



ATAR course examination, 2023

Question/Answer booklet

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IGION LIFE		Place one of your candidate identification labels in this box. Ensure the label is straight and within the lines of this box.			
WA student number:	In figures				
	In words				
llowed for this n	anor	Number of additional			

Time allowed for this paper

Reading time before commencing work: Working time:

ten minutes three hours

Number of additional answer booklets used (if applicable):

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet Source booklet

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items:

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Ref: 23-073

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Source analysis	3	3	80	50	40
Section Two Short answer	3	3	50	50	30
Section Three Essay	2	1	50	20	30
				Total	100

Instructions to candidates

- 1. The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2023: Part II Examinations*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 5. The Source booklet is not to be handed in with your Question/Answer booklet.

Section One: Source analysis

40% (50 Marks)

This section has **three** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 80 minutes.

Question 1	(15 marks

Refer to Sources 1A, 1B and 1C in the Source booklet to answer Question 1.

(a)	of a religion's teaching about capital punishment.	ne development (2 marks)

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 1 (continued)

Religious teachings can be based on factors such as religious leaders, reflection on texts and commentary by experts and adherents.

factors have on	the developmer	nt of religious te	achings.	(6 m

Using evidence from Sources 1A, 1B and 1C and your ow response to either support or refute the argument that relishould develop over time.	

es	tion 2	(18 marks)
fer	to Source 2 in the Source booklet to answer Question 2.	
	Identify two potential advantages of the process used by Quakers.	(2 marks)
	One:	
	Two:	
	Identify two potential disadvantages of the process used by Quakers.	(2 marks)
	One:	
	Two:	

Discuss the effectiveness of the process used by Quakers to addres Use evidence from Source 2 to support your response.	(7 n

DO NOT WRITE IN THIS AREA AS IT WILL BE CUT OFF

Question 2 (continued)

Compare how the religious structures and/or processes of the Quaker religion and other religion, are used to address important issues. Refer to Source 2 and your ow	
learning in your answer.	(7 marks)

Question 3 (17 marks)

Refer to Sources 3A and 3B in the Source booklet to answer Question 3.

- (a) With reference to Source 3A:
 - (i) Compare the religious affiliation of the population of the United States of America and the nation's lawmakers (US Congress and the US Supreme Court). (3 marks)

(ii) Outline a significant impact the religious affiliation of US lawmakers may have on public life. (2 marks)

Question 3 (continued)

(b) With	reference	to :	Source	3B:
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Summarise the views expressed by three of the individual religious lead Source 3B.	(3 mar
Summarice the reasons upon which the religious leaders chosen in par-	t (b)(i)
Summarise the reasons upon which the religious leaders chosen in part base their positions.	t (b)(i) (3 mai
	t (b)(i) (3 ma

With reference to Sources 3A and 3B, construct an argument as to wheth expressed in Source 3B are achievable.	er the views (6 marks

End of Section One

Section Two: Short answer 30% (50 Marks)

This section has **three** questions. Answer **all** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Ques	(22 marks)				
Choose one significant religious person to answer Question 4.					
Signi	ficant religious person:				
(a)	Describe key aspects of this person's life.	(3 marks)			

Describe key features of this person's context.	(3
	(0.
Describe the place of religion in this person's life.	(3)
Describe the place of religion in this person's life.	(3)
escribe the place of religion in this person's life.	(3)
Describe the place of religion in this person's life.	(3)
escribe the place of religion in this person's life.	(3)
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Describe the place of religion in this person's life.	(3)
Describe the place of religion in this person's life.	(3)
Describe the place of religion in this person's life.	(3)
Describe the place of religion in this person's life.	(3)

Question 4 (continued)

(d)	Explain an example of the interaction between this person and their						
	(i)	context.	(4 marks)				
	(ii)	religion.	(4 marks)				

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(e)	Discuss the interplay between the person, their context and religion.	(5 marks)

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tion 5	5								(17 mar	'KS)
Choose one issue from the past that involved a religion.										
from the	n the pa	ast:								
on that v	nat was	s invol	ved:							
Discus	scuss t	he his	torical o	context	of the is	sue.			(5 ma	rks)

(b)

	1/	RELIGION AND LIFE
The state of the s	and the district of the state o	(4

Explain with the religion was involved in the issue.	(4 marks

Question 5 (continued)

(c)

			(8 marks
One:			
One			
Гwo:			

Que	stion 6 (11 marks)
(a)	Identify a current issue for a religion and describe the key features of the issue. (3 marks)
(b)	In reference to the current issue identified in part (a), explain why a religion responds to the issue. (4 marks)

Question 6 (continued)

In reference to the current issue identified in part (a), explain how a religion interthis issue.	racts with (4 marks)

End of Section Two

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Section Three: Essay 30% (20 Marks)

This section has **two** questions. Answer **one** question. Answer in essay form.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 7 (20 marks)

Discuss how societal values and attitudes from the past or present shape the way people interact with religion.

or

Question 8 (20 marks)

Discuss how religions are shaped by their interaction with particular places, times and/or people.

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Supplementary page	
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Supplementary page	
Question number:	

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