



SAMPLE ASSESSMENT OUTLINE

ANCIENT HISTORY
ATAR YEAR 11
(SAMPLE 1)

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Sample assessment outline

Ancient History – ATAR Year 11

Unit 1 and Unit 2

Assessment type and weighting	Assessment task weighting	When/ due date	Assessment task
Historical inquiry 20% (Authority weighting 15–20%)	10%	Semester 1 Week 9–12	Task 4 Part A: Historical inquiry process. Topic: Celtic groups and cultures; treatment and display of human remains. Task 4 Part B: An in-class validation essay of 45 minutes. Students may use research notes.
	10%	Semester 2 Week 9–14	Task 10 Part A: Historical inquiry process. Topic: significant features of Roman society. Task 10 Part B: An in-class validation essay of 45 minutes. Students may use research notes.
Short answer 10% (Authority weighting 10–15%)	5%	Semester 1 Week 4	Task 1: A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: historical authentication and reliability; the destruction of Troy: geographic and historical context.
	5%	Semester 2 Week 3	Task 7: A series of closed or partially open questions administered as an in-class test of 45 minutes. Topic: institutions and structures of Roman society.
Source analysis 15% (Authority weighting 15–20%)	5%	Semester 1 Week 9	Task 3: Teacher-generated source analysis based on two sources. Topic: the destruction of Troy: different interpretations and representations; historical context of the interpretations and representations; reliability and contestability of interpretations and representations.
	10%	Semester 2 Week 9	Task 9: Teacher-generated source analysis based on two sources. Topic: ancient historical narrative: Rome 264–133 BC.
Essay/Extended answer 20% (Authority weighting 15–20%)	5%	Semester 1 Week 7	Task 2: A scaffolded extended answer or a sectionalised answer conducted in class (45 minutes). Topic: nature of the sources, and different interpretations and representations of the destruction of Troy.
	5%	Semester 1 Week 14	Task 5: An in-class essay or scaffolded extended answer of 45 minutes Topic: different interpretations and representations of the Celts.
	5%	Semester 2 Week 6	Task 8: An in-class essay or scaffolded extended answer of 45 minutes. Topic: ancient historical narrative: Rome 264–133 BC.
	5%	Semester 2 Week 12	Task 11: An in-class essay or scaffolded extended answer of 45 minutes. Topic: continuity and change in Roman society after the wars; short-term and long-term consequences of the wars with Carthage and Greece.
Examination 35% (Authority weighting 35%)	15%	Semester 1 Week 16	Task 6: Semester 1 Examination – 2.5 hours using a modified examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four and one question from a choice of two) 25%; Section Two: source analysis (one question) 25%; Section Three: Essay (one question from a choice of three) 25%
	20%	Semester 2 Week 16	Task 12: Semester 2 Examination – 3 hours using the examination design brief from the Year 12 syllabus. Section One: Short answer (three questions from a choice of four and one question from a choice of two) 25%; Section Two: Source analysis (one question) 25%; Section Three: Essay (two questions from a choice of six) 50%
Total	100%		