



Western Australian Certificate of Education ATAR course examination, 2016

Question/Answer booklet

INDONESIAN: SECOND LANGUAGE

Please place your student identification label in this box

Student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: two and a half hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional
answer booklets used
(if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: one combined print dictionary (Indonesian/English and English/Indonesian dictionary) or two separate print dictionaries (one English/Indonesian dictionary and one Indonesian/English dictionary)

Note: Dictionaries must not contain notes or other marks. No electronic dictionaries are allowed.

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language ATAR course examination consists of a written component and a practical (oral) component.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of written examination
Section One Response: Viewing and reading	10	10	60	45	40
Section Two Written communication					
Part A: Stimulus response	1	1	90	15	25
Part B: Extended response	2	2		40	35
				Total	100

Instructions to candidates

1. The rules for the conduct of the Western Australian Certificate of Education ATAR course examinations are detailed in the *Year 12 Information Handbook 2016*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in Standard Australian English or Indonesian in this Question/Answer booklet.
3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Section One: Response (Viewing and reading)**40% (45 Marks)**

This section has **10** questions. Answer **all** questions. Write your answers in the spaces provided.

In this section, Questions 1, 2, 4–6 and 8–10 require responses in **English**. Questions 3 and 7 require responses in **Indonesian**.

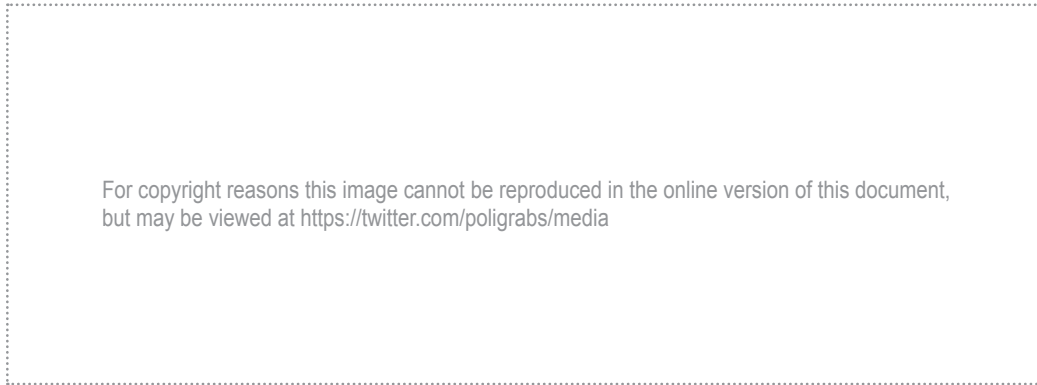
Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 60 minutes.

Turn over the page and begin Section One.

Text 1: Advertisement

Read and view the advertisement and answer Questions 1 and 2 in **English** and Question 3 in **Indonesian**.



Question 1

(1 mark)

Answer Question 1 in **English**.

When and where in Indonesia did *Ojek* first appear as a mode of public transport?

Question 2**(6 marks)**Answer Question 2 in **English**.Complete the table below comparing *Ojek* service with *Gojek* service. List **five** differences and **one** similarity between the two services.

Differences
One: _____ _____ _____
Two: _____ _____ _____
Three: _____ _____ _____
Four: _____ _____ _____
Five: _____ _____ _____
Similarity
_____ _____ _____ _____

See next page

Question 3

(6 marks)

Answer in Question 3 in **Indonesian**.

You are travelling to Jakarta and plan to visit some friends and tourist sites and do some shopping. Write a short email to your friend in Jakarta, explaining that you have just seen this advertisement online and tell them which of these modes of transport you are more interested in using during your visit. Be sure to justify your opinion, referring to relevant information in the advertisement.

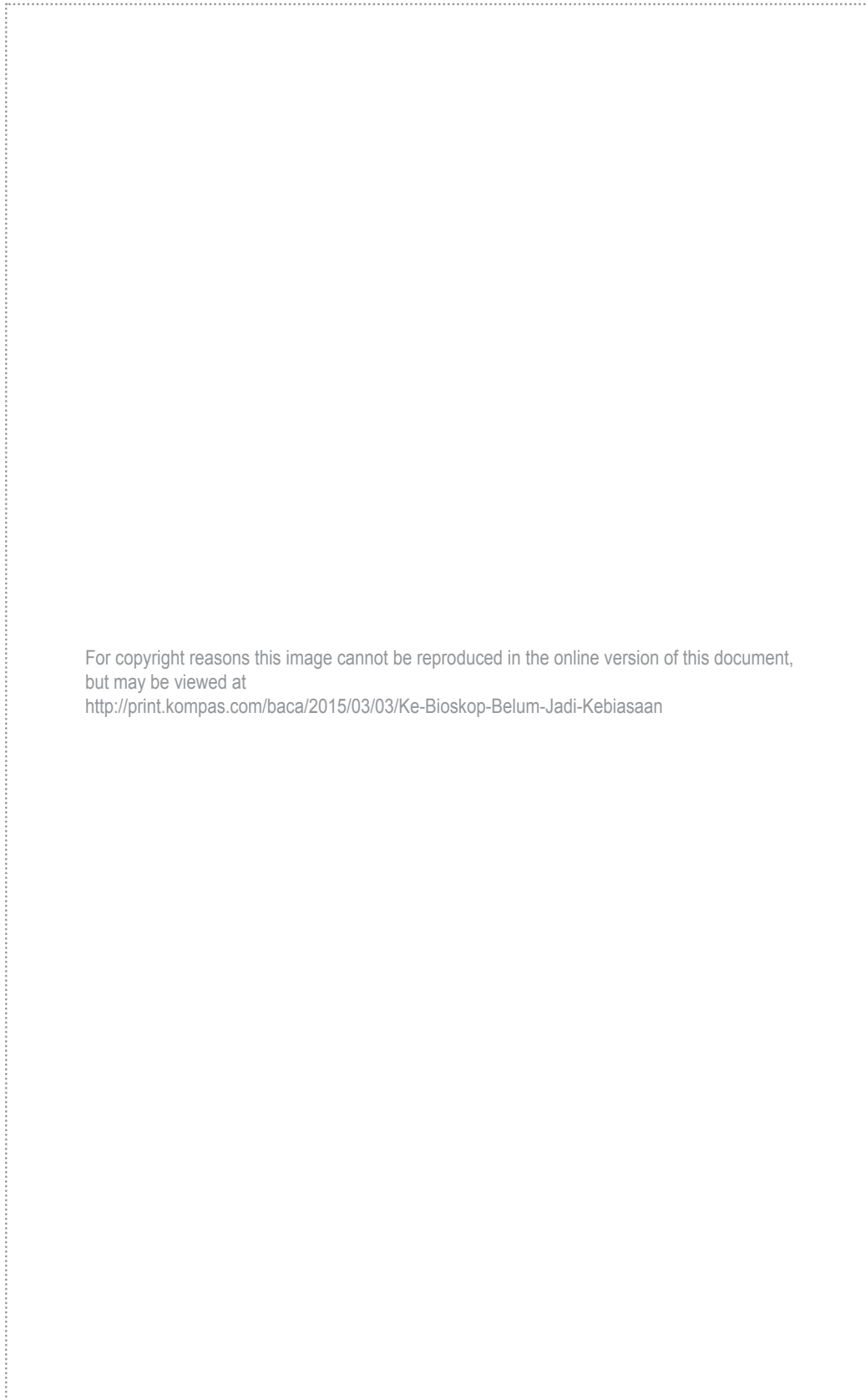
The image shows a stylized email client interface. At the top, there are window control buttons (minimize, maximize, close) and a toolbar with icons for mail, search, and other functions. Below the toolbar, there are four input fields labeled 'Dari:', 'Kepada:', 'CC:', and 'Subjek:'. The main body of the window is a large text area with horizontal lines, intended for writing the email content.

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See next page

Text 2: Online article

Read this online article and answer Questions 4 to 6 in **English** and Question 7 in **Indonesian**.



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Question 4

(5 marks)

Answer Question 4 in **English**.

- (a) What is the biggest challenge for Indonesian film production companies? (1 mark)

- (b) What happens at the rate of almost one a day in cinemas across Indonesia? (1 mark)

- (c) List **three** reasons why Indonesians do not go regularly to the cinema. (3 marks)

Question 5

(6 marks)

Answer Question 5 in **English**.

- (a) List, in order (from most popular to least), the countries (or regions) of origin of the films that Indonesian cinemagoers watch. (1 mark)

- (b) List the **three** genres of film which, according to the survey, Indonesians generally like to watch. (3 marks)

- (c) What differences did the survey find between the genre of film that females and males prefer to watch? (2 marks)

Question 6**(3 marks)**

Answer Question 6 in **English**.

- (a) What is the burden that is placed on Indonesian film production companies but not on foreign films? (1 mark)

- (b) How are foreign films advantaged over local Indonesian films? (2 marks)

Question 7

(6 marks)

Answer Question 7 in **Indonesian**. Write approximately **100** words.

Summarise the information in the graphic *Kebiasaan Menonton Film di Bioskop* on page 8. Write a paragraph and include:

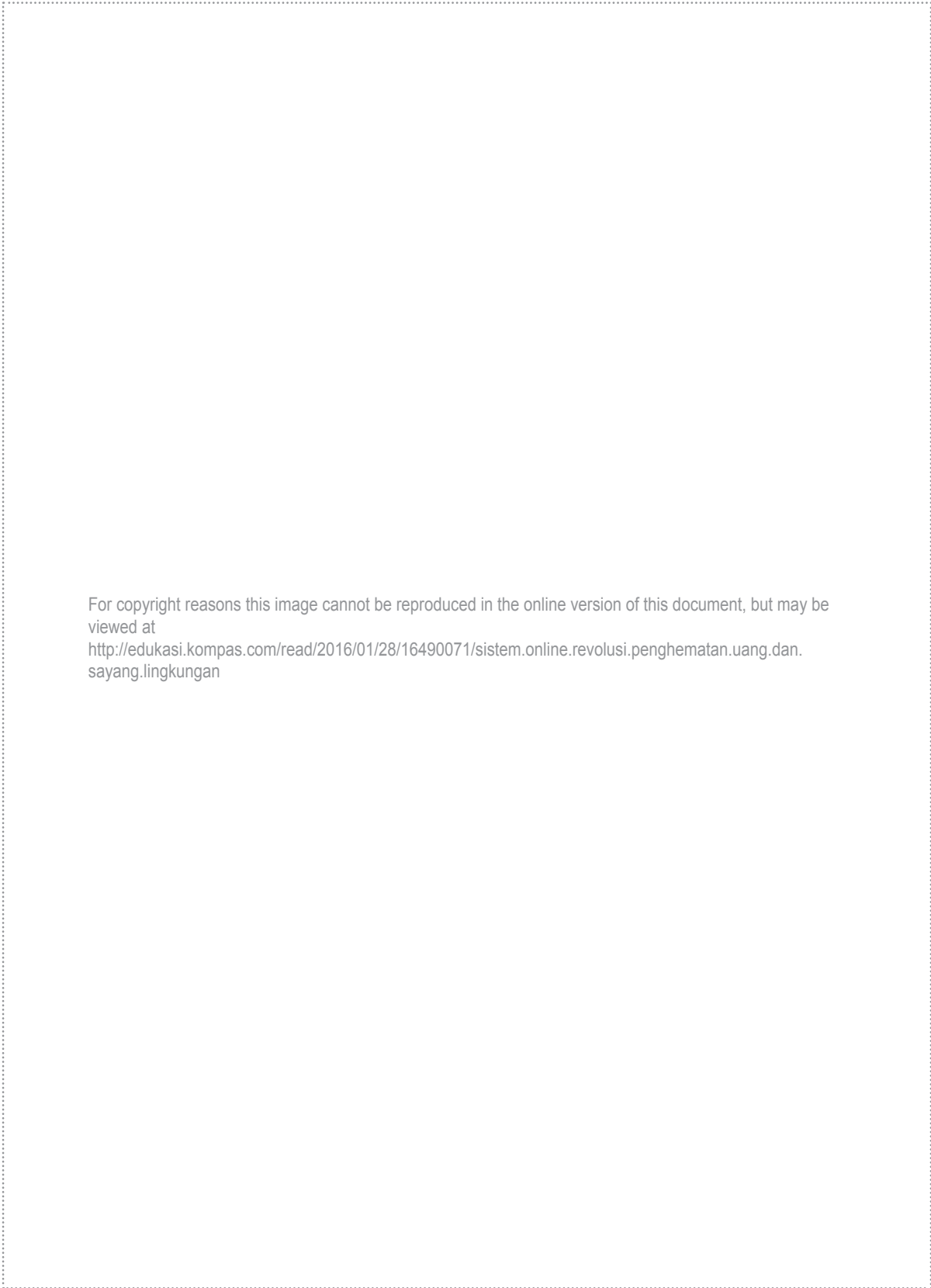
- an opening (topic) sentence
- a body of paragraph (use full sentences to explain the information in the graphic)
- a concluding sentence.

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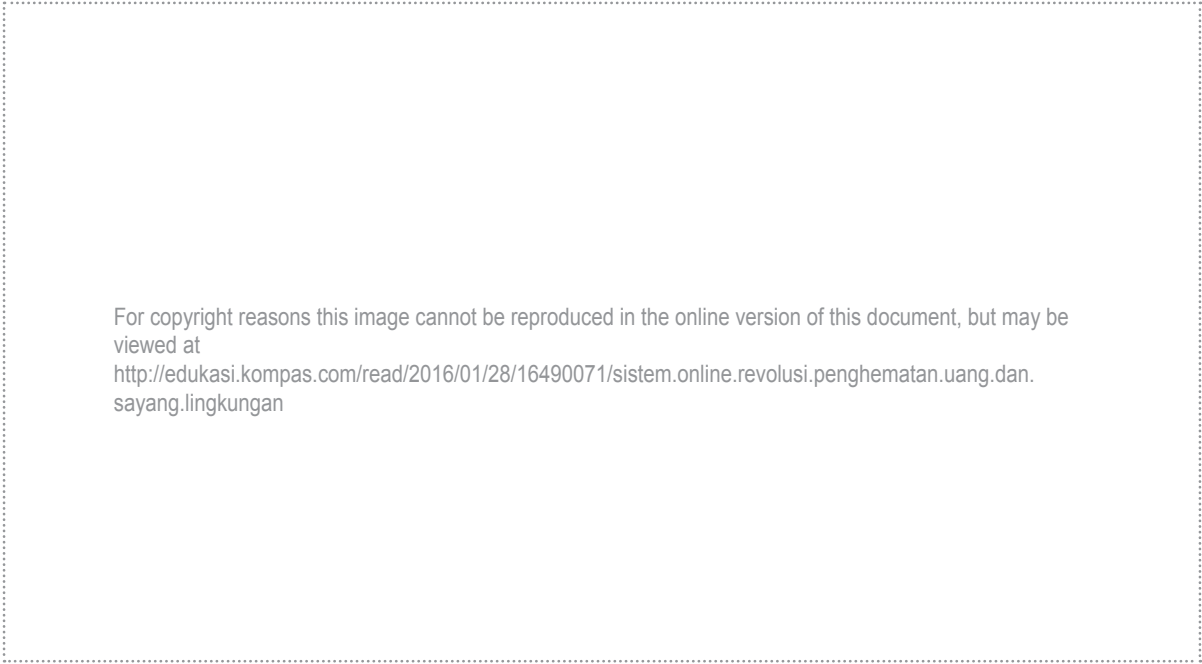
See next page

Text 3: Online news article

Read the *Kompas News* online article and answer Questions 8 to 10 in **English**.



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<http://edukasi.kompas.com/read/2016/01/28/16490071/sistem.online.revolusi.penghematan.uang.dan.sayang.lingkungan>



Question 8

(3 marks)

Answer Question 8 in **English**.

How does the online system used in the national examination and the university entrance examination support the preservation of the environment?

Question 9

(3 marks)

Answer Question 9 in **English**.

List **three** advantages, other than environmental, of using an online system in education in Indonesia.

Question 10

(6 marks)

Answer Question 10 in **English**.

- (a) When fully established, what will be the **two** main functions of the www.snmpn.ac.id website? (2 marks)

- (b) Which other government department is working with the Education Department to implement the website? (1 mark)

- (c) List **three** services that PT Telkom provide to ensure the success of the project. (3 marks)

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See next page

Section Two: Written communication**60% (55 Marks)**

This section has **two (2)** parts and **three (3)** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 90 minutes.

Part A: Stimulus response**25% (15 Marks)**

There is **one (1)** question.

Text 4: Chris Bowen, Pejabat Australia yang Giat Belajar Bahasa Indonesia

Read this article and answer Question 11 in **Indonesian** in approximately **150** words.

Adakah pejabat Australia yang belajar bahasa Indonesia? Jawabannya ada. Namanya Chris Bowen, yang juga menjadi juru bicara oposisi urusan perbendaharaan negara (*Treasurer*).

Bowen terangkan bahwa mempelajari bahasa Indonesia adalah salah satu hal yang tidak kalah penting dalam hidupnya.

'Mengapa menjadi sangat penting? Saya memiliki pertanyaan yang benar-benar murni: adakah dua negara di belahan dunia lain yang lokasinya sangat berdekatan tetapi secara budaya sangat jauh berbeda?' tanyanya Bowen.

Bowen merasa dengan sedikitnya pemahaman soal budaya di antara kedua negara, maka Australia perlu melakukan tindakan yang proaktif untuk berinisiatif membangun hubungan yang lebih mendalam.

'Sebagai sebuah bangsa, kita harus lebih banyak mendukung penggunaan bahasa-bahasa dari kawasan Asia. Mereka yang berada di Parlemen Australia tidak bisa hanya mengatakan "Kamu harus belajar bahasa Asia" kepada generasi muda, jika kita sendiri tidak melakukannya,' jelas Bowen.

Bowen berpendapat mempelajari bahasa baru bukanlah masalah, terlepas dari usianya yang sudah lebih dari 40 tahun dan di tengah kesibukannya dalam bekerja dan mengurus keluarganya. Dia mengaku dia belum percaya diri jika menyangkut pembicaraan mendetail dan rumit mengenai isu keuangan, sesuai dengan bidang tugasnya di oposisi.

Saat wawancara ABC mencoba menyapa Chris Bowen dengan bahasa Indonesia lewat Twitter, dia pun menjawabnya dengan ramah.

Anda ingin menyapa Chris Bowen dan mengajaknya berbicara dalam bahasa Indonesia? Silakan coba mengontak dia lewat akun Twitter beliau @Bowenchris.

Question 11

(15 marks)

As a Year 12 graduate, you have been invited to appear on the Indonesian talk show ‘Kick Andy’ to discuss the topic ‘Orang asing yang senang belajar Bahasa Indonesia’, featuring Chris Bowen as another guest.

Write a transcript of the interview between Andy F. Noya (the host), Chris Bowen and yourself, discussing why Australians learn Indonesian, its impact on the Australia-Indonesia relationship and its personal benefit.

Write approximately **150** words in **Indonesian**.

Part B: Extended response

35% (40 marks)

There are **two (2)** questions. You must answer both questions.

Write approximately **200** words in **Indonesian** for **both** Question 12 and Question 13.

Question 12

(20 marks)

You have recently travelled to Indonesia on a *Darmasiswa* scholarship. While in Indonesia you attended a music festival featuring a range of popular Indonesian artists and music genres.

Write a journal entry about your experiences at the music festival. Include personal observations and opinions and refer to facts about Indonesian music and culture as appropriate. You should include:

- details about the festival
- your opinions of the styles of music and/or the artists
- the topics or themes of the songs
- observations about the festival itself and Indonesian culture(s) as represented at the festival.

ACKNOWLEDGEMENTS

- Text 1** Image: Poligrabs. (2015). *Bedanya apa?: Gojek vs Ojek*. Retrieved June, 2016, from <https://twitter.com/poligrabs/media>
- Text 2** Adapted from: Arifianto, B. S. (2015, Maret 3). Ke Bioskop belum Jadi Kebiasaan. *Kompas*. Retrieved June, 2016, from <http://print.kompas.com/baca/2015/03/03/Ke-Bioskop-Belum-Jadi-Kebiasaan>
- Text 3** Text adapted from, and 1st image from: Kompas. (2016, Januari 28). *Sistem Online Revolusi Penghematan Uang dan Sayang Lingkungan*. Retrieved June, 2016, from <http://edukasi.kompas.com/read/2016/01/28/16490071/sistem.online.revolusi.penghematan.uang.dan.sayang.lingkungan>
2nd image: Telkom Indonesia.
- Text 4** Adapted from: ABC Radio Australia. (2015, October 23). *Chris Bowen, Pejabat Australia yang Giat Belajar Bahasa Indonesia*. Retrieved June, 2016, from www.radioaustralia.net.au/indonesian/2015-10-23/chris-bowen-pejabat-australia-yang-giat-belajar-bahasa-indonesia/1506520

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