



### Topic clarification for ATAR Written and Practical (oral) examinations

In response to requests for further clarification regarding the interpretation of the Chinese: Second Language ATAR Year 12 Unit 4 topics – *The environment* and *Current issues*, the following clarifying subtopics will apply to the ATAR written and practical examinations from 2019.

Learning context in syllabus	Topic and description in syllabus	Clarifying subtopics (Year 12 from 2019)
The Chinese-speaking communities	<b>The environment</b> Students explore current issues in relation to the environment in Chinese-speaking communities.	<ul style="list-style-type: none"> <li>• Land pollution (waste)</li> <li>• Water pollution</li> <li>• Air pollution</li> </ul>
The changing world	<b>Current issues</b> Students consider issues in the changing world relevant to them.	<ul style="list-style-type: none"> <li>• Impact of social media</li> <li>• Smoking and alcohol</li> <li>• Peer pressure</li> </ul>

Teachers are advised to use these subtopics to inform their teaching and assessment programs from Year 12 2019.

A revised version of the Chinese: Second Language ATAR Year 12 syllabus (for use from 2019) that includes these subtopics is available on the course page <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages/chinese-second-language>.

### Use of grid/square paper in the ATAR written examination

Teachers of the Chinese: Second Language ATAR course are advised that from 2019, lines will be replaced by grid/squares in Section Three: Written Communication of the written examination.

A revised version of the Chinese: Second Language ATAR Year 12 syllabus (for use from 2019) that reflects this design brief change is available on the course page <https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages/chinese-second-language>.

A sample of the grid/squares (1.3cm by 1.3cm) is shown on the next page.

