



# ATAR course examination, 2017

# **Question/Answer booklet**

# MODERN HISTORY

DRY		Place one of your candidate identification labels in this box.  Ensure the label is straight and within the lines of this box.		
Student number:	In figures			

# Time allowed for this paper

Reading time before commencing work: ten minutes Working time: three hours

Number of additional answer booklets used (if applicable):

# Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Source booklet

### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

# Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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# Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis–Unit 3	1	1	45	25	25
Section Two Essay–Unit 3	9	1	45	25	25
Section Three Source analysis–Unit 4	1	1	45	25	25
Section Four Essay–Unit 4	9	1	45	25	25
				Total	100

### Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2017*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: There are three sets of sources, one for each elective. You must refer

to one of these sets of sources. Each source is numbered for easy

reference.

Section Two: There are nine questions organised in three sets of three. Answer one

question from the elective that you have studied.

Section Three: There are three sets of sources, one for each elective. You must refer

to one of these sets of sources. Each source is numbered for easy

reference.

Section Four: There are nine questions organised in three sets of three. Answer one

question from the elective that you have studied.

In Sections One and Three, you must indicate the elective that you have studied in the box provided. Do not leave these boxes blank.

- 3. You must be careful to confine your responses to the specific question asked and to follow any instructions specific to a particular question.
- 4. Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

(a)

### Section One: Source analysis-Unit 3

25% (25 Marks)

This section has **one (1)** question made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.	
Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.	
Set 1: Elective 1: Australia 1918–1955	
Set 2: Elective 2: Russia and the Soviet Union 1914–1945	
Set 3: Elective 3: China 1935–1989	
Question 1 (25 marks	)

Compare and contrast the messages of Source 1 and Source 2.	(4 marks)	

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# Question 1 (continued)

)	Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2 regarding the impact of the economic forces represented.	d (6 marks)

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)	Explain the historical context of Source 3. Include the relevant events, people and ideas depicted or represented in the source. (3 marks)

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Question 1 (continued)

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**End of Section One** 

See next page

Section Two: Essay–Unit 3 25% (25 Marks)

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 10 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

### Elective 1: Australia 1918-1955

Question 2 (25 marks)

Assess the extent of the changing nature of Australia's international relationships between 1918 and 1955.

Question 3 (25 marks)

Debate the proposition:

'The ideas of mateship and the Anzac legend were of significant influence on Australian society during the time period'.

Question 4 (25 marks)

Evaluate the impact of Robert Menzies as a political leader within the time period.

### Elective 2: Russia and the Soviet Union 1914-1945

Question 5 (25 marks)

Assess the extent to which internal divisions and crises within Russian society led to Bolshevik victory in 1917.

Question 6 (25 marks)

Debate the proposition:

'Stalin's cultural revolution transformed Soviet society significantly'.

Question 7 (25 marks)

Evaluate the impact of Trotsky as a political leader within the time period.

### Elective 3: China 1935-1989

Question 8 (25 marks)

Assess the extent of the changing nature of China's international relations during the time period.

Question 9 (25 marks)

Debate the proposition:

'The Cultural Revolution led to a complete suppression of all dissent in China'.

Question 10 (25 marks)

Evaluate the impact of Mao Zedong as a political leader within the time period.

### **End of Section Two**

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Section Three: Source Analysis-Unit 4

25% (25 Marks)

This section has **one (1)** question, made up of **five (5)** parts. Answer **all** parts. Write your answers in the spaces provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question.

Set 4: Elective 1: The changing European world s	ince 1945

Set 5: Elective 2: Australia's engagement with Asia

Set 6: Elective 3: The struggle for peace in the Middle East

Ques	tion 11	(25 marks)
(a)	Explain the historical context of Source 1 depicted or represented in the source.	. Include the relevant events, people and ideas (3 marks)

# Question 11 (continued)

Compare and contrast the purpose of Source 1 and Source 2.	(6 marks)

(3 mark

Question 11 (continued)

Identify how and discuss why Source 3 and Source 4 are contestable.	(6 n

Using your knowledge of the whole period of study, evaluate the leadership represented in the <b>four</b> sources.	(7 marks

Section Four: Essay-Unit 4

25% (25 Marks)

The questions in this section are grouped for each elective. Answer **one (1)** question from the **three (3)** questions provided for the elective that you have studied. Pages are included from page 26 of this booklet for writing your answer.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes.

### **Elective 1: The changing European world since 1945**

Question 12 (25 marks)

Evaluate the changing nature and consequences of the European world order in the period 1989–2001.

Question 13 (25 marks)

Assess the significance of one key idea of the time period.

Question 14 (25 marks)

Analyse the reasons for and consequences of key conflicts in Europe during the 1950s and 1960s.

### Elective 2: Australia's engagement with Asia

Question 15 (25 marks)

Evaluate the changing nature and consequences of Australia's cultural ties with Asia during the time period.

Question 16 (25 marks)

Assess the significance of one key idea of the time period.

Question 17 (25 marks)

Analyse the nature and consequences of Australia's response to key conflicts in Asia during the 1950s and 1960s.

### Elective 3: The struggle for peace in the Middle East

Question 18 (25 marks)

Evaluate the changing nature and consequences of the role played by Britain in the Middle East over the time period.

Question 19 (25 marks)

Assess the significance of one key idea of the time period.

Question 20 (25 marks)

Analyse the reasons for and consequences of key conflicts in the Middle East during the 1950s and 1960s.

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