

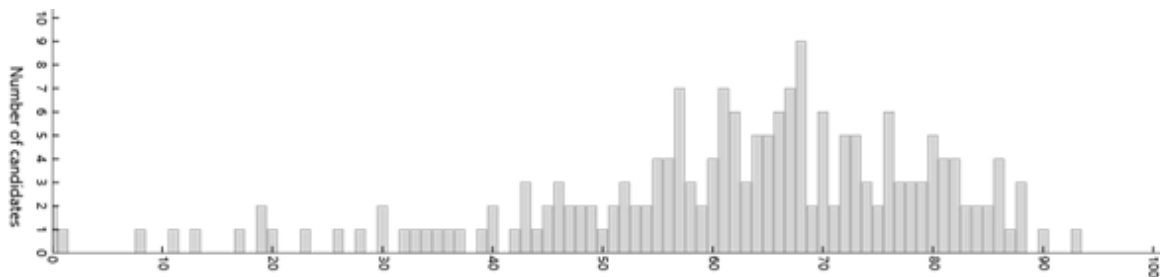


Summary report of the 2020 ATAR course examination: Career and Enterprise

Year	Number who sat	Number of absentees
2020	187	7
2019	126	9
2018	162	2
2017	142	1

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution–Written



Summary

The examination assessed the candidates' ability to demonstrate a clear understanding of the course. Stronger candidates completed the paper with fewer non-attempts noted. Candidate performance in the short answer section was stronger than performance in the extended answer section.

Attempted by 185 candidates Mean 61.60% Max 92.86% Min 0.00

Section means were:

Section One: Short answer	Mean 64.19%		
Attempted by 185 candidates	Mean 38.51(/60)	Max 58.62	Min 0.00
Section Two: Extended answer	Mean 57.73%		
Attempted by 181 candidates	Mean 23.09(/40)	Max 35.33	Min 0.00

General comments

Candidates generally demonstrated a good understanding of the content of the paper, addressing both sections and providing appropriately worded responses. There was, however, a noticeable difference in the extended answer section, where candidates did not supply sufficient length or detail to attain higher marks. Stronger candidates used the specific terminology of the course and supported their answers with well-chosen examples.

Advice for candidates

- Ensure that you have relevant and recent examples from a range of sources in order to support answers to questions.
- Manage examination time so that extended answers can be fully developed and detailed.
- Clearly know the difference between the concepts, purpose and functions of an individual pathway plan (IPP) and an Electronic Portfolio.
- Use the marks allocations and number of lines given for short answer questions as a guide to how much you need to write.

Advice for teachers

- Encourage your students to answer extended answer questions in more detail and with more fully developed argument.
- Advise your students to learn a range of relevant industry examples that they can use to illustrate concepts in their answers.
- Make sure your students are familiar with the concept of 'sustainability' in organisations.
- Make sure your students are familiar with, and use of the specific terminology of the course in their answers.
- Provide opportunities for students to practise examination techniques, in order to allow for quality extended answers.

Comments on specific sections and questions

There were very few unanswered questions, but a number of candidates did not manage time appropriately in order to complete the extended answer section. While they managed to complete one of their extended answers in sufficient detail, they ran out of time to complete their second answer.

Section One: Short answer (109 Marks)

Some candidates wrote far more than was required for questions in this section and need to consider the amount of space given as an indication of the depth of the responses. The best responses were succinct, with effective use of examples.

Section Two: Extended answer (60 Marks)

Many answers in this section were too brief and too general, lacking sufficient detail. Question 6 was the most popular choice about workplace management styles. Parts (a) and (b) allowed candidates to demonstrate their strengths but then struggled with part (c).