

Advice for candidates

- Listening and responding: read the questions first and determine what information you need to obtain from the spoken texts. Question 2 generally requires a higher level of thinking, and reference should be made to the listening text. Practise using language features to analyse the referred texts.
- Reading and responding: study the questions carefully and pay attention to the requirements of the questions, as well as the text type and the length of the answer. Practise using language features to analyse the referred texts.
- Writing: study the questions and outline the structure or sequence with examples to support your ideas or opinions before you start writing. Read the question carefully and make sure your writing serves the purpose and the appropriate audience.

Advice for teachers

- Assist in improving the students' ability to recognise and use linguistic and grammatical textual conventions.
- Assist in improving student ability to analyse the questions.
- Assist students in the management of time during assessments and make sure all tasks can be finished in time.

Comments on specific sections and questions

Section One: Listening and responding Part A (10 Marks)

Most candidates answered part (a) correctly, explaining the reasons why the author found it difficult to adjust to a new life in Australia. The majority of candidates answered part (b) correctly, however some candidates did not write or did not know how to spell the key words for example, social media. Part (c) discriminated between candidates' level of understanding and the ability to analyse the texts and language features.

Section One: Listening and responding Part B (10 Marks)

This section required candidates to understand the content of both texts and elicit the viewpoints extracted from the broadcast and the dialogue to support their own views. Candidates failed to receive high marks in this question when they only presented their own view without reference to the spoken texts.

Section Two: Reading and responding Part A (15 Marks)

In part (a), candidates compared the approaches the staff of the Environment Bureau used to negotiate with the worker and explained why Li Zhicheng was able to persuade the other party. Most candidates performed well in this section. Candidates tended to use similar responses in part (b) as in part (a). The majority did not mention Li Zhicheng's speech at the Linghu Middle School's anniversary. They were only able to achieve a maximum of half the marks available if they did not refer to the speech.

Section Two: Reading and responding Part B (15 Marks)

Most candidates wrote letters to comfort their cousin, to be a peacemaker or to show support by scolding the husband of her cousin. Many candidates wrote a long text, fulfilling or even going beyond the word limit, while the quality varied as candidates could express their opinions freely.

Section Three: Writing in Chinese (25 Marks)

This section evaluated candidates' proficiency in essay writing. The majority of candidates demonstrated their ability to write an essay and to express ideas, information, and opinions. However, the overall performance was uneven. Some candidates simply wrote a few

sentences to answer the questions. The number of candidates choosing Question 6 was significantly smaller than Question 7.