



ATAR course examination, 2024

Question/Answer booklet

CHINESE: SECOND LANGUAGE

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Sound recording

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Chinese/English and English/Chinese dictionary) or two separate print dictionaries (one English/Chinese dictionary and one Chinese/English dictionary)

Note: Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Chinese: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Listening	18	18	40	32	30
Section Two Response: Viewing and reading	18	18	60	44	40
Section Three Written communication					
Part A: Stimulus response	1	1	50	12	12
Part B: Extended response	3	1		18	18
Total					100

Instructions to candidates

1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2024: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Chinese in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Section One**Response: Listening****30% (32 Marks)**

This section has **18** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **five** texts in Chinese: four short texts and one long text.

Texts 1 to 4 will be played twice.

As Text 5 is a longer text, it is divided into **two** parts. Text 5 will be played once in its entirety and then each part will be played twice.

There is a short pause between the first and second readings of Texts 1 to 4, and each part of Text 5. After the second reading, there will be time to answer the questions.

You may make notes at any time. Your notes will not be marked. You may come back to this section at any time during the working time for this paper.

Suggested working time: 40 minutes.

Listen to the short text that is printed below. This will help you to become accustomed to the speakers' voices. There are no questions or marks associated with this text.

- A: 请问，你是哪国人？
B: 我是澳大利亚人，你呢？
A: 我是日本人。
B: 你的汉语说得很好。
A: 我在中国学过汉语，在北京大学。
B: 我也在北大学过汉语。
A: 哦，世界真小！

Turn over page and begin Section One

See next page

Text 1: Communicating in a modern world

Space for notes

Listen to the conversation and answer Questions 1 to 3.

Question 1

(2 marks)

List **two** things that have already been organised for the Year 12 ball.

One: _____

Two: _____

Question 2

(1 mark)

Identify what Lisha thinks is too troublesome.

Question 3

(2 marks)

Explain why Zhangming suggests they should also send information out via email and the school website.

Text 2: Reflecting on my life and planning my future

Space for notes

Listen to the conversation and answer Questions 4 to 6.

Question 4**(1 mark)**

Identify why Ligang is worried.

Question 5**(2 marks)**State the **two** options Chunli provides Ligang with.

One: _____

Two: _____

Question 6**(3 marks)**

Outline why Ligang may take a gap year with his friend Dahua.

Text 3: Celebrations and traditions

Space for notes

Listen to the interview and answer Questions 7 to 9.

Question 7**(1 mark)**

State what the reporter has heard.

Question 8**(2 marks)**

Outline what shopping malls and restaurants do for Christmas.

Question 9**(2 marks)**

According to the text, which of the following **two** statements are correct?

	Statement
A	Young Chinese people like to take photos of themselves and their friends in front of Christmas trees.
B	Many young Chinese families like to put up Christmas trees in their houses during Christmas.
C	Young Chinese people like to have friends over for Christmas dinner.
D	Young Chinese people like to have a traditional Western meal for Christmas dinner.
E	During Christmas in China, children often get Christmas presents from family and friends.

One: _____

Two: _____

Text 4: Current issues

Space for notes

Listen to the speech and answer Questions 10 to 13.

Question 10**(1 mark)**

State what the speaker wants to share with the audience.

Question 11**(1 mark)**

Firstly, identify what the speaker does **not** want the audience to do.

Question 12**(2 marks)**

According to the speaker, explain why the audience should **not** care about what other people say.

Question 13**(2 marks)**

Outline what the audience should do if they feel stressed or pressured.

Text 5: The environment

Space for notes

Listen to the interview and answer Questions 14 to 18.

Part (i)**Question 14****(3 marks)**

Refer to the interview and circle to indicate whether each statement is True or False.

Statement			
A	In the program called 'Green China', Kate mentioned that she has been helping to improve China's water, air and waste pollution.	True	False
B	Kate only participates in environmental activities which focus on water pollution.	True	False
C	Kate promotes the dangers of air pollution on social media.	True	False

Question 15**(3 marks)**

Identify the **three** changes Kate has seen in China's approach to managing air pollution.

One: _____

Two: _____

Three: _____

Part (ii)

Space for notes

Question 16**(1 mark)**

According to the text, which **one** of the following statements is correct?

A	Kate's parents taught her the importance of reducing energy use.
B	Kate thinks Chinese people have been recycling and sorting their rubbish adequately.
C	Kate started promoting rubbish sorting and recycling on WeChat.
D	Kate teaches everyone how to reduce rubbish and energy use.

Answer: _____

Question 17**(2 marks)**

Outline what Kate says is very simple and easy for young people to do to help the environment.

Question 18**(1 mark)**

In Kate's final message to everyone, outline what she thinks would make the environment better.

End of Section One

See next page

Section Two

Response: Viewing and reading

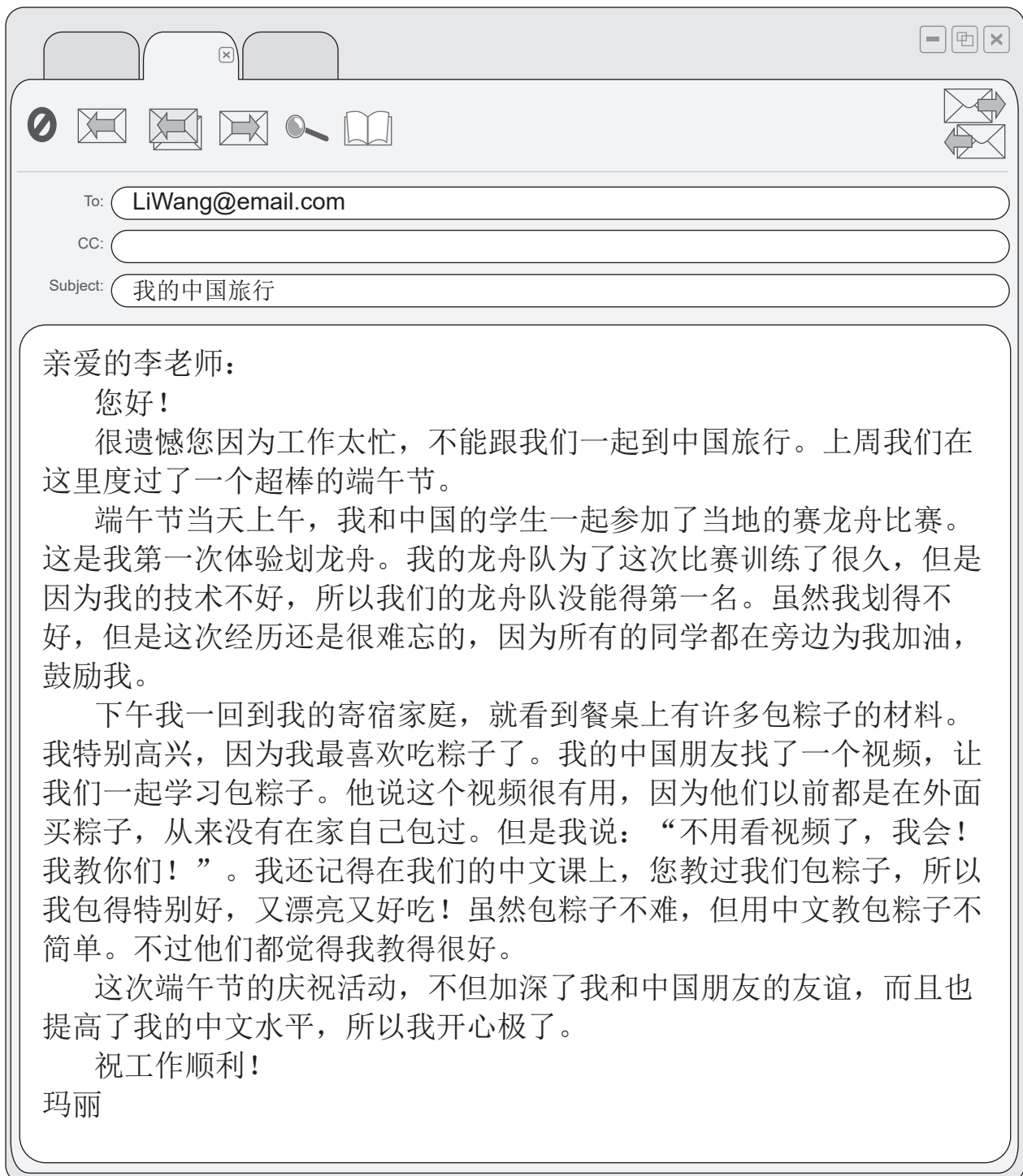
40% (44 Marks)

This section has **four** texts and **18** questions. Answer **all** questions in **English** in the spaces provided.

Suggested working time: 60 minutes.

Text 6: Celebrations and traditions

Read the email below and answer Questions 19 to 23.



The image shows a screenshot of an email client window. At the top, there are window control buttons (minimize, maximize, close) and a search icon. Below that, there are icons for mail, a magnifying glass, and a book. The email header shows:

To: LiWang@email.com
CC:
Subject: 我的中国旅行

The main body of the email contains the following text:

亲爱的李老师：
您好！
很遗憾您因为工作太忙，不能跟我们一起到中国旅行。上周我们在这里度过了一个超棒的端午节。
端午节当天上午，我和中国的学生一起参加了当地的赛龙舟比赛。这是我第一次体验划龙舟。我的龙舟队为了这次比赛训练了很久，但是因为我的技术不好，所以我们的龙舟队没能得第一名。虽然我划得不好，但是这次经历还是很难忘的，因为所有的同学都在旁边为我加油，鼓励我。
下午我一回到我的寄宿家庭，就看到餐桌上有许多包粽子的材料。我特别高兴，因为我最喜欢吃粽子了。我的中国朋友找了一个视频，让我们一起学习包粽子。他说这个视频很有用，因为他们以前都是在外边买粽子，从来没有在家自己包过。但是我说：“不用看视频了，我会！我教你们！”。我还记得在我们的中文课上，您教过我们包粽子，所以我包得特别好，又漂亮又好吃！虽然包粽子不难，但用中文教包粽子不简单。不过他们都觉得我教得很好。
这次端午节的庆祝活动，不但加深了我和中国朋友的友谊，而且也提高了我的中文水平，所以我开心极了。
祝工作顺利！
玛丽

See next page

Question 19**(1 mark)**

Identify the morning activity in which the writer participated.

Question 20**(2 marks)**

Explain why the writer thinks the morning activity experience was unforgettable.

Question 21**(3 marks)**

Identify what video was to be used and explain why the Chinese friend believed it would be necessary for their afternoon activity.

Question 22**(1 mark)**

According to the writer, which **one** of the following statements is correct about the afternoon activity?

A	Teacher Li had taught the writer how to do this activity before and the writer can do it well.
B	The writer had already been taught this before by her family.
C	The writer already knew how to do the activity as she had watched a video about it before.
D	The writer found it easy to teach her Chinese friend as she has done it many times before.

Answer: _____

Question 23**(2 marks)**

Explain why the writer feels extremely happy about the activities in which she participated for the celebration.

Text 7: Reflecting on my life and planning my future

Read the interview script and answer Questions 24 to 28.



今天，我们邀请到了两位快要毕业的高中生：李秋和王刚。听听他们对毕业有什么想法，以及对未来有什么规划。



李秋

大家好！还有一个多月就要毕业了，我的心情很复杂。一想到要跟同学们分开，我就很舍不得。可是一想到大学的新生活，我就也很兴奋。我从去年毕业的学姐那儿听说，大学里有很多不同的社团，里面的活动不但丰富多彩，而且还可以交到很多新朋友。另外，读大学不需要每天去学校，这样，多余的时间我可以做家教，赚些钱去世界各地旅行。



王刚

大家好。对于毕业，我十分向往。高中的学习生活很紧张，每天都忙忙碌碌的。所以我跟家人商量好了，决定毕业后我们先一起去中国玩几个月，这样就可以放松放松。然后我会继续留在中国读大一。我十分热爱中文，今年我拿到了一所中国大学的奖学金，所以我会去那里念一年大学。还有，在中国读大一的那年，我打算在网上开设一个直播间。一方面，可以记录自己在中国的学习和生活。一方面，也可以帮助更多想了解中国的外国人。

Question 24

(2 marks)

Complete the following **two** statements regarding Liqiu's mixed feelings.

Liqiu can't bear the thought of _____

However, she is very excited _____

Question 25**(3 marks)**

Explain how Liqiu is going to fund her travel while at university and the reason she will be able to achieve this.

Question 26**(2 marks)**

Identify what Wanggang says about his study life in high school.

Question 27**(2 marks)**

Identify the **two** reasons why Wanggang is going to study in a Chinese university for a year.

One: _____

Two: _____

Question 28**(3 marks)**

According to Wanggang, what could live streaming provide?

Text 8: Communicating in a modern world

Read the speech and answer Questions 29 to 32.

同学们好：

今天我想和大家谈谈一种新的“友谊”，社交媒体上的友谊。

年轻人除了用社交媒体和老朋友保持友谊，也会用它来认识新的有趣的朋友。通过各种应用软件，我们可以认识来自世界各地的朋友，分享彼此的日常生活。有的人甚至说，在社交平台上可以找到真正志同道合的朋友，因为在社交媒体上很容易遇到有着相同爱好的人。通过一起讨论、分享共同感兴趣的东西而成为好朋友。

然而，社交媒体上的友谊也有一些挑战。有时在社交媒体上很难真实地了解对方，因为我们只能看到对方的文字和图片，或者他们网络上的“自己”。其次，友谊可能会是虚假的，因为对方有可能是骗子。此外，时间和距离也会限制社交平台上的友谊。因为时差可能让交流变得困难，地理上的距离也会让见面变得很难。所以，我们需要更努力地维持这种友谊。

总之，我们在建立社交媒体上的友谊时，要注意保持自己真实的一面，用心去了解彼此，让友谊有深度，同时也要努力地去维持友谊。这样，我们才能在社交平台上建立真正的友谊。

谢谢！

王文
十二年级学生

Question 29**(2 marks)**

According to the speech, for what purpose do young people use social media?

Question 30**(2 marks)**

According to the text, outline why it is easy to find true, like-minded friends on social media.

Question 31**(3 marks)**

Identify the **three** reasons why it is difficult to get to know each other on social media.

One: _____

Two: _____

Three: _____

Question 32**(4 marks)**

Complete the following statement regarding Wangwen's advice about friendship on social media.

In summary _____,
_____,
_____ and at the same time

Text 9: Current issues

Read the article below and answer Questions 33 to 36.

电子烟的流行

近几年，学生对吸烟的危害了解得越来越多，但是吸电子烟却在中学生当中流行起来。这是为什么呢？

很多年轻人喜欢电子烟的设计和口味。和传统的香烟不同，电子烟看起来小小的，很时尚。除了有五颜六色的样子，还有各种各样的口味。这让很多喜欢刺激和有好奇心的年轻人对它们产生兴趣，导致上瘾。另外，在有些年轻人中，吸电子烟被认为很酷，导致了很多人跟着朋友一起吸电子烟。

除了这些原因以外，电子烟也很难管理。因为它的烟味没有那么重，所以很多学生会偷偷在学校或者家里抽电子烟，老师和家长很难发现，也就不能及时帮助他们。

这个问题需要社会、学校和家长的重视。首先，政府要加强管理电子烟的买卖，宣传电子烟的危害。其次，学校应该加强禁烟的管理和教育。最后，家长也要多与孩子沟通，关心他们的生活，让孩子们有机会发展健康的爱好。

只有大家一起努力，才能让高中生远离电子烟的危害。

Question 33**(2 marks)**

Identify what has happened in recent years.

Question 34**(3 marks)**

Identify the **three** reasons why young people are attracted to e-cigarettes.

One: _____

Two: _____

Three: _____

Question 35**(3 marks)**

Explain why it is difficult to manage vaping among high school students.

Question 36**(4 marks)**

Summarise what parents can do to keep high school students away from the dangers of e-cigarettes.

End of Section Two

See next page

Section Three

Written communication

30% (30 Marks)

This section has **two** parts and four questions.

Part A: Stimulus response

There is **one** question. Answer the question in **Chinese** characters in the space provided.

Part B: Extended response

There are **three** questions. Answer **one** question in **Chinese** characters in the space provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Part A: Stimulus response

12% (12 Marks)

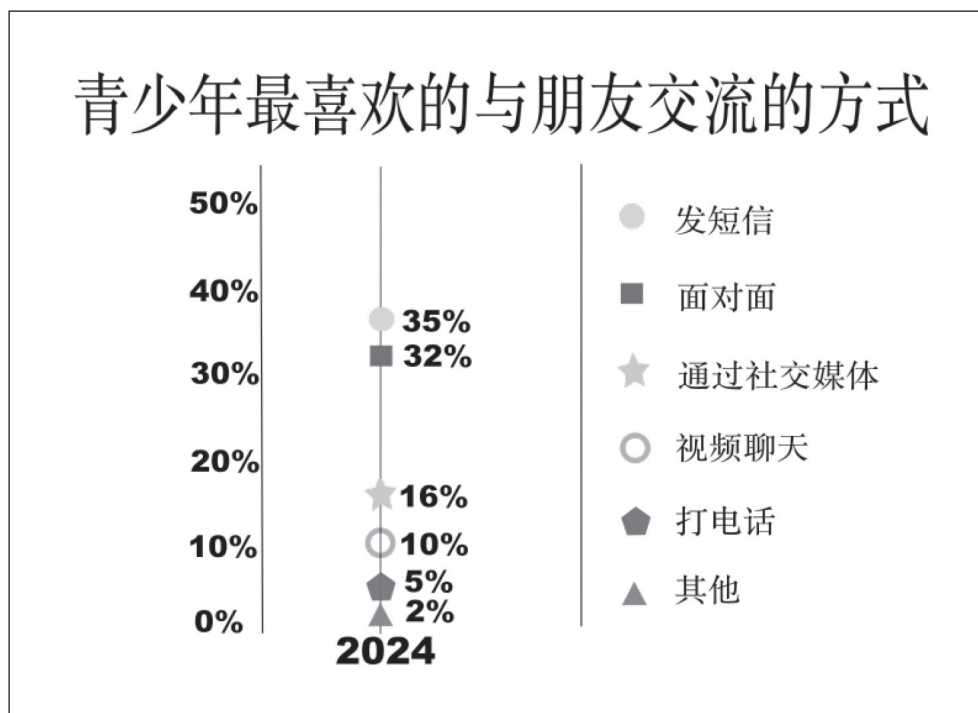
Answer **one** question in approximately **80 Chinese** characters.

Question 37

(12 marks)

Your parents have been complaining about how much time you spend on your phone and are worried it may affect your communication skills.

Write an email to them and use the data provided in the chart to justify why you need to use your phone and how it should not be a problem.



Start your answer to Question 37 here.

See next page

Part B: Extended response**18% (18 Marks)**

Answer **one** of the following questions in approximately **120–150 Chinese** characters.

Question 38**(18 marks)**

Write a blog posting in which you reflect positively on your school journey this past year. Include a significant event or experience at school and explain how it has positively changed or affected you.

or

Question 39**(18 marks)**

In celebration of Earth Day, your local Chinese-speaking community school is organising an event to raise awareness about land pollution. You have been asked to give a speech detailing the impact that land pollution has on people's lives and propose **two** activities that students can undertake to contribute to improving land pollution.

or

Question 40**(18 marks)**

Write a thank you letter to your favourite teacher. Include the following:

- **three** reasons explaining why he/she is your favourite teacher
- thank him/her for something he/she did for you.

ACKNOWLEDGEMENTS

- Question 24–28** Pujiono, Y. (n.d.). *Microphone Icon*. Retrieved May, 2024, from https://www.freepik.com/icon/microphone_7546215#fromView=keyword&page=6&position=86&uuid=d4a5dcc6-9364-415c-9310-95b2300d17f5
- Adapted from: Freepik. (n.d.). *Collection of Hand Drawn Avatar of People Silhouette*. Retrieved May, 2024, from https://www.freepik.com/free-vector/collection-hand-drawn-avatar-people-silhouette_1265968.htm
- Question 37** Adapted from: Marketing Charts. (2018). *Teens' Favorite Way to Communicate With Friends*. Retrieved May, 2024, from <https://www.marketingcharts.com/demographics-and-audiences/teens-and-younger-105705> (Graph data is from 2018).

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