



HINDI: SECOND LANGUAGE

ATAR course

**Year 12 syllabus – What’s changing: Rationale and Aims
For teaching in 2027**

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Background

As part of the Western Australian Certificate of Education (WACE) Refreshment for reviewing the nomenclature of courses, the Authority has updated the rationale and aims of each syllabus.

The revised rationale and aims are aligned with the mapping of the general capabilities to provide clear connections between the rationale, aims and syllabus content. The rationale outlines what the subject is about and why it is important. It describes what students can expect to study in the course, along with the knowledge, skills and understandings they will develop throughout the course. It also explains how these can be applied in everyday life and references potential future pathways, outlining how students might connect what they learn in the course to further education, training and employment opportunities.

Important information

WACE Refreshment: Reviewing the nomenclature of courses

This document contains information that will be included in the syllabus effective from 1 January 2027.

Users of the syllabus are responsible for checking its currency.

Syllabuses are formally reviewed by the Authority on a cyclical basis, typically every five years.

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Rationale

The Hindi: Second Language course connects students with a language that has approximately 576 million speakers globally. Hindi is the primary language used in administration and daily communication in India. It has a number of closely related dialects, and its two dialects, Maithili and Bhojpuri, are spoken by approximately 80 per cent of the total population of Nepal. Fiji Baat, or Fijian Hindi, originates from the Hindi dialects Awadhi and Bhojpuri, is widely spoken in Fiji and is commonly used for administrative purposes. In addition, Hindi-speaking diaspora in many countries contribute to global society in various fields, such as innovation, entrepreneurship, research, cinema and music.

The course provides students with a rich and challenging experience of the linguistic and cultural diversity of Hindi-speaking communities. Through Hindi, students explore their personal world and the perspectives of others, and the effect of trends in the global community. Within these perspectives, students reflect on the role of Indian culture in their lives and their future plans and investigate the influence of Bollywood and social media on Hindi-speaking communities and youth issues in India. They examine the impact of technology and the popularity of Indian products on society.

Students expand and consolidate their skills, knowledge and linguistic resources in Hindi to communicate effectively in a range of situations. They gain a broader and deeper understanding of the language and culture, fostering a stronger sense of intercultural awareness and empathy. The course also enhances students' literacy skills and their awareness of their own language. By comparing information and ideas from Hindi media, texts and cultural practices, students strengthen their critical thinking skills and learn to approach global issues from diverse perspectives.

Through the course, students engage with the linguistic and cultural diversity of our interconnected world, reflecting on their role in society and how they interact with others across various social contexts. Language learning is a powerful tool for personal growth and broadens students' worldviews. Australia's cultural and linguistic diversity provides many opportunities to hear and use Hindi in real-life situations as well as through Hindi media, and to make actual and virtual connections with Hindi-speaking communities throughout the world.

Australia has strong personal, cultural, political and trade connections with Hindi-speaking countries and a proficiency in Hindi provides students with enhanced vocational opportunities in a wide range of sectors. Studying Hindi opens pathways for further academic study in fields like languages, international studies and cross-cultural communication, and careers in areas such as business, commerce, diplomacy, education, medicine, tourism and law. Hindi also provides a foundation for learning other Indo-Aryan languages, expanding career and intercultural opportunities. Ultimately, the course offers students valuable linguistic and intercultural skills, fosters personal growth and empathy, and enhances future academic and career prospects.

Aims

The Hindi: Second Language ATAR course builds on students' skills and understanding of Hindi language and knowledge of the cultures of Hindi-speaking communities. It enables students to:

- interact with others to exchange information, ideas, opinions and experiences in Hindi
- analyse a range of texts in Hindi to comprehend, and interpret meaning
- apply the skills they have acquired to produce texts in Hindi to convey information and express ideas and opinions and experiences for specific audiences, purposes and contexts
- strengthen their intercultural communication skills in both the Hindi and English languages
- demonstrate their knowledge and understanding of language as a system
- reflect on the relationship between language and culture.