



SAMPLE COURSE OUTLINE

**TAMIL: BACKGROUND LANGUAGE
ATAR YEAR 12**

Acknowledgement of Country

Kaya. The School Curriculum and Standards Authority (the Authority) acknowledges that our offices are on Whadjuk Noongar boodjar and that we deliver our services on the country of many traditional custodians and language groups throughout Western Australia. The Authority acknowledges the traditional custodians throughout Western Australia and their continuing connection to land, waters and community. We offer our respect to Elders past and present.

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Disclaimer

Any resources such as texts, websites and so on that may be referred to in this document are provided as examples of resources that teachers can use to support their learning programs. Their inclusion does not imply that they are mandatory or that they are the only resources relevant to the course. Teachers must exercise their professional judgement as to the appropriateness of any they may wish to use.

Sample course outline

Tamil: Background Language – ATAR Year 12

Unit 3

Semester 1

Week	Key teaching points
1–5	<p>Introduction Overview of the Tamil: Background Language course, unit and assessment requirements.</p> <p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Personal – Making choices. Students reflect on the significant choices individuals may make in their life or career. <p>Text types and styles of writing</p> <p>Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • discussion • interview • message • role play • speech. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • personal • persuasive. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts related to the topic Making choices. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives (quantitative) • adverbs (qualitative) • conjunctions (case and connective) • pronouns (personal) • sentences and phrases (compound and complex) • verbs (past continuous, past perfect, present perfect, present continuous, present tense and future tense). <p>Sound and writing systems</p> <ul style="list-style-type: none"> • Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations. <p>Intercultural understandings Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> • making plans for after school – further education, employment, gap year, travel/tourism, volunteering

Week	Key teaching points
	<ul style="list-style-type: none"> opportunities available to students after school influences of culture and lifestyle on individual choice. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> connect with a native speaker of the language practise speaking in the language ask for clarification and repetition to assist understanding manipulate known elements in a new context to create meaning in spoken forms structure an argument and express ideas and opinions use cohesive devices, apply register and grammar, and use repair strategies to practise the language reflect on cultural meanings, including register and tone. <p>Dictionaries</p> <ul style="list-style-type: none"> develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 1: Oral communication Participate in an 8–10 minute interview in Tamil.</p>
6–10	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> Community – Culture and the arts. Students investigate culture and the arts in Tamil-speaking communities. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> advertisement blog post conversation email image interview poem summary review. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> descriptive informative persuasive reflective. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> introduce new vocabulary, phrases and expressions through texts related to the topic Culture and the arts. <p>Grammar</p> <ul style="list-style-type: none"> adjectives (quantitative) adverbs (qualitative) conjunctions (case and connective) pronouns (personal and indefinite)

Week	Key teaching points
	<ul style="list-style-type: none"> • sentences and phrases (compound, complex, stacking [அடுக்குத்தொடர்], phrases in one word and proverbs) • speech (direct) • verbs (past perfect, past tense and present tense) • voice (passive). <p>Sound and writing systems</p> <ul style="list-style-type: none"> • Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations. <p>Intercultural understandings</p> <p>Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> • official organisations that promote and celebrate Tamil culture and arts worldwide – International Institute of Tamil Arts, International Institute of Tamil Studies • symbols of Tamil cultural identity – traditions, values, beliefs, festivals, ceremonies, arts, music, media, entertainment, sports, food and clothing • contributions of Tamil culture to the global community, e.g. cuisine, design, fine arts, music, dance, theatre, cinema, architecture, sculpture, crafts, weaving • popular Tamil literature in Tamil-speaking countries, including the influence of religion and culture – Thirukkural, Bharathiyar songs, etc. • how change and communication can influence culture and language • the role of culture and arts in Tamil-speaking communities • major Tamil professional and traditional sports and their importance in Tamil-speaking countries and Australia – Silambattam, Eruthazhuvuthal, Kabaddi, Kilithattu, Sathurangam, Malyutham, etc. <p>Language learning and communication strategies</p> <p>Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • read, listen to and view texts in Tamil • listen and determine essential information from keywords • work out meaning of familiar and unfamiliar language by applying rules • make links between English and Tamil texts • analyse and evaluate information and ideas • use synonyms for variety in the sentences and conjunctions to link sentences • scan texts, highlight key words and select appropriate information • recognise the attitude, purpose and intention of a text • use information in a text to draw conclusions • summarise text in own words or reorganise and re-present the information. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 2: Responding to texts</p> <p>Listen to, read and view texts in Tamil and respond in Tamil or English, as specified, to questions in Tamil or English.</p>

Week	Key teaching points
11–15	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Global – The changing nature of work. Students examine how advances in communication technologies and changes in expectations and aspirations affect future study and employment. <p>Text types and styles of writing Text types Provide opportunities for students to respond to, and/or produce, the following text types:</p> <ul style="list-style-type: none"> • article • blog post • invitation • letter • message • review • script – speech, interview, dialogue. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • persuasive • reflective. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts related to the topic The changing nature of work. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives (quantitative) • adverbs (qualitative) • conjunctions (case and connective) • pronouns (personal and indefinite) • sentences and phrases (compound, composition [இணைமொழி] and proverb) • verbs (present tense, future tense and potential) <p>Sound and writing systems</p> <ul style="list-style-type: none"> • Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations. <p>Intercultural understandings Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> • careers and opportunities now and in the future • influence of technology in education and the workplace • issues related to the workplace, e.g. the changing role of men and women at work, and the impact of unemployment on the individual and the community • use of communication technologies by students in Tamil-speaking communities and Australia • uptake of higher education in Tamil-speaking countries and Australia • roles of men and women at work in Tamil-speaking countries and Australia.

Week	Key teaching points
	<p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • learn vocabulary and set phrases in context • make connections with prior learning • read a question, and determine the topic, audience, purpose, text type and style of writing • analyse and evaluate information and ideas • manipulate known elements in a new context to create meaning in written forms • structure an argument, and express ideas and opinions • use synonyms for variety in sentences, and conjunctions to link sentences • organise and maintain coherence of the written text • proofread text once written <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 3: Written communication Write a letter of approximately 300 words in Tamil.</p>
16	<p>Review structure of the practical (oral) and written examinations for Semester 1. Prepare for the practical (oral) and written examinations.</p> <p>Assessment Task 4 (a): Semester 1 practical (oral) examination Assessment Task 4 (b): Semester 1 written examination</p>

Sample course outline

Tamil: Background Language – ATAR Year 12

Unit 4

Semester 2

Week	Key teaching points
1–5	<p>Introduction Overview of the unit and assessment requirements.</p> <p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Personal – Making a contribution. Students reflect on their role in their communities and how they can make a contribution to contemporary society. <p>Text types and styles of writing</p> <p>Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • conversation • description • discussion • interview • invitation • presentation • speech. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal • reflective. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts related to the topic, Making a contribution. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives (quantitative) • adverbs (qualitative and quantitative) • conjunctions (case) • prepositions (time and locative) • pronouns (personal and possessive) • sentences and phrases (complex, compound and proverb) • verbs (past continuous, present tense and future tense). <p>Sound and writing systems</p> <ul style="list-style-type: none"> • Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations.

Week	Key teaching points
	<p>Intercultural understandings Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> • common future goals and aspirations of young people in Australia and Tamil-speaking communities • current social issues that impact everyday life in Australia and/or Tamil-speaking communities, future studies, finding work and career opportunities in Australia and abroad • how well-known individuals in Australia and/or Tamil-speaking communities make a difference • in their society environmentally, politically and/or socially. <p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • connect with a native speaker of the language • listen and determine essential information from keywords • reflect on cultural meanings, including register and tone • practise speaking in the language • use oral clues to predict and help with interpreting meaning • ask for clarification and repetition to assist understanding • manipulate known elements in a new context to create meaning in spoken forms • structure an argument and express ideas and opinions • use cohesive devices, apply register and grammar, and use repair strategies to practise the language. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 5: Oral communication Participate in a 10–12 minute conversation in Tamil.</p>
6–10	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Community – Tamil identity in the international context. Students investigate the place of Tamil-speaking communities in the world, including international migration experiences. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • account • blog post • email • journal entry • note • report • review. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • informative • personal • persuasive.

Week	Key teaching points
	<p>Linguistic resources Provide opportunities for students to acquire and use the following resources:</p> <p>Vocabulary</p> <ul style="list-style-type: none"> introduce new vocabulary, phrases and expressions through texts related to the topic, Tamil identity in the international context. <p>Grammar</p> <ul style="list-style-type: none"> adjectives (quantitative) adverbs (qualitative and quantitative) conjunctions (case) prepositions (time and locative) pronouns (personal and possessive) sentences and phrases (compound, complex and simile [உவமைத் தொடர்]) verbs (present continuous and present tense) voice (passive). <p>Sound and writing systems</p> <ul style="list-style-type: none"> Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations. <p>Intercultural understandings Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> reasons for Tamil-speaking community movement around the globe migration experiences of Tamil speakers (past and present) political and social issues in Tamil-speaking countries aspects of multicultural integration in the Tamil-speaking communities contributions of Tamil speakers to the international community. <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> learn vocabulary and set phrases in context make connections with prior learning read a question, and determine the topic, audience, purpose, text type and style of writing analyse and evaluate information and ideas manipulate known elements in a new context to create meaning in written forms structure an argument, and express ideas and opinions use synonyms for variety in sentences, and conjunctions to link sentences organise and maintain coherence of the written text proofread text once written. <p>Dictionaries</p> <ul style="list-style-type: none"> develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 6: Written communication Write an email of approximately 350 words in Tamil.</p>

Week	Key teaching points
11–15	<p>Perspectives and topics Provide opportunities for learning and assessment on the following perspective and topic:</p> <ul style="list-style-type: none"> • Global – Current global issues. Students examine a range of global issues and events and their impact on the individual and society. <p>Text types and styles of writing Text types Provide opportunities for students to respond to and/or produce the following text types:</p> <ul style="list-style-type: none"> • announcement • article • chart • comic strip • conversation • infographic • letter • song • summary • table. <p>Styles of writing Provide opportunities for students to respond to and produce the following styles of writing:</p> <ul style="list-style-type: none"> • descriptive • evaluative • persuasive • reflective. <p>Linguistic resources Provide opportunities for students to acquire and use the following resources: Vocabulary</p> <ul style="list-style-type: none"> • introduce new vocabulary, phrases and expressions through texts related to the topic Current global issues. <p>Grammar</p> <ul style="list-style-type: none"> • adjectives (qualitative) • adverbs (qualitative and quantitative) • conjunctions (case) • prepositions (time and locative) • pronouns (personal and possessive) • sentences and phrases (compounds, complex, interactive [இரட்டைக் கிளவி], idiom [மரபுத்தொடர்] and proverb) • verbs (present continuous, present tense, future tense and conditional). <p>Sound and writing systems</p> <ul style="list-style-type: none"> • Students show understanding and apply knowledge of the Tamil sound and writing systems to effectively communicate information, ideas and opinions in a variety of situations. <p>Intercultural understandings Provide opportunities for students to further develop their linguistic and intercultural competence, and enable them to reflect on the ways in which culture influences communication:</p> <ul style="list-style-type: none"> • the impact of a changing Australian and Tamil-speaking society on the individual • global issues as they are evidenced in Australia, Tamil-speaking communities and the world.

Week	Key teaching points
	<p>Language learning and communication strategies Provide opportunities for students to practise the following strategies:</p> <ul style="list-style-type: none"> • read, listen to and view texts in Tamil • use oral clues to predict and help with interpreting meaning • listen and determine essential information from keywords • work out meaning of familiar and unfamiliar language by applying rules • make links between English and Tamil texts • analyse and evaluate information and ideas • scan texts, highlight keywords and select appropriate information • recognise the attitude, purpose and intention of a text • use information in a text to draw conclusions • summarise text in own words or reorganise and re-present the information • reflect on cultural meanings, including register and tone. <p>Dictionaries</p> <ul style="list-style-type: none"> • develop the necessary skills to use a monolingual and/or bilingual printed dictionary effectively. <p>Assessment Task 7: Responding to texts Listen to, read and view Tamil texts and respond in Tamil or English, as specified, to questions in Tamil or English.</p>
16	<p>Review structure of the practical (oral) and written examinations for Semester 2. Prepare for the practical (oral) and written examinations.</p> <p>Assessment Task 8 (a): Semester 2 practical (oral) examination Assessment Task 8 (b): Semester 2 written examination</p>