

School administrators and Heads of Learning Area – Modern History and teachers of Modern History General Year 11 are requested to note for 2027 the following minor syllabus changes. The syllabus is labelled ‘For teaching from 2027’.

Modern History | General Year 11 | Summary of minor syllabus changes for 2027

The content identified by ~~striketrough~~ has been deleted from the syllabus and the content identified in *italics* has been revised in the syllabus for teaching from 2027.

Unit 1 – People, place and time

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestable nature~~ of sources to develop informed judgements that support an historical argument.

Unit 2 – Power and authority

Historical Skills

Analysis and use of sources

- identify the origin, *message*, purpose and context of historical sources
- analyse, interpret and synthesise evidence from different types of sources to develop and sustain an historical argument
- evaluate the reliability *and* usefulness ~~and contestable nature~~ of sources to develop informed judgements that support an historical argument.

Assessment table – Year 11

Type of assessment: Source analysis

A number of sources are interpreted, analysed, evaluated and/or synthesised. Questions typically use evidence from the sources when commenting on: message; origin, purpose and context; reliability *and* usefulness ~~and contestability~~ of the evidence; perspective; and relevance to the context.

Appendix 1 – Grade descriptions Year 11

A Grade: Historical Skills

Selects a range of appropriate sources and analyses for three or more of the following: message; origin, purpose, context; reliability and usefulness; perspective; ~~contestability~~.

B Grade: Historical Skills

Selects a range of appropriate sources and analyses some of the following: message; origin, purpose, context; reliability and usefulness; perspective; ~~contestability~~.

Appendix 2 – Glossary

Contestability

~~Occurs when particular interpretations about the past are open to debate (for example, as a result of a lack of evidence or different perspectives).~~