostly accurately and consistently.	3
Applies rules of grammar with some accuracy and consistency.	2
Applies rules of grammar with little accuracy or consistency.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**4**

Description	Marks
Speech (fluency and pronunciation)	
Speaks fluently with correct pronunciation.	3
Speaks with some hesitation and mostly correct pronunciation.	2
Speaks with frequent hesitation and frequent inaccurate pronunciation.	1
Does not meet any of the above specified performance levels for this criterion.	0
Subtotal	**3**
Total	**20**