



Government of **Western Australia**
School Curriculum and Standards Authority

HINDI: BACKGROUND LANGUAGE

ATAR course

**Year 12 syllabus – What’s changing: Rationale and Aims
For teaching in 2027**

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

Background

As part of the Western Australian Certificate of Education (WACE) Refreshment for reviewing the nomenclature of courses, the Authority has updated the rationale and aims of each syllabus.

The revised rationale and aims are aligned with the mapping of the general capabilities to provide clear connections between the rationale, aims and syllabus content. The rationale outlines what the subject is about and why it is important. It describes what students can expect to study in the course, along with the knowledge, skills and understandings they will develop throughout the course. It also explains how these can be applied in everyday life and references potential future pathways, outlining how students might connect what they learn in the course to further education, training and employment opportunities.

Important information

WACE Refreshment: Reviewing the nomenclature of courses

This document contains information that will be included in the syllabus effective from 1 January 2027.

Users of the syllabus are responsible for checking its currency.

Syllabuses are formally reviewed by the Authority on a cyclical basis, typically every five years.

Copyright

© School Curriculum and Standards Authority, 2025

This document – apart from any third-party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that the School Curriculum and Standards Authority (the Authority) is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.

Copying or communication for any other purpose can be done only within the terms of the *Copyright Act 1968* or with prior written permission of the Authority. Copying or communication of any third-party copyright material can be done only within the terms of the *Copyright Act 1968* or with permission of the copyright owners.

Any content in this document that has been derived from the Australian Curriculum may be used under the terms of the [Creative Commons Attribution 4.0 International licence](#).

Rationale

The Hindi: Background Language ATAR course connects students with a language that has approximately 576 million speakers globally. Hindi is the primary language used in administration and daily communication in India. It has a number of closely related dialects, and its two dialects, Maithili and Bhojpuri, are spoken by approximately 80 per cent of the total population of Nepal. Fiji Baat, or Fijian Hindi, originates from the Hindi dialects Awadhi and Bhojpuri, is widely spoken in Fiji and is commonly used for administrative purposes. In addition, Hindi-speaking diaspora in many countries contribute to global society in various fields, such as innovation, entrepreneurship, research, cinema and music.

The course is designed for students who acquired the language through immersion or interaction within their environment, such as through family, community, in-country, or cultural experiences. They explore their personal world and the perspectives of others, particularly those shaped by Indian culture, and the effect of trends and issues in the global community. Within these perspectives, students reflect on their life, career choices and role in the community, and investigate the place of culture and the arts in Hindi-speaking communities and the role of Hindi-speaking communities in the world. They examine the impact of communication technologies on future study and employment, and global issues on society.

Students extend and refine their intercultural and linguistic skills in Hindi, enabling them to communicate confidently in a range of situations. They gain a deeper understanding of the global significance of Hindi language and Indian culture, fostering a heightened sense of intercultural awareness and empathy. Students analyse cultural practices and norms in an ongoing process of interpretation, self-reflection, comparison and negotiation, developing their cognitive skills through thinking critically and analytically, solving problems and making connections.

Through the course, students engage with the linguistic and cultural diversity of our interconnected world, reflecting on their role in society and how they interact with others across various social contexts. Language learning is a powerful tool for personal growth and broadens students' worldviews. Australia's cultural and linguistic diversity provides many opportunities to hear and use Hindi in real-life situations as well as through Hindi media, and to make actual and virtual connections with Hindi-speaking communities throughout the world.

Australia has strong personal, cultural, political and trade connections with Hindi-speaking countries and proficiency in Hindi provides students with enhanced vocational opportunities in a wide range of sectors. Studying Hindi opens pathways for further academic study in fields like languages, international studies and cross-cultural communication, and careers in areas such as business, commerce, diplomacy, education, medicine, tourism and law. Hindi also provides a foundation for learning other Indo-Aryan languages, expanding career and intercultural opportunities. Ultimately, the course offers students valuable linguistic and intercultural skills, fosters personal growth and empathy, and enhances future academic and career prospects.

Aims

The Hindi: Background Language ATAR course builds on students' Hindi language proficiency and knowledge about the cultures of Hindi-speaking communities. It enables students to:

- interact with others to exchange information, ideas, opinions and experiences in Hindi
- analyse a range of texts in Hindi to comprehend, and interpret meaning
- apply the skills they have acquired to produce texts in Hindi to convey information and express ideas and opinions and experiences for specific audiences, purposes and contexts
- strengthen their intercultural communication skills in both the Hindi and English languages
- demonstrate their knowledge and understanding of language as a system
- reflect on the relationship between language and culture.