

School administrators and Heads of Learning Area – Humanities and Social Sciences in Action General and teachers of Humanities and Social Sciences in action General Year 11 are requested to note for 2027 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2027’.

Humanities and Social Sciences in Action | General Year 11 | Summary of minor syllabus changes for 2027

The content identified by ~~striketrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2027.

Organisation of content

Knowledge and understanding

- The content is delivered through an overview and two specific focus areas, each of which concentrates on a particular facet of the unit.
- The overview content should be taught at the beginning of each unit. The broad topics of the overview underpin the learnings of the focus areas for each unit.
- ~~Key terms and concepts for all four units should be addressed at appropriate times throughout the course.~~
- The unit content that is listed after ‘e.g.’ is provided as suggested examples to guide teachers on relevant topics, which could be used to teach the content descriptions; teachers are not restricted to the listed examples.
- A glossary of key terms has been included in the syllabus (Appendix 2) and should be referred to when teaching the definition of these terms.

Unit 1 – All humans have rights

Analysing

- identify the reliability, bias, usefulness and currency of primary and/or secondary sources
- analyse relationships in information and/or data
- account for different perspectives within the information gathered
- use evidence from ~~a variety of different~~ sources to support a point of view
- use decision-making tools to propose individual and collective action, considering environmental, social, political and/or economic factors

Unit 2 – A sense of community

Analysing

- identify the reliability, bias, usefulness and currency of primary and/or secondary sources
- analyse relationships in information and/or data
- account for different perspectives within the information gathered
- ~~use evidence from different sources to support a point of view~~
- use decision-making tools to propose individual and collective action, taking into account environmental, social, political and/or economic factors

Glossary

United Nations

An international organisation with 193 member states that allows the world's nations to gather together, discuss common problems and find shared solutions that benefit all of humanity. (United Nations, n.d.)

Universal Declaration of Human Rights

A document that outlines the common standard of achievements for all peoples and all nations, and the fundamental human rights to be universally protected. (United Nations, n.d.)